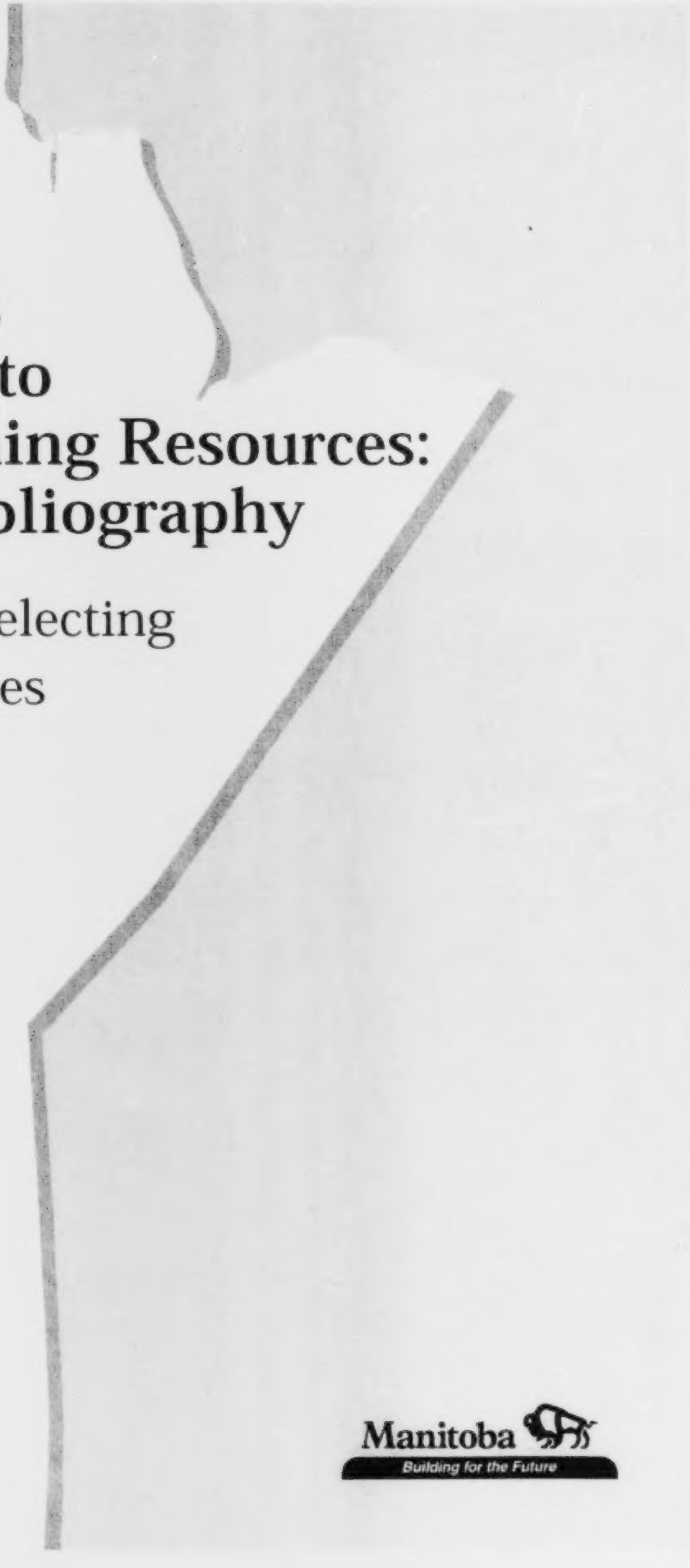

Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography

A Reference for Selecting Learning Resources

Manitoba
Building for the Future

SOCIAL STUDIES KINDERGARTEN TO GRADE 8 LEARNING RESOURCES: ANNOTATED BIBLIOGRAPHY

A Reference for Selecting Learning Resources

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Manitoba Education, Citizenship and Youth gratefully acknowledges the individuals involved in the review and selection of learning resources for Kindergarten to Grade 8 social studies. Appreciation is also extended to all schools/divisions/districts within Manitoba that supported teachers' participation in the review and selection processes. Finally, appreciation is extended to the publishers, producers, and distributors who submitted resources designed for Manitoba's social studies curriculum framework.

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CONTENTS

Acknowledgements ***3***

Introduction ***5***

References for Selecting Learning Resources *5*

Learning Resources Reviews *5*

Selection Criteria *5*

Terms and Definitions *6*

Organization *7*

Resource Description: Sample Page *10*

Titles and Descriptions of Social Studies Learning Resources

Part 1 – Integrated resources and series with descriptive annotations

- Titles and Descriptions *11*
- Alphabetical Title Listing of Suggested Uses by Audience *27*
- Alphabetical Title Listing of Media Type *31*

Part 2 – Stand-alone fiction and non-fiction resources annotated by key topics

- Titles and Descriptions *32*
- Alphabetical Title Listing of Suggested Uses by Audience 113
- Alphabetical Title Listing of Media Type *134*

Distributor Directory ***140***

INTRODUCTION

References for Selecting Learning Resources

Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (February 2004) is a reference tool intended to help educators select student and teacher learning resources that support Kindergarten to Grade 8 social studies instruction, learning, and assessment. The annotated bibliography describes each resource listed, and is intended to be used along with the *Manitoba Text Book Bureau Catalogue of Learning Resources,* which provides ordering information and prices. Learning resources can also be purchased by visiting the online version of The Manitoba Text Book Bureau catalogue: <http://www.mtbb.mb.ca>.

Learning Resources Reviews

The learning resources listed in this document were reviewed in March and August 2003 for the purpose of identifying a range of materials suitable for Manitoba's social studies curricula. Educators from across Manitoba and from the Northwest Territories participated in the March review, and educators from Manitoba participated in the August review. Manitoba teacher-evaluators were selected by Manitoba Education, Citizenship and Youth from superintendent nominations.

Social Studies Kindergarten to Grade 8 Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (February 2004) is a compilation of the learning resources reviewed and recommended in both the March and August 2003 reviews. This bibliography provides a detailed list of learning resources that are philosophically congruent with *Kindergarten to Grade 8 Social Studies: Manitoba Curriculum Framework of Outcomes (2003).*

Resources were reviewed to determine whether they matched the content, philosophy, and approach described in Manitoba social studies curricula. Resources that were congruent with the curricula, that demonstrated good instructional and technical design, and met the criteria for social considerations were recommended for designation as Manitoba learning resources.

Selection Criteria

The selection of learning resources was based on the fidelity with the rationale, philosophy, processes, and learning outcomes identified in *Kindergarten to Grade 8 Social Studies: Manitoba Curriculum Framework of Outcomes (2003).*

The learning resources in this annotated bibliography were selected according to the following criteria:

- **Curriculum Fit/Content/Philosophy:** Teacher-evaluators determined the suitability of each learning resource by considering the degree to which the content and processes of the resource align with the curriculum, thus providing support for teacher implementation. They also considered grade-appropriateness.

- **Instructional Design:** Teacher-evaluators determined the appropriateness of the instructional design of the resource, determining the degree to which the resource states instructional goals and learner outcomes, and addresses a variety of learning and teaching styles.
- **Social Considerations:** Teacher-evaluators determined the appropriateness of the resource in terms of social concerns. They considered the degree to which the resource
  - is free of bias and stereotyping;
  - includes Canadian content;
  - utilizes culturally diverse examples; and
  - accurately portrays First Nations, Inuit, and Métis peoples.
- **Technical Design:** Evaluators determined the appropriateness of the resource in terms of technical design, considering the degree to which the resource is visually interesting, appealing, and has a logical and consistent form.

Sensitive Content and Local Selection of Learning Resources: Although each resource listed in this bibliography has been reviewed by a team of Manitoba social studies teachers, school divisions/districts are advised to review all learning resources locally before they are used with students. This will ensure that local sensitivities are considered and that appropriate resources are selected for use in social studies classrooms. Although a statement of **caution** appears at the end of those annotations with potentially sensitive content, as identified by teacher/evaluators, **all books need to be reviewed for local sensitivities**.

When using this annotated bibliography to select learning and teaching resources, teachers should consider how the resources meet the learning requirements of students, the perspectives of their own student population, as well as local decisions made related to the delivery of potentially sensitive content, as noted above.

Information on a specific learning resource may be obtained from the descriptive information in this bibliography, as well as from the supplier, published reviews, colleagues, and an examination of the resource.

Terms and Definitions

The following terms and definitions are used in this annotated bibliography to describe the learning resources:

- **Breadth:** identifies student learning resources that address a wide range of topics for a particular grade.
- **Depth:** identifies student learning resources that provide especially effective learning experiences for students for a particular grouping of learning outcomes.
- **Breadth and Depth:** identifies comprehensive learning resources that provide both breadth and depth dimensions for a particular grouping of learning outcomes.

- **Teacher Professional Reference:** identifies resources that provide theory, research, and classroom strategies to assist teachers in implementing the learning outcomes identified for a specific subject area. In some cases, fiction and non-fiction learning resources may be categorized as both a Teacher Professional Reference and a student resource. This dual designation indicates that the reading level may be somewhat advanced for students in that grade (i.e., the resource could be read aloud by a teacher or used by students with advanced reading levels).

Organization

The first part of the annotated bibliography contains titles and annotations of the learning resources selected in the March 2003 review and the second part contains fiction and non-fiction resources selected in the August 2003 review.

Annotations

The collection of resources is primarily of materials released between 1999 and 2003.

Two types of annotations appear in this document.

1. Integrated resources and series have descriptive annotations (detailing the components, organization, and general cautions, if applicable), followed by descriptions of the individual components.
2. Stand-alone fiction and non-fiction resources are annotated by key topics. A few historical fiction titles have been listed in the bibliography to indicate a wider range of materials that can be used to implement the curricula. The list of titles is not exhaustive. For further resources, teachers may wish to consult their school library, or the Instructional Resources Unit of Manitoba Education, Citizenship and Youth at:

   http://libinfo.merlin.mb.ca

The Six General Learning Outcomes

The descriptions of social studies learning resources include references to the following six general learning outcomes (GLOs) that are the basis for the learning outcomes for Kindergarten to Grade 8:

Identity, Culture, and Community

> Students will explore concepts of identity, culture, and community in relation to individuals, societies, and nations.

Many factors influence identity and life in communities, including culture, language, history, and shared beliefs and values. Identity is subject to time and place, and is shaped by a multiplicity of personal, social, and economic factors. A critical consideration of identity, culture, and community provides students with opportunities to explore the symbols and expressions of their own and others' cultural and social groups. Through a study of the ways in which people live together and express themselves in communities, societies, and nations, students enhance their understanding of diverse perspectives and develop their competencies as social beings. This process enables them to reflect upon their roles as individuals and citizens so as to become contributing members of their groups and communities. The specific learning outcomes within Identity, Culture, and Community include concepts such as human interaction and interdependence, cultural diversity, national identities, and pluralism.

The Land: Places and People

Students will explore the dynamic relationships of people with the land, places, and environments.

People exist in dynamic relationships with the land. The exploration of people's relationships with places and environments creates an understanding of human dependence and impact upon the natural environment. Students explore how spatial and physical characteristics of the environment affect human life, cultures, and societies. They consider how connections to the land influence their identities and define their roles and responsibilities as citizens, locally, nationally, and globally. The specific learning outcomes within The Land: Places and People focus on geographic understanding and skills, and concepts such as sustainability, stewardship, and the relationship between people and the land.

Historical Connections

Students will explore how people, events, and ideas of the past shape the present and influence the future.

The past shapes who we are. An exploration of Canadian and world history enables students to acquire knowledge and appreciation of the past, to understand the present, and to live with regard for the future. An important aspect of this process is the disciplined investigation and interpretation of history. Students learn to think historically as they explore people, events, ideas, and evidence of the past. As they reflect upon diverse perspectives, personal narratives, parallel accounts, and oral and social histories, students develop the historical understanding that provides a foundation for active democratic citizenship. The specific learning outcomes within Historical Connections enable students to develop an interest in the past, and focus on chronological thinking, historical understanding, and concepts such as progress, decline, continuity, and change.

Global Interdependence

Students will explore the global interdependence of people, communities, societies, nations, and environments.

People, communities, societies, nations, and environments are interdependent. An exploration of this interdependence enhances students' global consciousness and helps them develop empathy with respect to the human condition. Students critically consider diverse perspectives as they examine the connections that link local, national, and global communities. Consideration of global connections enables students to expand their knowledge of the world in which they live and to engage in active democratic citizenship. The specific learning outcomes within Global Interdependence focus on human rights and responsibilities, diversity and commonality, quality of life and equity, globalization, international cooperation and conflict, and global environmental concerns.

Power and Authority

Students will explore the processes and structures of power and authority, and their implications for individuals, relationships, communities, and nations.

Power and authority influence all human relationships. Students critically examine the distribution, exercise, and implications of power and authority in everyday life and in formal settings. They consider diverse forms of governance and leadership, and inquire into issues of fairness and equity. This exploration helps students develop a sense of personal empowerment as active democratic citizens. The specific learning outcomes within Power and Authority include concepts such as political structures and decision making, governance, justice, rules and laws, conflict and conflict resolution, and war and peace.

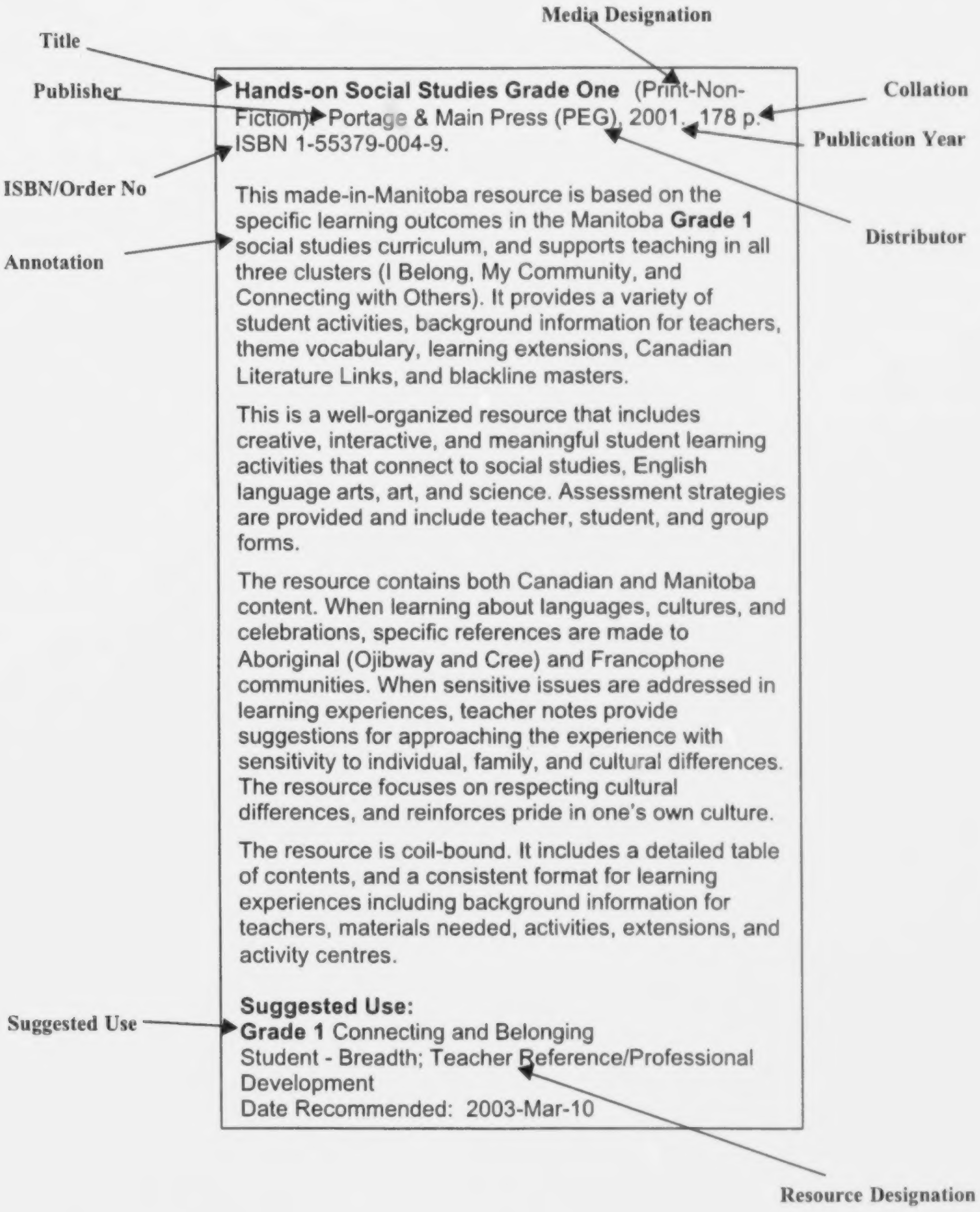
Economics and Resources

Students will explore the distribution of resources and wealth in relation to individuals, communities, and nations.

The management and distribution of resources and wealth have a direct impact on human societies and quality of life. Students explore the effects of economic interdependence on individuals, communities, and nations in the global context. They examine economic factors that affect decision making, the use of resources, and the development of technologies. As students explore diverse perspectives regarding human needs, wants, and quality of life, they critically consider the social and environmental implications of the distribution of resources and technologies, locally, nationally, and globally. The specific learning outcomes within Economics and Resources include concepts such as trade, commerce, and industry, access to resources, economic disparities, economic systems, and globalization.

A **sample resource description** appears on the following page.

Resource Description: Sample Page



Hands-on Social Studies Grade One (Print-Non-Fiction). Portage & Main Press (PEG), 2001. 178 p. ISBN 1-55379-004-9.

This made-in-Manitoba resource is based on the specific learning outcomes in the Manitoba **Grade 1** social studies curriculum, and supports teaching in all three clusters (I Belong, My Community, and Connecting with Others). It provides a variety of student activities, background information for teachers, theme vocabulary, learning extensions, Canadian Literature Links, and blackline masters.

This is a well-organized resource that includes creative, interactive, and meaningful student learning activities that connect to social studies, English language arts, art, and science. Assessment strategies are provided and include teacher, student, and group forms.

The resource contains both Canadian and Manitoba content. When learning about languages, cultures, and celebrations, specific references are made to Aboriginal (Ojibway and Cree) and Francophone communities. When sensitive issues are addressed in learning experiences, teacher notes provide suggestions for approaching the experience with sensitivity to individual, family, and cultural differences. The resource focuses on respecting cultural differences, and reinforces pride in one's own culture.

The resource is coil-bound. It includes a detailed table of contents, and a consistent format for learning experiences including background information for teachers, materials needed, activities, extensions, and activity centres.

Suggested Use:
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

Titles and Descriptions

Part 1 – Integrated resources and series with descriptive annotations

All About...Canadian Symbols (Print-Non-Fiction). McDermott, Barb. (The All About Series). Reidmore Books (NEL), 2001. ISBN 0-17-620172-6.

This resource is a series of thirteen 28-page softcover books comprised of the following topics: The Arms of Canada, The Beaver, Currency, The Bluenose, The Maple Leaf, Official Birds, Official Flags, Official Flowers, Official Trees, The Peace Tower, The RCMP, and Symbols of the Arctic. It is based on the specific learning outcomes of the Manitoba **Grade 2** social studies curriculum, and particularly supports Clusters 1 and 3. It also supports aspects of the **Kindergarten**, **Grade 1**, **Grade 3** (Cluster 1), **Grade 4** (Clusters 2 and 3), and **Grade 5** (Clusters 1-4) curricula.

This resource is well organized, user friendly, and includes effective and appropriate graphics, diagrams, and illustrations, as well as a detailed glossary and index. It is appropriate for Grade 2, but could be used from Kindergarten to Grade 5, and is therefore valuable in a multi-age classroom. It supports integration with English language arts and art.

The information is current and accurate, and contains Canadian and Manitoba content. It includes diverse perspectives and promotes respect for diversity and inclusion.

Suggested Use:
Grade 2 Communities in Canada
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

All About...Canadian Symbols Teacher Resource Package (Print-Non-Fiction). McDermott, Barb. (The All About Series). Reidmore Books (NEL), 2001.

The teacher resource package is designed to complement the student text series *All About . . . Canadian Symbols*. This softcover resource supports a number of specific learning outcomes of the Manitoba **Grade 2** social studies curriculum. It includes blackline masters that also provide some support for the specific learning outcomes. It makes curricular connections to English language arts, science, art, technology, and social studies.

The resource is well organized and user friendly, and makes good use of headings and graphics. It also includes learning activities that are relevant and meaningful to students, and a number of assessment strategies. It provides relevant links to websites and videos, but these resources have not been reviewed. It also includes an unannotated bibliography of suggested materials.

This resource is current and accurate, and contains Canadian content, although it lacks Aboriginal perspectives.

Suggested Use:
Grade 2 Communities in Canada
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Ancient Worlds (Outlooks; 7) Teacher's Resource (Print-Non-Fiction). Bowman, Jean. Oxford University Press (OUP), 2001. 267 p. ISBN 0-19-541436-5.

This resource supports the understanding of past and present societies in China, South America, Mesopotamia, Egypt, Indus Valley, and the ancient societies of Greece and Rome. Teachers will need to find additional materials to support understanding of Aboriginal societies, including those in Canada, as well as topics in Clusters 4 and 5. This resource would also provide useful background material as a teacher resource at the **Grade 3** level.

This resource provides a variety of student activities for inquiry, cooperative learning, and research, and suggests many potential enrichment opportunities. It also includes activities for various learning styles, specific linkages between the Teacher's Resource and the student textbook, blackline masters, and assessment and evaluation techniques and tools (some of which are directly matched to the Manitoba curriculum outcomes).

Some lessons will have to be adapted to Manitoba outcomes.

Suggested Use:
Grade 8 World History: Societies of the Past
Teacher Reference
Date Recommended: 2003-Mar-10

Ancient Worlds (Outlooks; 7). (Print-Non-Fiction). Toutant, Arnold. Oxford University Press (OUP), 2000. 220 p. ISBN 0-19-541435-7.

This student text supports Clusters 1, 2, and 3 of the Manitoba **Grade 8** social studies curriculum. It provides insight into past civilizations and can be used to supplement certain topics in the curriculum. It addresses life in prehistoric and early historic times, life in River Valley civilizations, and the ancient civilizations of India, China, Greece, and Rome. It explores how people lived in ancient civilizations and draws comparisons to life in Canada today. It also discusses global issues faced by the people in Canada and the world in the 21st century. The text is written at less than a Grade 8 reading level, and could be most useful for English as a second language students.

Suggested Use:
Grade 8 World History: Societies of the Past
Student - Breadth
Date Recommended: 2003-Mar-10

Beginner's Classroom Atlas of Canada and the World (Atlas). Book, Rick. Rand McNally Canada (RNC), 2002. 48 p. ISBN 0-88640-921-7.

This is a well-organized, user-friendly resource that meets specific learning outcomes from **Grades 1, 2, and 3** of the Manitoba social studies curriculum.

This is a comprehensive resource with age-appropriate, clearly labelled maps that make effective use of colour. It also includes mapping skills, geographical terms, symbols, legends, compass rose, bar scale, longitude and latitude, cultural links, regional links, timelines for development of countries, and a complete glossary with page references.

Suggested Use:
Grade 1 Connecting and Belonging
Grade 2 Communities in Canada
Grade 3 Communities of the World
Atlas - Systems International Metric Standards
Student - Breadth and Depth
Date Recommended: 2003-Mar-10

Beginnings: From the First Nations to the Great Migration (Print-Non-Fiction). Jamieson, Marshall. Reidmore Books (REI), 1996. 134 p. ISBN 1-895073-57-X.

This title may be used as a teacher resource to support the Manitoba **Grade 5** social studies curriculum. It provides background information for teachers on topics such as New France, the Vikings and explorers, the Fur Trade, the Loyalists, Upper and Lower Canada, and immigration. As well as factual information, it contains stories that give teachers additional interesting material to help motivate their students and engage them in the curriculum.

This resource supports all of the clusters in the Manitoba Grade 5 social studies curriculum, but contains limited information on the First Nations peoples. As a read-aloud resource, it is congruent with the Grade 5 student level. It also contains excellent maps, illustrations, and graphic organizers.

This softcover resource is current and accurate. It includes diverse perspectives and shows thoughtfulness and consideration of subject matter. Well organized, the title has a table of contents and makes good use of colour, graphics and maps.

Comment: There is limited information on the Aboriginal peoples of Canada.

Suggested Use:
Grade 5 Peoples and Stories of Canada to 1867
Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

Blackships / Thanadelthur (Print-Non-Fiction). Book, Rick. Heartland Associates (HEAR), 2001. 108 p. ISBN 1-896150-13-6.

This student text is appropriate for **Grade 5** Social Studies students. Blackships/Thanadelthur is in the Young Heroes of North America series. The first story, Blackships, focuses on Jacques Cartier's arrival in North America, European contact with Aboriginal people in the area around modern day Quebec, and some of the consequences of this contact. The second narrative, Thanadelthur, describes the life and accomplishments of a young Dene woman of Northern Manitoba and the Northwest Territories who brought peace between the Chipewyan (now known as the Dene) and Cree in the 1700s. Both narratives are designed to give the reader a sense of what life would have been like at that point in history.

Blackships/Thanadelthur can also be purchased with an audio CD

Suggested Use:
Grade 5 Peoples and Stories of Canada to 1867
Student - Depth
Date Recommended: 2003-Mar-10

Blackships / Thanadelthur Teacher's Guide (Print-Non-Fiction). Book, Rick. Heartland Associates (HEAR), 2003. 43 p. ISBN YHMB01A-03.

This teacher's guide accompanies the student text *Blackships/Thanadelthur* and is appropriate for teacher use with **Grade 5** Social Studies students. The teacher's guide provides material to help locate the story and context in time and place. The teacher's guide emphasizes the importance of presenting introductory and background information.

Suggested Use:
Grade 5 Peoples and Stories of Canada to 1867
Teacher Reference
Date Recommended: 2003-Mar-10

Canadian Oxford School Atlas. (Print-Non-Fiction). Stanford, Quentin H.. Oxford University Press (OUP), 2003. 224 p. ISBN 0-19-541865-6.

This atlas is an appropriate resource for **Grade 7 – Senior 4** students. It is detailed, informative, readable, well organized, and up-to-date. It includes a variety of types of maps, graphs, statistics, and information about continents, countries, cities, environmental issues, climate, tourism, the solar system, Aboriginal populations, endangered species, etc. Information in this atlas can be used with the whole class or for independent student research.

Suggested Use:
Grade 7 People and Places in the World
Grade 8 World History: Societies of the Past
Student - Breadth and Depth
Teacher Reference
Date Recommended: 2003-Mar-10

China (Student Book) (Print-Non-Fiction). BonBernard, Trudie. Nelson Thomson Learning (NEL), 1998. 154 p. ISBN 0-919913-88-1.

This depth resource supports Cluster 3 in the Manitoba **Grade 7** social studies curriculum, and partially supports Clusters 1 and 2. Photos could be used at the **Grade 3** level.

This resource provides a depiction of China from the journal of a young traveler. It is an attractive, inviting, well-bound resource that takes the form of a sequential travelogue. It highlights all of the geographical regions of China, including their climatic, physical, and human geography. It also depicts life in contemporary China (including rural/urban differences and modern day developments) and includes some history of ancient China, but does not provide an in-depth perspective.

Suggested Use:
Grade 7 People and Places in the World
Student - Breadth
Date Recommended: 2003-Mar-10

China Teacher's Resource Package. Revised Edition (Print-Non-Fiction). Arnold, Phyllis A. Nelson Thomson Learning (NEL), 1999. ISBN 0-919913-84-9.

This teacher resource package is designed to complement the student text *China*. It is a depth resource that focuses on economics and the Pacific Rim. This resource supports Cluster 3 in the **Grade 7** Manitoba social studies curriculum.

This resource is packaged as a binder containing a wide range of enrichment activities to support an investigation of China. It also provides many support maps and diagrams, and additional resource information to extend the textbook. It includes some assessment techniques (self and group), as well as mapping and geographic skills exercises.

Suggested Use:
Grade 7 People and Places in the World
Teacher Reference
Date Recommended: 2003-Mar-10

Discovering First Peoples and First Contacts. (Print-Non-Fiction). Francis, Daniel. Oxford University Press (OUP), 2000. 65 p. ISBN 0-19-541488-8.

This book provides an overview of Aboriginal history, early explorers, and early contact with settlers, using easy-to-understand language and pictures. It makes a brief reference to modern-day explorers and Aboriginal peoples. It contains maps, charts, and visuals throughout. Sections entitled "Did You Know?" focus on interesting facts, and there are assignments that address higher thinking skills at the end of each section. A glossary is included.

Suggested Use:
Grade 5 Peoples and Stories of Canada to 1867
Teacher Reference
Date Recommended: 2003-Mar-10

Ginn Social Studies Grade 1 series (Print-Integrated Resource). Pearson Education Canada (PRN).

This resource supports Clusters 1, 2, and 3 of the Manitoba **Grade 1** social studies curriculum. It focuses on citizenship and belonging, and includes concepts relating to family, friends, rules, and celebrations. It also includes an introduction to community studies that focuses on people at work.

Comment: This series does not have to be purchased as a complete package.

Date Recommended: 2003-Mar-10

Ginn Social Studies Grade 1 Flip Chart Book (Print-Integrated Resource). Pearson Education Canada (PRN), 2001. ISBN 0-13-028844-6.

This coil-bound 41-x-63 cm flip chart supports Clusters 1, 2, and 3 of the Manitoba **Grade 1** social studies curriculum, and is a supplement to the *Ginn Social Studies Grade 1 Students' Book*. It provides clear visuals that are engaging, and duplicates many of the visuals that are in the student text.

Suggested Use:
Grade 1 Connecting and Belonging
Student - Breadth
Date Recommended: 2003-Mar-10

Ginn Social Studies Grade 1 Students' Books (Print-Integrated Resource). Pearson Education Canada (PRN), 2000. ISBN 0-13-028855-1.

This five-book resource package comprises the following topics: People at Work, My Family and Friends, I Live Here, Special Times, and All About Rules. Throughout the resource, the material encourages student discussion, group and individual learning, as well as hands-on activity suggestions for students. This is a well-organized, user-friendly resource with stimulating visuals, a wide variety of learning strategies, and developmentally appropriate activities. It is a durable resource that is easy to store.

Suggested Use:
Grade 1 Connecting and Belonging
Student - Depth
Date Recommended: 2003-Mar-10

Ginn Social Studies Grade 1 Teacher's Guide (Print-Integrated Resource). Pearson Education Canada (PRN), 2000. 110 p. ISBN 0-13-019769-6.

This resource is a Teacher's Guide for the *Ginn Social Studies* **Grade 1** *Students' Book*. This Teacher's Guide is well organized and contains many activities that reflect various learning styles.

Suggested Use:
Grade 1 Connecting and Belonging
Teacher Reference
Date Recommended: 2003-Mar-10

Hands-on Social Studies Grade Four (Print-Non-Fiction). Lawson, Jennifer. Portage & Main Press (PEG), 2003. 184 p. ISBN 1-55379-07-3.

This made-in-Manitoba resource is well developed for the following three clusters of the Manitoba **Grade 4** social studies curriculum: Cluster 1: Geography of Canada, Cluster 2: Living in Canada, and Cluster 5: Life in Canada's North. The resource does not support Cluster 3: Living in Manitoba or Cluster 4: History of Manitoba (at press time, these clusters are under development but have not been reviewed).

The resource includes a variety of active learning activities, themes, vocabulary, extensions, and blackline masters for both individual and group work.

The resource is current and accurate, and provides Canadian cultural content. This is a well-designed, user-friendly resource that is enhanced by clear, concise graphics and blackline masters.

Suggested Use:
Grade 4 Manitoba, Canada, and the North: Places and Stories
Student - Breadth; Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

Hands-on Social Studies Grade One (Print-Non-Fiction). Portage & Main Press (PEG), 2001. 178 p. ISBN 1-55379-004-9.

This made-in-Manitoba resource is based on the specific learning outcomes in the Manitoba **Grade 1** social studies curriculum, and supports teaching in all three clusters (I Belong, My Community, and Connecting with Others). It provides a variety of student activities, background information for teachers, theme vocabulary, learning extensions, Canadian Literature Links, and blackline masters.

This is a well-organized resource that includes creative, interactive, and meaningful student learning activities that connect to social studies, English language arts, art, and science. Assessment strategies are provided and include teacher, student, and group forms.

The resource contains both Canadian and Manitoba content. When learning about languages, cultures, and celebrations, specific references are made to Aboriginal (Ojibway and Cree) and Francophone communities. When sensitive issues are addressed in learning experiences, teacher notes provide suggestions for approaching the experience with sensitivity to individual, family, and cultural differences. The resource focuses on respecting cultural differences, and reinforces pride in one's own culture.

The resource is coil-bound. It includes a detailed table of contents, and a consistent format for learning experiences including background information for teachers, materials needed, activities, extensions, and activity centres.

Suggested Use:
Grade 1 Connecting and Belonging
Student - Breadth; Teacher
Reference/Professional Development
Date Recommended: 2003-Mar-10

Human Heritage: A World History. (Print-Non-Fiction). Greenblatt, Mariam. Glencoe/McGraw Hill (MHR), 2001. 744 p. ISBN 0-07-821619-2.

This student resource is appropriate for **Grade 8** students. It supports the majority of topics outlined in the Manitoba curriculum, and addresses in depth the topics of "Life in Very Early Times (Paleolithic and Neolithic)" and "Life in River Valleys: Mesopotamia and Egypt." It provides extensive coverage of ancient Greece and Rome, as well as life in early modern Europe, the Middle Ages, the Renaissance, and the Reformation. Each chapter contains an outline, vocabulary review, critical thinking questions, a graphic organizer, a journal exercise, and a summary. At the end of each unit there is a practice test. An English/Spanish glossary, reference atlas from the National Geographic Society, and index are included.

It should be noted that this text focuses on U.S.-world relationships. An accompanying teacher's wraparound edition is available, as is a package of teacher's classroom resources.

Suggested Use:
Grade 8 World History: Societies of the Past
Student - Breadth and Depth
Date Recommended: 2003-Mar-10

Human Heritage: A World History. Teacher's Classroom Resources. (Kit). Glencoe/McGraw Hill (MHR), 2001. ISBN 0-07-821664-8.

This teacher resource package is designed to complement the student text *Human Heritage: A World History*, and is appropriate for teacher use with **Grade 8** students. It is an integrated resource that contains colour-coded booklets divided into the following categories: Teacher Planning and Support, Review and Reinforcement, Assessment and Application, and Enrichment Activities. The resource includes lesson plan outlines that are cross-referenced with the teacher's guide and the student text, as well as resource booklets, videos, CD-ROMs, and websites that may be purchased separately or as a package. (The videodiscs, videotapes, and CD-ROMs were not evaluated.)

Suggested Use:
Grade 8 World History: Societies of the Past
Teacher Reference
Date Recommended: 2003-Mar-10

Human Heritage: A World History. Teacher's Wraparound Edition (Print-Non-Fiction). Greenblatt, Miriam. Glencoe/McGraw Hill (MHR), 2001. 744 p. ISBN 0-07-821620-6.

This teacher's wraparound edition corresponds with the student text *Human Heritage: A World History* and is appropriate for teacher use with **Grade 8** students. The guide contains management strategies, extensions of student activities, and answers to questions. A planning guide is included at the beginning of each chapter that outlines chapter objectives and offers suggestions for reproducible and multi-media resources (to be purchased separately via the Teacher's Resource Package). The guide offers performance assessment activities. Feature sections include: Multimedia Activities, Map Skills and Map Study, Critical Thinking Skills, Technology Skills, People in History, and Charts, Diagrams and Illustrations. The guide provides suggestions for novel studies to further enrich a chapter study and websites to review for further information. An English/Spanish glossary is included.

Suggested Use:
Grade 8 World History: Societies of the Past
Student - Breadth and Depth; Teacher Reference
Date Recommended: 2003-Mar-10

In the Global Classroom 1 (Print-Non-Fiction). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 255 p. ISBN 0-88751-081-7.

This is a softcover **Kindergarten to Grade 8** teacher professional resource. This resource emphasizes a teaching and learning strategy that combines child-centred and world-minded educational thinking. It builds frameworks for cross-curricular delivery and offers a wealth of practical and engaging activities for students.

Themes within the text include: interconnections (perceptions, local and global communities); environment and sustainability (natural, built, social, and inner); health (physical, mental, emotional, spiritual, social, societal, and environmental); perception (perceptions and cross-cultural encounters); technology (benefits, tools, problem solving, technological change, social values, and consequences in the future); and futures (alternative, probable, and preferred).

The resource includes materials related to citizenship, diverse-perspectives, global, identity, and economic learning outcome experiences.

Comment: Charts are included at the beginning of each chapter to indicate activities within the chapter and the index. The grade level for which the activities are suggested is not included.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Grade 2 Communities in Canada
Grade 3 Communities of the World
Grade 4 Manitoba, Canada, and the North: Places and Stories
Grade 5 Peoples and Stories of Canada to 1867
Grade 6 Canada, a Country of Change (1867 to Present)
Grade 7 People and Places in the World
Grade 8 World History: Societies of the Past
Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

In the Global Classroom 2 (Print-Non-Fiction). Pike, Graham. Pippin Publishing Corporation (UTP), 1998. 260 p. ISBN 0-88751-085-X.

This softcover **Grade 5 to 8** teacher professional resource focuses on global education and the development of thinking skills to prepare young people for the challenging decisions they face outside the classroom. A number of the lessons challenge preconceived ideas. Topics in this follow-up to *In the Global Classroom 1* include Peace, Rights and Responsibilities, Equity, Economics, Development, Global Justice, Citizenship, and Mass Media.

The resource is divided into themes. Each theme has a variety of lessons, including a description of purpose, suggested grade level, time required, and resources. Reproducible support materials are included where needed. The lessons also provide a section on procedure and a final section that discusses what the students will gain from the lesson.

Suggested Use:
Grade 5 Peoples and Stories of Canada to 1867
Grade 6 Canada, a Country of Change (1867 to Present)
Grade 7 People and Places in the World
Grade 8 World History: Societies of the Past
Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

Is That Right? Critical Thinking and the Social World of the Young Learner (Print-Non-Fiction). Wright, Ian. Pippin Publishing Corporation (UTP), 2002. 139 p. ISBN 0-88751-094-9.

This teacher resource emphasizes that there is no better day than today to teach our children the value and rewards of critical thinking. It defines critical thinking as the ability to make reasoned judgments in problematic situations. It also demonstrates how critical thinking can be applied to social studies and other subject areas. It includes practical activities and assessment approaches (including rubrics). Chapters focus on critical thinking, teaching critical thinking, and assessing critical thinking.

This resource is based on current research. It is suitable for a wide range of learning styles, promotes active learning and creativity, and is well organized.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Grade 2 Communities in Canada
Grade 3 Communities of the World
Grade 4 Manitoba, Canada, and the North: Places and Stories
Grade 5 Peoples and Stories of Canada to 1867
Grade 6 Canada, a Country of Change (1867 to Present)
Grade 7 People and Places in the World
Grade 8 World History: Societies of the Past
Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms (Print-Non-Fiction). Jones, Guy W. (MON), 2002. 175 p. ISBN 1-929610-25-4.

This softcover, 175-page professional resource contains valuable information on stereotypes and misconceptions about Aboriginal peoples in America. It has a U.S. focus, and is a general introduction to Aboriginal culture. Inuit or Canadian First Nations cultures are not featured.

It provides a detailed bibliography on Aboriginal culture, values, and heritage, including children's literature with suggested activities that support integration across subject areas. It partially supports the Manitoba social studies curriculum outcomes for **Kindergarten, Grades 1, 2, 4, and 5**. It also provides age-appropriate learning activities.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Grade 2 Communities in Canada
Grade 3 Communities of the World
Grade 4 Manitoba, Canada, and the North: Places and Stories
Grade 5 Peoples and Stories of Canada to 1867
Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

My Country, Our History: Canada from 1867 to the Present (Student Book) (Print-Non-Fiction). Hux, Allan D. Pippin Publishing Corporation (UTP), 2002. 224 p. ISBN 0-88751-091-4.

This softcover resource supports the majority of the **Grade 6** learning outcomes for the Manitoba social studies curriculum. It focuses on Canada's history from Confederation to the present day.

It does not provide a comprehensive focus on how the provinces and territories joined Canada. Canada's involvement in international organizations is not treated in-depth. It should be noted that the discussion of the Northwest Territories government is somewhat inaccurate.

The resource chronologically follows the history of Canada and is broken into major themes and time periods. Study questions and case studies are provided throughout the student text. The text uses bold typeface to highlight key words. The resource is laid out with each paragraph enumerated, so it is easy to find specific material. It contains a thorough table of contents but no index. Aboriginal and Francophone content is limited.

Suggested Use:
Grade 6 Canada, a Country of Change (1867 to Present)
Student - Breadth and Depth
Date Recommended: 2003-Mar-10

My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book (Print-Non-Fiction). Hux, Allan D. Pippin Publishing Corporation (UTP), 1996. 218 p. ISBN 0-88751-059-0.

This teacher's resource package is designed to be used with the student text *My Country, Our History*. This resource supports the majority of the **Grade 6** learning outcomes for the Manitoba social studies curriculum. It focuses on Canada's history from Confederation to the present day. This resource has a strong emphasis on teaching English language arts, and is designed to be used with English as a Second Language students. Significant Aboriginal and Francophone content is lacking in this resource.

Suggested Use:
Grade 6 Canada, a Country of Change (1867 to Present)
Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL).

This series of seven books is part of a larger package that correlates with the Manitoba **Kindergarten** social studies curriculum outcomes to varying degrees. Each book is 16 pages in length and written at a level appropriate to beginning readers. Each book can be read aloud or used in guided reading.

Accompanying each book is a Teacher's Lesson Card that provides activities for before, during, and after delivery of the material to students.

Comment: Internet access is required in order to use the assessment strategies, which are only delivered online. The online material has not been reviewed.

Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: A Map to Fun with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619982-9.

This book supports the Manitoba **Grade 1** social studies curriculum outcomes for mapping skills (Cluster 2: I Belong), as well as the outcomes for Cluster 3 (The World Around Me) in the **Kindergarten** curriculum. It can also be used as a supplemental resource for English language arts, and curricular connections can be made with art.

This 186-word beginner reading book is printed with a font that is clear and appropriately sized for **Grade 1**. This resource promotes parental and family involvement, and addresses citizenship issues by modeling values of helping one another and promoting the use of community facilities.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: Dog Safety Rules with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619970-5.

This book correlates with the Manitoba **Grade 1** social studies curriculum. It is a 94-word beginner reading book that focuses on decision making, citizenship, rules and consequences, power, and authority.

It relates to other topics and subjects of interest for children, such as pets and treatment of animals. It also provides a model for relating to other people and to animals.

This book promotes respect for people and animals.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: Season to Season with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619986-1.

This resource is well suited to the Manitoba **Grade 1** social studies curriculum. It supports the outcomes related to timelines, changing seasons, working and playing together, and cooperation.

This resource is a 325-word poetry book that includes amusing and creative pictures. The book provides curricular connections to science and art.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: Snacktime with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619963-2.

This resource can be used in **Kindergarten** and **Grade 1** classrooms, correlating with the citizenship outcomes.

This 49-word beginner reading book includes current and accurate photographs. Curricular connections are made with English language arts and health.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: Solving Problems with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619979-9.

This book supports many of the power and authority outcomes in the Manitoba **Grade 1** social studies curriculum. It also supports learning outcomes related to bullying, decision making, and problem solving.

It is 247-word book that can be read aloud or used in guided reading. Curricular connections are made with health and English language arts.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: We All Help with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619966-7.

This book supports the Manitoba **Grade 1** social studies learning outcomes related to citizenship in all three clusters.

It is a 59-word book, written at the **Kindergarten** and Grade 1 level, that promotes parental and family involvement. Curricular connections can be made to English language arts.

The book includes cultural diversity in its subject matter in that its illustrations depict a visible-minority family.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts InfoRead series: We Care with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts InfoRead series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619974-8.

This 146-word beginner reading book supports the Manitoba **Grade 1** social studies curriculum outcomes in Cluster 2 (My Environment) and Cluster 3 (Connecting With Others). It focuses particularly on global and active citizenship. It provides a variety of vocabulary and some follow-up activities. Curricular connections can be made to art.

This book promotes active citizenship by providing models of other children helping and caring for others and the environment.

Suggested Use:
Kindergarten Being Together
Grade 1 Connecting and Belonging
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL).

This series of seven books is part of a larger package that correlates with the Manitoba **Kindergarten** social studies curriculum outcomes to varying degrees. Each book is 16 pages in length and written at a level appropriate to beginning readers. The books can be read aloud or used in guided reading.

Accompanying each book is a Teacher's Lesson Card that provides activities for before, during, and after delivery of the material to students.

Comment: Internet access is required in order to use the assessment strategies, which are only delivered online. The online material has not been reviewed.

Date Recommended: 2003-Mar-10

Nelson Language Arts series: At the Park with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619946-2.

This resource supports the learning outcomes in Cluster 1 (Me) of the Manitoba **Kindergarten** social studies curriculum.

It presents a current and accurate representation of children. The font and photographs are easy for children to relate to, and the resource is age appropriate.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: Dad with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-625301-7.

This 16-page book supports the skills and learning outcomes of the Manitoba **Kindergarten** social studies curriculum for Cluster 1 (Me) and Cluster 2 (The People Around Me), including outcomes on citizenship and identity.

The book is current and accurate, and promotes the family and daily routines. The characters in the family are easy to relate to, and they introduce familiar and humorous situations.

This book contains age-appropriate vocabulary, font size, pictures, and learning activities. It is a beginner reading book with 38 words.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: Look at Me with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-69949-7.

This resource supports the learning outcomes in Cluster 1 (Me) of the Manitoba **Kindergarten** social studies curriculum.

This book is a 27-word beginner reading book that includes photographs that are current and appropriate for children at this level. Curricular connections can be made with English language arts and health.

Comment: Children may find the photographs to be confusing (children appear to express different emotions on pages with "Look at me" than on pages with "I am…").

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: Seasons Big Book (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619935-7.

This book supports skills and learning outcomes in each of the clusters of the Manitoba **Kindergarten** social studies curriculum, and is very appropriate for students at this level.

This is a 25-word beginner reading book that is included in the Language Arts series. This version is a large "big book" format that is sold separately. Curricular connections can be made to science, English language arts, and health.

The book includes many appropriate photographs, although they do not reflect a diverse cultural makeup.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: Seasons with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619934-9.

This book supports skills and learning outcomes in all of the clusters of the Manitoba **Kindergarten** social studies curriculum, and is very appropriate for students at this level.

This is a 25-word beginner reading book that is included in the Language Arts series, and is also published in a large "big book" format that is sold separately. Curricular connections can be made to science, English language arts, and health.

The book includes many appropriate photographs, although they do not reflect a diverse cultural makeup.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: The Helper with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-625296-7.

This 33-word book supports all three clusters of the Manitoba **Kindergarten** social studies curriculum. The book displays families sharing job responsibilities, and uses appropriate vocabulary and photographs.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: We Clean Up Big Book (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619941-1.

This book supports the skills and learning outcomes in the Manitoba **Kindergarten** social studies curriculum Cluster 1 (Me) and Cluster 2 (The People Around Me).

This is a 41-word beginner reading book that is included in the Language Arts series. This version is a large "big book" format that is sold separately.

The photographs are current and show activities children can relate to their own classroom experience. It includes a diverse cultural representation of children in the photos.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: We Clean Up with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-625290-8.

This book supports the skills and outcomes in the Manitoba **Kindergarten** social studies curriculum Cluster 1 (Me) and Cluster 2 (The People Around Me).

This is a 41-word beginner reading book that is included in the Language Arts series, and is also published in a large "big book" format that is sold separately.

The photographs are current and show activities children can relate to their own classroom experience. It includes a diverse cultural representation of children in the photos.

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

Nelson Language Arts series: Where I Live with accompanying Teacher's Lesson Card (Print-Integrated Resource). (Nelson Language Arts series). Nelson Thomson Learning (NEL), 2002. 16 p. ISBN 0-17-619930-6.

The book can be used to introduce children to an Aboriginal community. It supports outcomes in all three clusters of the Manitoba **Kindergarten** social studies curriculum. This is a 39-word book with age-appropriate vocabulary and photographs

Suggested Use:
Kindergarten Being Together
Student - Breadth; Teacher Reference
Date Recommended: 2003-Mar-10

People Through the Ages (Print-Non-Fiction). Kahn, Charles, et al. Portage & Main Press (PEG), 1992. 288 p. ISBN 1-895411-45-9.

The 1992 edition of this student resource supports approximately 60-70 percent of the Manitoba **Grade 8** social studies curriculum. (At press time, the publishers were developing a new edition of this book to align with the new Manitoba Grade 8 social studies curriculum.) It includes various worldviews, strategies that explore diverse sources of historical information, historical indigenous societies (Mesopotamia, Ancient Egypt, Indus Valley), historical societies of Greece and Rome, transition to the modern world, and shaping the modern world. Teachers will need to find supplemental materials to cover topics related to Islam.

Instructional goals and learner outcomes are not expressed. Questions that accompany the text material sometimes focus on recall, and sometimes require higher-level thinking skills. In general, there are a good variety of questions. The text does not provide resources for group interaction and, instead, focuses on independent work. Materials are generally well organized. There is a good balance of paintings, drawings, photographs, charts, maps, et cetera.

The front cover is sturdy and the book is well bound. Summaries, timelines, and maps at the beginning of each unit are helpful although the maps occasionally lack enough detail.

This resource offers some diverse perspectives (culture, gender) and some limited exploration of the history of citizenship.

Physical layout of text and visuals regarding questions is sometimes too similar. Headings of “figure” questions and “text” questions are numbered in the same way.

Suggested Use:
Grade 8 World History: Societies of the Past
Student Depth
Date Recommended: 2003-Mar-10

Quest: The Medieval World. (Print-Non-Fiction). Stimpson, Bea. Bacon & Hughes Limited. (BHU), 1999. 112 p. ISBN 0-7487-3585-2.

This illustrated resource is appropriate for **Grade 8** students and could be used as a supplemental classroom resource when studying "Life During Feudalism." It uses a narrative, story-based approach to discuss medieval England. Struggling learners would benefit from its illustrated approach as teenage characters guide readers through the text by discussing and examining people, places, and events. The continuous timeline used in the text aids in the teaching of history as a chronological series of events. An activity support guide is also available. This book is part of the *Quest Series*.

Suggested Use:
Grade 8 World History: Societies of the Past
Student - Depth
Date Recommended: 2003-Mar-10

Rand McNally Classroom Atlas of Canada and the World. Second Edition (Atlas). McNamara, Margaret. Rand McNally Canada (RNC), 2002. 48 p. ISBN 0-528-17779-X.

This softcover resource supports the study of Canada and the world in Clusters 1, 2, and 3 of the Manitoba **Grade 3** social studies curriculum, and Clusters 1, 2, 3, and 5 of the **Grade 4** social studies curriculum.

This atlas is skill-based, well organized, and user friendly. It provides age-appropriate learning activities that could be further developed and/or adapted for Grade 3 or Grade 4 students. The activities appear to be relevant and meaningful to students.

This resource is current and accurate, and contains Canadian and Manitoba content. It includes useful graphics, diagrams, and illustrations, with subject matter that supports inclusion as well as promoting respect for diversity. It offers a variety of learning strategies from diverse perspectives that show thoughtfulness and consideration of subject matter. It also supports multiple intelligences and active learning.

This resource promotes integration across other subject areas, and contains a glossary of geographical terms and a detailed index of locations. It contains clear headings and is well laid out.

Suggested Use:
Grade 3 Communities of the World
Grade 4 Manitoba, Canada, and the North: Places and Stories
Atlas - Systems International Metric Standards
Student - Breadth and Depth; Teacher Reference
Date Recommended: 2003-Mar-10

Rand McNally Classroom Atlas of Canada and the World Teacher's Guide (Atlas). McNamara, Margaret. Rand McNally Canada (RNC), 2001. 138 p. ISBN 0-88640-920-9.

This teacher resource package complements the student text *Classroom Atlas of Canada and the World*. This resource supports the study of Canada and the world in Clusters 1, 2, and 3 of the Manitoba **Grade 3** social studies curriculum, and Clusters 1, 2, 3, and 5 of the **Grade 4** curriculum.

It is skill-based, well organized, and user friendly. It provides support for age-appropriate learning activities found in the textbook that could be further developed and/or adapted for these students.

It does not contain a glossary of geographical terms but it does have a detailed index that includes all the contents.

This resource is current and accurate, and contains Canadian and Manitoba content. It is well laid out with clear headings, and the three-ring binder format is very durable and convenient for teacher use.

Suggested Use:
Grade 3 Communities of the World
Grade 4 Manitoba, Canada, and the North: Places and Stories
Atlas - Systems International Metric Standards
Teacher Reference
Date Recommended: 2003-Mar-10

Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically (Print-Non-Fiction). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (GDS), 1997. 144 p. ISBN 0-88751-082-5.

This teacher resource helps teachers facilitate the development of critical thinkers and reflective learners in the classroom, and includes a global emphasis. It offers specific skills and strategies in writing. Strategies are presented as classroom vignettes and include: lesson planning guidelines to show how to integrate the teaching of critical thinking; a portfolio method of assessing progress; and methods of improving classroom discussions and questioning techniques. One of the writing strategies discussed is TASK (thesis–analysis–synthesis–key). This strategy deals with argumentative writing and is accompanied by a rubric and a sample persuasive essay. No index is provided.

Suggested Use:
Grade 7 People and Places in the World
Grade 8 World History: Societies of the Past
Teacher Reference
Date Recommended: 2003-Mar-10

Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies (Print-Non-Fiction). Unrau, N.J. (The Pippin Teacher's Library series). Pippin Publishing Corporation (UTP), 1999. 138 p. ISBN 0-88751-088-1.

This Middle Years teacher resource includes extensive activities aimed at developing empathy and awareness of cultural diversity in students, and encouraging them to think from different perspectives. This objective is achieved by giving students different scenarios and critical thinking opportunities. Specific knowledge objectives are not addressed in the resource, and it is difficult to find activities for some grade levels. The discussion topics also offer a limited range of scope.

Curricular connections are made to English language arts.

Suggested Use:
Grade 5 Peoples and Stories of Canada to 1867
Grade 6 Canada, a Country of Change (1867 to Present)
Grade 7 People and Places in the World
Grade 8 World History: Societies of the Past
Teacher Reference/Professional Development
Date Recommended: 2003-Mar-10

World Atlas for Intermediate Students (Atlas). McGraw-Hill Ryerson Limited (MHR), 2001. 91 p. ISBN 0-02-147605-5.

This softcover, U.S.-based atlas contains maps that are accurate and up to date. It has many features that are not found in other atlases, such as cartograms, time zone charts, a gazetteer that explains geographical terms, and a chart of land forms, along with their definitions.

The maps and graphs are very well laid out. A legend is not included for the physical maps. The atlas includes one vegetation map.

Suggested Use:
Grade 7 People and Places in the World
Atlas - Systems International Metric Standards
Student - Breadth and Depth; Teacher Reference
Date Recommended: 2003-Mar-10

Alphabetical Title Listing of Suggested Uses by Audience

Atlas - Systems International Metric Standards

Beginner's Classroom Atlas of Canada and the World
Rand McNally Classroom Atlas of Canada and the World
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
World Atlas for Intermediate Students

Kindergarten Being Together

In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
Nelson Language Arts InfoRead series: A Map to Fun with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Dog Safety Rules with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Season to Season with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Snacktime with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Solving Problems with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We Care with accompanying Teacher's Lesson Card
Nelson Language Arts series: At the Park with accompanying Teacher's Lesson Card
Nelson Language Arts series: Dad with accompanying Teacher's Lesson Card
Nelson Language Arts series: Look at Me with accompanying Teacher's Lesson Card
Nelson Language Arts series: Seasons Big Book
Nelson Language Arts series: Seasons with accompanying Teacher's Lesson Card
Nelson Language Arts series: The Helper with accompanying Teacher's Lesson Card
Nelson Language Arts series: We Clean Up Big Book
Nelson Language Arts series: We Clean Up with accompanying Teacher's Lesson Card
Nelson Language Arts series: Where I Live with accompanying Teacher's Lesson Card

Grade 1 Connecting and Belonging

Beginner's Classroom Atlas of Canada and the World
Ginn Social Studies Grade 1 Flip Chart Book
Ginn Social Studies Grade 1 Students' Books
Ginn Social Studies Grade 1 Teacher's Guide
Hands-on Social Studies Grade One
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
Nelson Language Arts InfoRead series: A Map to Fun with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Dog Safety Rules with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Season to Season with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Snacktime with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Solving Problems with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We Care with accompanying Teacher's Lesson Card

Grade 2 Communities in Canada

All About...Canadian Symbols
Beginner's Classroom Atlas of Canada and the World
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms

Grade 3 Communities of the World

Beginner's Classroom Atlas of Canada and the World
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
Rand McNally Classroom Atlas of Canada and the World
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

Grade 4 Manitoba, Canada, and the North: Places and Stories

Hands-on Social Studies Grade Four
In the Global Classroom 1
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
Rand McNally Classroom Atlas of Canada and the World
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide

Grade 5 Peoples and Stories of Canada to 1867

Beginnings: From the First Nations to the Great Migration
Blackships / Thanadelthur
Blackships / Thanadelthur Teacher's Guide
Discovering First Peoples and First Contacts
In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
People Through the Ages
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

Grade 6 Canada, a Country of Change (1867 to Present)

In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
My Country, Our History: Canada from 1867 to the Present (Student Book)
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

Grade 7 People and Places in the World

Canadian Oxford School Atlas
China (Student Book)
China Teacher's Resource Package
In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies
World Atlas for Intermediate Students

Grade 8 World History: Societies of the Past

Ancient Worlds (Outlooks; 7) Teacher's Resource
Ancient Worlds (Outlooks; 7)
Canadian Oxford School Atlas
Human Heritage: A World History
Human Heritage: A World History: Teacher's Classroom Resources.
Human Heritage: A World History: Teacher's Wraparound Edition
In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

Student - Breadth

All About...Canadian Symbols
Ancient Worlds (Outlooks; 7)
China (Student Book)
Ginn Social Studies Grade 1 Flip Chart Book

Hands-on Social Studies Grade Four
Hands-on Social Studies Grade One
Nelson Language Arts InfoRead series: A Map to Fun with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Dog Safety Rules with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Season to Season with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Snacktime with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Solving Problems with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We Care with accompanying Teacher's Lesson Card
Nelson Language Arts series: At the Park with accompanying Teacher's Lesson Card
Nelson Language Arts series: Dad with accompanying Teacher's Lesson Card
Nelson Language Arts series: Look at Me with accompanying Teacher's Lesson Card
Nelson Language Arts series: Seasons Big Book
Nelson Language Arts series: Seasons with accompanying Teacher's Lesson Card
Nelson Language Arts series: The Helper with accompanying Teacher's Lesson Card
Nelson Language Arts series: We Clean Up Big Book
Nelson Language Arts series: We Clean Up with accompanying Teacher's Lesson Card
Nelson Language Arts series: Where I Live with accompanying Teacher's Lesson Card

Student - Breadth and Depth

Beginner's Classroom Atlas of Canada and the World
Canadian Oxford School Atlas.
Human Heritage: A World History.
Human Heritage: A World History: Teacher's Wraparound Edition
My Country, Our History: Canada from 1867 to the present (Student Book)
Rand McNally Classroom Atlas of Canada and the World
World Atlas for Intermediate Students

Student - Depth

Blackships / Thanadelthur
Ginn Social Studies Grade 1 Students' Books
Quest: The Medieval World

Teacher Reference

All About...Canadian Symbols
Ancient Worlds (Outlooks; 7) Teacher's Resource
Blackships / Thanadelthur Teacher's Guide
Canadian Oxford School Atlas
China Teacher's Resource Package
Discovering First Peoples and First Contacts
Ginn Social Studies Grade 1 Teacher's Guide
Human Heritage: A World History: Teacher's Classroom Resources.
Human Heritage: A World History: Teacher's Wraparound Edition
My Country, Our History: Canada from 1867 to the Present: Teacher's Resource Book
Nelson Language Arts InfoRead series: A Map to Fun with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Dog Safety Rules with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Season to Season with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Snacktime with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Solving Problems with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We Care with accompanying Teacher's Lesson Card
Nelson Language Arts series: At the Park with accompanying Teacher's Lesson Card
Nelson Language Arts series: Dad with accompanying Teacher's Lesson Card
Nelson Language Arts series: Look at Me with accompanying Teacher's Lesson Card
Nelson Language Arts series: Seasons Big Book
Nelson Language Arts series: Seasons with accompanying Teacher's Lesson Card
Nelson Language Arts series: The Helper with accompanying Teacher's Lesson Card

Nelson Language Arts series: We Clean Up Big Book
Nelson Language Arts series: We Clean Up with accompanying Teacher's Lesson Card
Nelson Language Arts series: Where I Live with accompanying Teacher's Lesson Card
Rand McNally Classroom Atlas of Canada and the World
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
World Atlas for Intermediate Students

Teacher Reference/Professional Development

Beginnings: From the First Nations to the Great Migration
Hands-on Social Studies Grade Four
Hands-on Social Studies Grade One
In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
People Through the Ages
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

Alphabetical Title Listing of Media Type

Atlas

Beginner's Classroom Atlas of Canada and the World
Canadian Oxford School Atlas
Rand McNally Classroom Atlas of Canada and the World
Rand McNally Classroom Atlas of Canada and the World Teacher's Guide
World Atlas for Intermediate Students

Kit

Human Heritage: A World History. Teacher's Classroom Resources

Print-Integrated Resource

Ginn Social Studies Grade 1 series
Ginn Social Studies Grade 1 Flip Chart Book
Ginn Social Studies Grade 1 Students' Books
Ginn Social Studies Grade 1 Teacher's Guide
Nelson Language Arts InfoRead series
Nelson Language Arts InfoRead series: A Map to Fun with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Dog Safety Rules with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Season to Season with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Snacktime with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: Solving Problems with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We All Help with accompanying Teacher's Lesson Card
Nelson Language Arts InfoRead series: We Care with accompanying Teacher's Lesson Card
Nelson Language Arts series
Nelson Language Arts series: At the Park with accompanying Teacher's Lesson Card
Nelson Language Arts series: Dad with accompanying Teacher's Lesson Card
Nelson Language Arts series: Look at Me with accompanying Teacher's Lesson Card
Nelson Language Arts series: Seasons Big Book
Nelson Language Arts series: Seasons with accompanying Teacher's Lesson Card
Nelson Language Arts series: The Helper with accompanying Teacher's Lesson Card
Nelson Language Arts series: We Clean Up Big Book
Nelson Language Arts series: We Clean Up with accompanying Teacher's Lesson Card
Nelson Language Arts series: Where I Live with accompanying Teacher's Lesson Card

Print-Non-Fiction

All About...Canadian Symbols
Ancient Worlds (Outlooks; 7) Teacher's Resource
Ancient Worlds (Outlooks; 7)
Beginnings: From the First Nations to the Great Migration
Blackships / Thanadelthur
Blackships / Thanadelthur Teacher's Guide
China (Student Book)
China Teacher's Resource Package
Discovering First Peoples and First Contacts
Hands-on Social Studies Grade Four
Hands-on Social Studies Grade One
Human Heritage: A World History
Human Heritage: A World History: Teacher's Wraparound Edition
In the Global Classroom 1
In the Global Classroom 2
Is That Right? Critical Thinking and the Social World of the Young Learner
Lessons from Turtle Island: Native Curriculum in Early Childhood Classrooms
My Country, Our History: Canada from 1867 to the present (Student Book)
My Country, Our History: Canada from 1867 to the Present. Teacher's Resource Book
People Through the Ages
Quest: The Medieval World
Thoughtful Teachers, Thoughtful Learners: A Guide to Helping Adolescents Think Critically
Through Other Eyes: Developing Empathy and Multicultural Perspectives in the Social Studies

Titles and Descriptions

Part 2 – Stand-alone fiction and non-fiction resources annotated by key topics

The 100th Day of School (Print-Picture Book). Medearis, Angela Shelf. Scholastic Canada Ltd. (SCH), 1996. ISBN 0-590-25944-X.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

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25 Mini-Plays World History (Print-Non-Fiction). Fry, Erin. Scholastic Canada Ltd. (SCH), 2000. 96 p. ISBN 0-439-14009-9.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- General world overview and major achievements of China, Greece, Rome from 500 BCE to 500 CE
- World religions that emerged during this time (Buddhism)

Suggested Use: Grade 8; Grade 8 - Cluster 2; Grade 8 - Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25

ABC of Canada (Print-Picture Book). Bellefontaine, Kim. Kids Can Press (KCP), 2002. ISBN 1-55337-340-5.

Kindergarten - Cluster 3 – World Around Me
- Living in Canada
- Landmarks (parks, statues, buildings, natural landmarks...)

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Adventures in Ancient Greece (Print-Non-Fiction). Bailey, Linda. Kids Can Press (KCP), 2002. 48 p. ISBN 1-55074-536-0.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- General world overview and major achievements of Greece from 500 BCE to 500 CE
- Ancient Greece – life in Sparta and Athens

Note: Easy reading level.

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Adventures with the Vikings (Print-Fiction). Bailey, Linda. Kids Can Press (KCP), 2001. 48 p. ISBN 1-55074-544-1.

Grade 3 - Cluster 4 – Exploring an Ancient Society: The Vikings
- Customs, stories, traditions

Note: Some graphic portrayals.

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

African Dancing (Print-Picture Book). Thomas, Mark. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23066-2.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Alexander and the Terrible, Horrible, No Good, Very Bad Day (Print-Fiction). Viorst, Judith. Aladdin Books (SSI), 1987. 32 p. ISBN 0-689-71173-5.

Grade 1 - Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Alexander Graham Bell: An Inventive Live (Print-Non-Fiction). MacLeod, Elizabeth. Kids Can Press (KCP), 2002. 48 p. ISBN 1-55074-458-5.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity and the Influence of the Past
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 3; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Alexander Mackenzie: From Canada by Land (Print-Non-Fiction). Manson, Ainslie. Groundwood Books (GROUND), 2002. 118 p. ISBN 0-88899-483-4.

Grade 5 - Cluster 3 – Fur Trade
- Daily life
- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Interactions between First Peoples and Europeans
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Verendrye, Kelsey, Fraser, McGill)
- Métis Nation
- Hudson's Bay Company and North West Company

Suggested Use: Grade 5; Grade 5 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Alexander the Great (Print-Non-Fiction). Green, Robert. Scholastic Canada Ltd. (SCH), 1996. 63 p. ISBN 0-531-15799-7.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move (Print-Picture Book). Viorst, Judith. Scholastic Canada Ltd. (SCH), 1995. ISBN 0-590-89982-1.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

All About Things People Do (Print-Non-Fiction). Rice, Melanie. Scholastic Canada Ltd. (SCH), 1989. 45 p. ISBN 0-590-45164-2.

Grade 1 - Cluster 3 – Connecting with Others
- Interdependence

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

All About...Famous Canadians from Manitoba (Print-Non-Fiction). McDermott, Barb. Reidmore Books (NEL), 1999. 29 p. ISBN 1-896132-66-9.

Grade 4 - Cluster 4 – History of Manitoba
- Stories of events and individuals from Manitoba's past stories of early settlement
- Contributions of diverse ethnic and cultural communities (Aboriginal, francophone, European)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

All About...Famous Canadians from Nunavut (Print-Non-Fiction). McDermott, Barb. Reidmore Books (NEL), 1999. 29 p. ISBN 1-896132-76-6.

Grade 4 - Cluster 5 – Canada's North – Yukon, NWT, Nunavut
- Stories, traditions, and changes in ways of life in Canada's North

Suggested Use: Grade 4; Grade 4 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

All Kinds of Children (Print-Fiction). Simon, Norma. Fitzhenry & Whiteside Limited. (FHW), 1999. ISBN 0-8075-0281-2.

Grade 3 - Cluster 1 – Connecting with Canadians
- Connections with other Canadians

Grade 3 - Cluster 3 – Communities of the World
- Global human diversity

Suggested Use: Grade 3; Grade 3 - Cluster 1; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Amikoonse (Little Beaver) (Print-Fiction). Plain, Ferguson. Pemmican Publications Inc. (PEM), 1993. ISBN 0-921827-34-2.

Grade 5 - Cluster 1 – First Peoples
- Ways of life

Suggested Use: Grade 5; Grade 5 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Amy Loves the Snow (Print-Picture Book). Hoban, Julia. Scholastic Canada Ltd. (SCH), 1998. ISBN 0-590-47940-7.

Kindergarten - Cluster 1 – Me
- Important groups

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Ancient Egypt (Print-Non-Fiction). Wassynger, Ruth Akamine. Scholastic Canada Ltd. (SCH), 1996. 72 p. ISBN 0-590-89644-X.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of Egypt

Suggested Use: Grade 8; Grade 8 - Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25

Ancient Greece: 40 hands-on activities to experience this wondrous age (Print-Non-Fiction). Hart, Avery. (Kaleidoscope Kids Books Series). Williamson Publishing Co. (MON), 1999. 104 p. ISBN 1-885593-25-2.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- General world overview and major achievements of Greece from 500 BCE to 500 CE
- Ancient Greece – Greek myths

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Ancient Technology: Ancient Communication: From Grunts to Graffiti (Print-Non-Fiction). Woods, Michael. (Ancient Technology Series). Runestone Press (SBC), 2000. 88 p. ISBN 0-8225-2994-7.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley, China, the Mayas and Incas
- One in-depth study of Mesopotamia, Egypt, or Indus Valley: impact and significance of development of writing

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Ancient Technology: Ancient Computing: From Counting to Calendars (Print-Non-Fiction). Woods, Michael. (Ancient Technology Series). Runestone Press (SBC), 2000. 88 p. ISBN 0-825-2997-1.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- Technologies and achievements

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Ancient Technology: Ancient Construction: From Tents to Towers (Print-Non-Fiction). Woods, Michael. (Ancient Technology Series). Runestone Press (SBC), 2000. 88 p. ISBN 0-8225-2998-X.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley, China, the Mayas and Incas
- One in-depth study of Mesopotamia, Egypt, or Indus Valley: architecture

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Ancient Technology: Ancient Warfare: From Clubs to Catapults (Print-Non-Fiction). Woods, Michael. (Ancient Technology Series). Runestone Press (SBC), 2000. 96 p. ISBN 0-8225-2999-8.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- One in-depth study of Mesopotamia, Egypt, or Indus Valley: technologies and achievements (irrigation, tools, construction, weapons, transportation)

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Rome – war and territorial expansion

Suggested Use: Grade 8; Grade 8 - Cluster 2; Grade 8 - Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25

Ancient Times: A Watts Guide for Children (Print-Non-Fiction). Austrian, Guy. Scholastic Canada Ltd. (SCH), 2000. 112 p. ISBN 0-531-16550-7.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of Mesopotamia, Egypt, Indus Valley

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- General world overview and major achievements of China, Greece, Rome, Persia, and the Mayas and Incas from 500 BCE to 500 CE

Suggested Use: Grade 8; Grade 8 - Cluster 2; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Angel Child, Dragon Child (Print-Picture Book). Syurat, Michele Maria. Scholastic Canada Ltd. (SCH), 1983. 35 p. ISBN 0-590-41170-5.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Anna of Byzantium (Print-Fiction). Barrett, Tracy. Delacorte Pr. (RAN), 1999. 209 p. ISBN 0-440-41536-5.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Medieval Europe

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student – Depth
Date Recommended: 2003-Aug-25

Anna's Goat (Print-Fiction). Keefer, Janice Kulyk. Orca Book Publishers Ltd. (ORC), 2000. ISBN 1-55143-153-X.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Apples and Pumpkins (Print-Picture Book). Rockwell, Anne. Scholastic Canada Ltd. (SCH), 1998. ISBN 0-590-45191-X.

Kindergarten - Cluster 2 – People Around Me
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Arielle and the Hanukkah Surprise (Print-Picture Book). Chocolate, Debbi. Scholastic Canada Ltd. (SCH), 1992. ISBN 0-590-46125-7.

Grade 1 - Cluster 1 – I Belong
- My family
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Art in History: Art of the Middle Ages (Print-Non-Fiction). Olmsted, Jennifer. Reed Educational & Professional Publishing (KRS), 2001. 24 p. ISBN 1-58810-091-X.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- General world overview including achievements and contributions in art from Europe
- Medieval Europe

Note: Extensive references to Christianity.

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Art of Emily Carr (Print-Non-Fiction). Shadbolt, Doris. Groundwood Books (GROUND), 1987. 223 p. ISBN 0-88899-441-1.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- Influence of natural environment on development of a society

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

As Long as the Rivers Flow: A Last Summer Before Residential School (Print-Non-Fiction). Loyie, Larry. Groundwood Books (GROUND), 2002. ISBN 0-88899-473-7.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Aboriginal rights

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

At a construction site (Print-Non-Fiction). Kilby, Don. ((Wheels at work) Series). Kids Can Press (KCP), 2003. ISBN 1-55337-378-2.

Grade 1 - Cluster 2 – My Environment
- Environment

Note: Focus is on machines in a community.

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

At Grandpa's Sugar Bush (Print-Picture Book). Carney, Margaret. Kids Can Press (KCP), 1997. ISBN 1-55074-341-4.

Grade 2 - Cluster 3 – The Canadian Community
- National and provincial symbols

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Babies. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0431-5.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Back to the Cabin (Print-Picture Book). Blades, Ann. Orca Book Publishers Ltd. (ORC), 1996. ISBN 1-55143-051-7.

Grade 1 - Cluster 1 – I Belong
- My family

Grade 1 - Cluster 2 – My Environment
- Environment

Suggested Use: Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Bad Stuff in the News: A Guide to Handling the Headlines (Print-Non-Fiction). Gellman, Marc. SeaStar Books (VAN), 2002. 256 p. ISBN 1-58717-232-1.

Grade 7 - Cluster 2 - Global Quality of Life
- Quality of life (social, cultural)

Note: This book deals with contemporary issues and would work well in other disciplines.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Bakery (Print-Picture Book). Lee, Frances. Scholastic Canada Ltd. (SCH), 2000. 16 p. ISBN 0-7791-1176-1.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Baseball Bats for Christmas (Print-Fiction). Kusugak, Michael. Annick Press (FIR), 1990. ISBN 1-55037-144-4.

Grade 4 - Cluster 5 – Canada's North - Yukon, NWT, Nunavut
- Stories, traditions, and changes in ways of life in Canada's North

Suggested Use: Grade 4; Grade 4 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Battle Cry at Batoche (Print-Fiction). Bayle, Beverly J. Beach Holme Publishing Ltd. (BHL), 2000. 150 p. ISBN 0-88878-414-7.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Entry of Manitoba into Confederation

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Canadian identity
- Self-determination (First Nations, Inuit, Métis)

Suggested Use: Grade 6; Grade 6 - Cluster 1; Grade 6 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

The Big Book of Canada: Exploring the Provinces and Territories (Print-Non-Fiction). Moore, Christopher. Tundra Books Inc. (TUN), 2002. 255 p. ISBN 0-88776-457-6.

Grade 4 - Cluster 1 – Geography of Canada
- Physical geography of Manitoba and Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Grade 4 - Cluster 2 – Living in Canada
- Symbols and monuments (national, provincial, territorial)
- Leadership (Manitoba and Canada)

Suggested Use: Grade 4; Grade 4 - Cluster 1; Grade 4 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

The Big City/Big Country Counting Book (Print-Fiction). Crysler, Ian. Scholastic Canada Ltd. (SCH), 1998. 16 p. ISBN 0-590-24941-X.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Birth of Nanabosho (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1989. 44 p. ISBN 0-921827-00-8.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Black Snowman (Print-Fiction). Mendez, Phil. Scholastic Canada Ltd. (SCH), 1989. ISBN 0-590-44873-0.

Grade 3 - Cluster 3 – Communities of the World

- Global human diversity

Suggested Use Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Bobby Bluestem (Print-Fiction). O'Grady, Rhonda. Pemmican Publications Inc. (PEM), 1999. 26 p. ISBN 0-921827-35-0.

Grade 1 - Cluster 2 – My Environment

- Environment

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Boldly Canadian: The Story of the RCMP (Print-Non-Fiction). Hamilton-Barry, Joann. Kids Can Press (KCP), 1999. 64 p. ISBN 1-55074-520-4.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)

- North West Mounted Police

Suggested Use: Grade 6; Grade 6 - Cluster 1; Teacher Reference
Date Recommended: 2003-Aug-25

A Brave Soldier (Print-Fiction). Debon, Nicolas. Groundwood Books (GROUND), 2002. ISBN 0-88899-481-8.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)

- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Breadwinner (Print-Fiction). Ellis, Deborah. Groundwood Books (GROUND), 2000. 170 p. ISBN 0-88899-716-8.

Grade 7 - Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Cultural issues
- Ways of life
- Historical events

Caution: The content deals with the story of a girl and life under the restrictions of the Taliban in Afghanistan.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Breaking Free: The Story of William Kurelek (Print-Non-Fiction). Cutler, May. Tundra Books Inc. (TUN), 2002. 32 p. ISBN 0-88776-617-X.

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Buffalo Dreams (Print-Fiction). Doner, Kim. Graphic Arts Center Publishing Company (WHI), 2003. 40 p. ISBN 1-55868-476-X.

Grade 2 - Cluster 1 – Our Local Community
- Past and present stories of local community

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Caged Eagles (Print-Fiction). Walters, Eric. Orca Book Publishers Ltd. (ORC), 2000. 256 p. ISBN 1-55143-139-4.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Can't You Be Still (Print-Fiction). Yates, Sarah. Gemma B. Publishing (Gemma), 1992. ISBN 0-9696477-0-0.

Grade 1 - Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Canada and the Nobel Prize: Biographies, Portraits and Fascinating Facts (Print-Non-Fiction). Black, Harry. Pembroke Publishers Limited (PPL), 2002. 120 p. ISBN 1-55138-150-8.

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Canada at Work: Farming (Print-Fiction). Love, Ann. (Canada at Work Series). Kids Can Press (KCP), 2000. 32 p. ISBN 1-55074-821-1.

Grade 2 - Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Canada at Work: Fishing (Print-Fiction). Love, Ann. (Canada at Work Series). Kids Can Press (KCP), 1997. 32 p. ISBN 1-55074-919-6.

Grade 2 - Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Canada at Work: Forestry (Print-Fiction). Drake, Jane. (Canada at Work Series). Kids Can Press (KCP), 2000. 32 p. ISBN 1-55074-819-X.

Grade 2 - Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Canada at Work: Mining (Print-Fiction). Love, Ann. (Canada at Work Series). Kids Can Press (KCP), 1997. 32 p. ISBN 1-55074-920-X.

Grade 2 - Cluster 2 – Communities in Canada

- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Canada from A-Z (Print-Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 1999. 32 p. ISBN 0-86505-411-8.

Grade 2 - Cluster 3 – The Canadian Community

- National and provincial symbols

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Canada Invents (Print-Non-Fiction). Hughes, Susan. Maple Tree Press (FIR), 2002. 112 p. ISBN 1-894379-24-1.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Industrial and technological advancements

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Canada Votes: How We Elect Our Government. 5th Edition (Print-Non-Fiction). Granfield, Linda. Kids Can Press (KCP), 2001. 64 p. ISBN 1-55337-009-0.

Grade 4 - Cluster 2 – Living in Canada

- Government

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past

- Government

Suggested Use: Grade 4; Grade 4 - Cluster 2; **Grade 6**; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Canada's Maple Leaf: The Story of Our Flag (Print-Non-Fiction). Owens, Ann-Maureen. Kids Can Press (KCP), 1999. 32 p. ISBN 1-55074-516-6.

Grade 4 - Cluster 2 – Living in Canada

- Symbols and monuments (national, provincial, territorial)

Suggested Use: Grade 4; Grade 4 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Canada's Prime Ministers, Governors General and Fathers of Confederation (Print-Non-Fiction). Coucill, Irma. Pembroke Publishers Limited (PPL), 1999. 181 p. ISBN 1-55138-114-1.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)

- Prime Ministers (1867-1914)

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)

- Prime Ministers (1914-1945)

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Prime Ministers (1945-present)

Suggested Use: Grade 6; Grade 6 - Cluster 1; Grade 6 - Cluster 2; Grade 6 - Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25

Canadian Fire Fighters (Print-Picture Book). Bourgeois, Paulette. (In My Neighbourhood Series). Kids Can Press (KCP), 1991. ISBN 1-55074-137-3.

Grade 2 - Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Canadian Garbage Collectors (Print-Picture Book). Bourgeois, Paulette. (In My Neighbourhood Series). Kids Can Press (KCP), 1991. ISBN 1-55074-138-1.

Grade 2 - Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Canadian Police Officers (Print-Picture Book). Bourgeois, Paulette. (In My Neighbourhood Series). Kids Can Press (KCP), 1992. ISBN 1-55074-133-0.

Grade 2 - Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Note: Deals with personal safety issues regarding strangers.

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Canadian Postal Workers (Print-Picture Book). Bourgeois, Paulette. (In My Neighbourhood Series). Kids Can Press (KCP), 1992. ISBN 1-55074-135-7.

Grade 2 - Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Canadian Scientists and Inventors: Biographies of People Who Made a Difference (Print-Non-Fiction). Black, Harry. Pembroke Publishers Limited (PPL), 1997. 138 p. ISBN 1-55138-081-1.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)
- Industrial and technological advancements

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 3; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Career Day (Print-Fiction). Rockwell, Anne. Scholastic Canada Ltd. (SCH), 2000. ISBN 0-439-31744-4.

Grade 1 - Cluster 3 – Connecting with Others
- Interdependence

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Caring, Sharing and Getting Along: 50 Perfect Poems for Promoting Good Behaviour in the Classroom (Print-Non-Fiction). Franco, Betsy. Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-439-20105-5.

Grade 1 - Cluster 3 – Connecting with Others
- Rules and laws

Suggested Use: Grade 1; Grade 1 - Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25

Castle (Print-Fiction). Macaulay, David. Scholastic Canada Ltd. (SCH), 1977. 79 p. ISBN 0-590-99509-X.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Medieval Europe
- Impact of technological development

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Castle Diary: The Journal of Tobias Burgess, Page (Print-Fiction). Platt, Richard. Scholastic Canada Ltd. (SCH), 1999. 64 p. ISBN 0-439-18798-2.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Medieval Europe

Note: This is historical fiction with extensive detail about medieval castle life.

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Celebrations. Canadian Edition (Print-Picture Book). Berger, Samantha. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7991-0428-5.

Kindergarten - Cluster 2 – People Around Me
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Celebrations: Let's Get Ready for Earth Day (Print-Picture Book). Douglas, Lloyd G. Scholastic Canada Ltd. (SCH), 2003. 24 p. ISBN 0-516-24354-3.

Grade 1 - Cluster 1 – I Belong
- Family Celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Celebrations: Let's Get Ready for Passover (Print-Picture Book). Douglas, Lloyd G. Scholastic Canada Ltd. (SCH), 2003. 24 p. ISBN 0-516-24352-7.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Changes (Print-Non-Fiction). Condon, Penny. Gabriel Dumont Institute of Native Studies (GDUMONT), 2000. ISBN 0-920915-43-4.

Kindergarten - Cluster 2 – People Around Me
- Time, recurring events

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Changes: From Mud to House: A Photo Essay (Print-Non-Fiction). Knight, Bertram T. Scholastic Canada Ltd. (SCH), 1997. 32 p. ISBN 0-516-20365-7.

Grade 2 - Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of Brazil (Print-Non-Fiction). Parker, Edward. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4965-4.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of China (Print-Non-Fiction). Keeler, Stephen. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5214-0.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of France (Print-Non-Fiction). Chandler, Virginia. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5215-9.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of India (Print-Non-Fiction). Cumming, David. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4966-2.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Ways of life
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization within selected society

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of Mexico (Print-Non-Fiction). Parker, Edward. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4967-0.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of South Africa (Print-Non-Fiction). Binns, Tony. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4968-9.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Ways of life
- Cultural issues
- Indigenous peoples
- Historical events
- Government
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization and westernization with selected society

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Changing Face of Spain (Print-Non-Fiction). Parker, Edward. (The Changing Face of Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5217-5.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Mapping (major cities, landforms, bodies of water of a society)
- Urbanization
- Climate change
- Social, political, and cultural issues
- Historical events
- Economic activities
- Food production and distribution
- Sustainable development
- Consumerism
- Student roles as citizens in an interdependent world

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Children from Australia to Zimbabwe. Revised Edition (Print-Picture Book). Ajmera, Maya. Charlesbridge Publishing (MON), 2001. ISBN 1-57091-478-8.

Grade 3 - Cluster 3 – Communities of the World

- Global human diversity

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Chrysanthemum (Print-Fiction). Henkes, Kevin. Penguin Books Canada Limited (PBC), 2002. ISBN 0-7587-2804-2.

Kindergarten - Cluster 1 – Me

- Important groups

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A Circle of Silver (Print-Fiction). Trottier, Maxine. Fitzhenry & Whiteside Limited. (FHW), 1999. 216 p. ISBN 0-7737-6055-5.

Grade 5 - Cluster 2 – Early Europeans (1600-1763)
- Exploration and settlement
- Daily life (French, English, First Peoples)
- Stories (European explorers and traders, interactions with First Peoples…)

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- Interactions between First Peoples, Métis and Europeans
- Cultural diversity

Suggested Use: Grade 5; Grade 5 - Cluster 2; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Cities Through Time: Daily Life in Ancient and Modern Cairo (Print-Non-Fiction). Barghusen, Joan D. (Cities Through Time Series). Runestone Press (SBC), 2001. 64 p. ISBN 0-8225-3221-2.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- General world overview including achievements and contributions in art, architecture, literature, and science from Africa
- Islamic achievements

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The City ABC Book (Print-Picture Book). Milich, Zoran. Kids Can Press (KCP), 2001. ISBN 1-55074-948-X.

Kindergarten - Cluster 3 – World Around Me
- Landmarks (parks, statues, buildings, natural landmarks…)

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

City Signs (Print-Picture Book). Milich, Zoran. Kids Can Press (KCP), 2002. ISBN 1-55337-003-1.

Kindergarten - Cluster 3 – World Around Me
- Landmarks (parks, statues, buildings, natural landmarks…)

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Civilizations Past to Present: China (Print-Non-Fiction). Supples, Kevin. National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8698-7.

Grade 3 - Cluster 4 – Exploring an Ancient Society
- Cultural expressions
- Enduring contributions

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Civilizations Past to Present: Egypt (Print-Non-Fiction). Supples, Kevin. National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8687-1.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt
- Ways of life
- Cultural expressions
- Enduring contributions

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Civilizations Past to Present: Greece (Print-Non-Fiction). Supples, Kevin. National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8673-1.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – citizenship and democracy
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts…)

Note: Easy reading levels.

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Civilizations Past to Present: Rome (Print-Non-Fiction). Supples, Kevin. National Geographic Educational Service (NGS), 2002. 24 p. ISBN 0-7922-8681-2.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Civilizations Past to Present: Teacher's Guide & Assessments (Print-Non-Fiction). National Geographic School Publishing. National Geographic Educational Service (NGS), 2003. 80 p. ISBN 0-7922-8594-8.

Grade 3 - Cluster 4 – Exploring an Ancient Society

- Ways of life
- Customs, stories, traditions
- Cultural expressions
- Enduring contributions

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Claire's Gift (Print-Picture Book). Trottier, Maxine. Scholastic Canada Ltd. (SCH), 1999. 30 p. ISBN 0-439-98860-8.

Grade 2 - Cluster 3 – Communities in Canada

- Diversity (cultural, linguistic, geographic, artistic…)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Clifford's Manners (Print-Picture Book). Bridwell, Norman. Scholastic Canada Ltd. (SCH), 1987. ISBN 0-590-44285-6.

Kindergarten - Cluster 2 – People Around Me

- Cooperation
- Communication

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Clothes and Crafts in History: Clothes and Crafts in Ancient Greece (Print-Non-Fiction). Steele, Philip. (Welcome to My Country Series). Gareth Stevens (GAS), 2000. 32 p. ISBN 0-8368-2734-1.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts…)

Note: Some hands-on activities are provided.

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Communities: Living in a Rain Forest (Print-Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23501-X.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural, daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Communities: Living Near a River (Print-Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23502-8.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural, daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Communities: Living on a Mountain (Print-Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23503-6.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Communities: Living on a Plain (Print-Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23504-4.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural, daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Communities: Living on an Island (Print-Picture Book). Winne, Joanne. (Communities Series). Scholastic Canada Ltd. (SCH), 2000. 24 p. ISBN 0-516-23505-2.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural, daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Composition (Print-Fiction). Sharmeta, Antonio. Groundwood Books (GROUND), 2000. ISBN 0-88899-540-4.

Grade 7 - Cluster 2 – Global Quality of Life
- Citizenship rights (Canada and elsewhere)

Note: Illustrates how a dictatorship could use school children to spy on their parents.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Cremation of Sam McGee (Print-Non-Fiction). Service, Robert. Kids Can Press (UTP), 1992. 220 p. ISBN 1-55074-606-5.

Grade 4 - Cluster 5 – Canada's North – Yukon, NWT, Nunavut
- Stories, traditions and changes in ways of life

Suggested Use: Grade 4; Grade 4 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Cross-Curricular Resource Centre: Bridges (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0474-9.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Cross-Curricular Resource Centre: What's in a Park? (Print-Picture Book). Chessen, Betsey. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0471-4.

Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Cross-Curricular Resource Centre: Where Does it Park? (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0475-7.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Crow Boy (Print-Fiction). Yashima, Taro. Penguin Books Canada Limited (PBC), 1976. 40 p. ISBN 0-14-050172-X.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Crowfoot (Print-Non-Fiction). Hacker, Carlotta. (The Canadians Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 64 p. ISBN 1-55041-467-4.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Treaties and reserves
- Daily life
- Interactions/relationships between groups (First Nations, Inuit, Métis, Anglophones, Francophones, Cdn. Government)
- Individuals and events of this time

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Note: For teacher reference – background information.

Suggested Use: Grade 6; Grade 6 - Cluster 1; Grade 6 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

Danger at The Landings (Print-Fiction). Citra, Becky. Orca Book Publishers Ltd. (ORC), 2002. 92 p. ISBN 1-55143-232-3.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- Daily life

Caution: Occasional use of term "Indian."

Note: Easy reading level.

Suggested Use: Grade 5; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Dare to be Different: A Celebration of Freedom in Association with Amnesty International (Print-Fiction). Amnesty International United Kingdom. Bloomsbury (RAI), 1999. 75 p. ISBN 0-7475-4021-7.

Grade 7 - Cluster 2 – Global Quality of Life
- Citizenship rights (Canada and elsewhere)
- Quality of life (environmental, social, cultural, government factors)
- International organizations (Amnesty International)

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall (Print-Fiction). Ellis, Sarah. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2001. 205 p. ISBN 0-439-98833-0.

Grade 7 - Cluster 2 – Global Quality of Life
- Emigration/immigration

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope (Print-Fiction). Little, Jean. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2001. 221 p. ISBN 0-439-98834-9.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Immigration and hardships
- Daily life

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt (Print-Fiction). Pearson, Kit. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2002. 220 p. ISBN 0-439-98836-5.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- Daily life
- United Empire Loyalists
- War of 1812

Suggested Use: Grade 5; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald (Print-Fiction). Bradford, Karleen. (Dear Canada Series). Scholastic Canada Ltd. (SCH), 2002. 221 p. ISBN 0-439-98979-5.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- Interactions between First Peoples, Métis, and Europeans
- Daily life
- United Empire Loyalists

Suggested Use: Grade 5; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Dear Whiskers (Print-Fiction). Nagda, Ann Whitehead. Holiday House, Inc. (ALL), 2000. 76 p. ISBN 0-8234-1495-7.

Grade 3 - Cluster 1 – Connecting with Canadians
- Connections with other Canadians

Grade 3 - Cluster 2 – Exploring the World
- Common concerns and connections between world communities

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Note: Very good for a teacher read - lends itself to much discussion.

Suggested Use: Grade 3; Grade 3 - Cluster 1; Grade 3 - Cluster 2; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Destination Gold! (Print-Fiction). Lawson, Julie. Orca Book Publishers Ltd. (ORC), 2000. 210 p. ISBN 1-55143-157-2.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Gold rushes (Fraser River, Cariboo, Klondike)

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Different Just Like Me (Print-Fiction). Mitchell, Lori. Charlesbridge Publishing (MON), 1999. ISBN 1-57091-490-7.

Grade 1 -Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Dim Sum for Everyone! (Print-Picture Book). Lin, Grace. Dell Publishing Co., Inc. (RAN), 2001. 209 p. ISBN 0-440-41770-8.

Kindergarten - Cluster 3 – World Around Me
- World needs

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Dog Came, Too (Print-Fiction). Manson, Ainslie. Groundwood Books (GROUND), 1993. ISBN 0-88899-187-8.

Grade 5 - Cluster 3 – Fur Trade
- Western and northern exploration
- Stories (coureurs de bois, Radisson, Groseilliers, La Verendrye, Kelsey, Fraser, McGill)
- Daily life

Suggested Use: Grade 5; Grade 5 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Duncan's Way (Print-Fiction). Wallace, Ian. Groundwood Books (DGL), 2000. 29 p. ISBN 0-88899-388-9.

Grade 2 - Cluster 2 – Communities in Canada
- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Eagle and the Wren (Print-Fiction). Goodall, Jane. North-South Books (VAN), 2000. ISBN 0-7358-1706-5.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity
- Interdependence

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Early Civilizations (Print-Non-Fiction). Waters, Pat. Duval House Publishing (DHPB), 2001. 156 p. ISBN 1-55220-205-4.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of China

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of China from 500 BCE to 500 CE
- World religions that emerged during this time (Buddhism)

Note: Well-designed comparative study between ancient Greece and ancient China.

Suggested Use: Grade 8; Grade 8 - Cluster 2; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Early One Morning (Print-Picture Book). Lang, Greg. Scholastic Canada Ltd. (SCH), 2000. 16 p. ISBN 0-7791-1167-2.

Kindergarten - Cluster 2 – People Around Me

- Important people
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Early Settlers (Print-Non-Fiction). Henbest, Bruce. Duval House Publishing (DHPB), 2003. 124 p. ISBN 1-55220-220-8.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)

- Daily life
- United Empire Loyalists
- Confederation
- Mapping (four provinces in 1867, traditional Métis lands, and communities of western Canada)

Suggested Use: Grade 5; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Biomes of the Past and the Future (Print-Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6215-6.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Droughts of the Past and the Future (Print-Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6217-2.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Note: Easy reading level

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Floods of the Past and the Future (Print-Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6218-0.

Grade 7 - Cluster 1 – World Geography

- mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Note: No Manitoba or Canadian content

Suggested Use: Grade 7; Grade 7 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Ice Ages of the Past and the Future (Print-Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6219-9.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Note: Easy reading level, large text.

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future (Print-Non-Fiction). Donnelly, Karen J. (Earth's Changing Weather and Climates Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-6214-8.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)

- Climate change

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

East Meets West: Cultures and Civilizations (Print-Non-Fiction). Reid, Struan. (East Meets West Series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-931983-34-8.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- World religions that emerged during this time (Buddhism, Christianity, Confucianism, Hinduism, Judaism)
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts…)
- Ancient Rome – technologies and achievements (architecture, transportation, weapons, aqueducts…)

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

East Meets West: Exploration by Land (Print-Non-Fiction). Strathern, Paul. (East Meets West Series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-931983-32-1.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Rome – empire building
- Ancient Rome – mapping (expansion of Roman Empire)

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas
- Mongol Empire expansion

Suggested Use: Grade 8; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

East Meets West: Exploration by Sea (Print-Non-Fiction). Reid, Struan. (East Meets West Series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-961938-31-3.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Rome – empire building
- Ancient Rome – mapping (expansion of Roman Empire)

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas

Suggested Use: Grade 8; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

East Meets West: Inventions and Trade (Print-Non-Fiction). Reid, Struan. (East Meets West series). Smart Apple Media (KRS), 2002. 48 p. ISBN 1-931983-33-X.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts…)
- Ancient Rome – technologies and achievements (architecture, transportation, weapons, aqueducts…)

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Impact of technological development

Suggested Use: Grade 8; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in a Grassland (Print-Non-Fiction). Patent, Dorothy Hinshaw. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2139-3.

Grade 7 - Cluster 1 – World Geography
- Appreciation of global natural environment

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Sustainable development

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in a Lake (Print-Non-Fiction). Stewart, Melissa. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2138-5.

Grade 7 - Cluster 1 – World Geography
- Appreciation of global natural environment

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Sustainable development

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in a River (Print-Non-Fiction). Rapp, Valerie. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2136-9.

Grade 7 - Cluster 1 – World Geography
- Appreciation of global natural environment

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas
- Sustainable development

Note: Final chapter supports social studies. Cross-curricular.

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in an Estuary (Print-Non-Fiction). Walker, Sally M. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2137-7.

Grade 7 - Cluster 1 – World Geography
- Appreciation of global natural environment

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life

Grade 7 - Cluster 4 – Human Impact on Europe or the Americas
- Sustainable development

Note: American content. The final chapter makes useful connections to the social studies curriculum. Cross-curricular.

Suggested Use: Grade 7; Grade 7 - Cluster 1; Grade 7 - Cluster 2; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Ecosystems in Action: Life in an Old Growth Forest (Print-Non-Fiction). Rap, Valerie. (Ecosystems in Action Series). Lerner Publications (SBC), 2003. 72 p. ISBN 0-8225-2135-0.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas
- Sustainable development

Note: The final chapter makes useful social studies connections. Cross-curricular.

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Eenie Meenie Manitoba: Playful Poems for Coast to Coast (Print-Picture Book). Heidbreder, Robert. Kids Can Press (KCP), 2000. ISBN 1-55074-818-1.

Grade 4 - Cluster 1 – Geography of Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Elders are Watching (Print-Fiction). Bouchard, David. Raincoast Books (RAI), 1998. 56 p. ISBN 1-55192-110-3.

Grade 2 - Cluster 1 – Our Local Community
- Important people

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Escape: Adventures of a Loyalist Family (Print-Fiction). Fryer, Mary Beacock. Dundurn Group, The (DUN), 2000. 188 p. ISBN 1-895681-17-0.

Grade 8 - Cluster 1 – Understanding Societies Past and Present

- Knowing the past and understanding history

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Everybody Cooks Rice (Print-Picture Book). Dooley, Norah. Scholastic Canada Ltd. (SCH), 1991. ISBN 0-590-45597-4.

Grade 1 - Cluster 3 – Connecting with Others

- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent (Print-Non-Fiction). Huck, Barbara. Heartland Associates (HEAR), 2002. 288 p. ISBN 1-896150-20-9.

Grade 5 - Cluster 3 – Fur Trade

- Mapping (places and regions of historical significance to the fur trade and the Métis)
- Historical significance of Canadian place names
- Western and northern exploration
- Settlement (Selkirk and Métis)
- Stories (coureurs de bois, Radisson, Groseilliers, La Verendrye, Kelsey, Fraser, McGill)
- Hudson's Bay Company and North West Company

Suggested Use: Grade 5; Grade 5 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Eyewitness Books: Aztec, Inca & Maya (Print-Non-Fiction). Baquedano, Elizabeth. (Eyewitness Books Series). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-6115-2.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of the Mayas and Incas

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Eyewitness Books: Fossil (Print-Non-Fiction). Taylor, Paul D. (Eyewitness Books Series). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-5840-3.

Grade 8 - Cluster 1 – Understanding Societies Past and Present

- Origin and development of human life
- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Eyewitness Books: Jungle (Print-Non-Fiction). Greenaway, Theresa. (Eyewitness Books Series). Dorling Kindersley, Inc. (CDS), 2000. 64 p. ISBN 0-7894-5896-9.

Grade 7 - Cluster 1 – World Geography

- Appreciation of global natural environment

Note:

- Does not develop environmental issues
- Only jungles and rainforest environments (not global)

Suggested Use: Grade 7; Grade 7 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Falcon's Gold: Canada's First Olympic Hockey Heroes (Print-Fiction). Arnason, Kathleen. Coastline Publishing (Coast), 2002. ISBN 0-9689119-2-7.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- People and places (factors that shaped contemporary Canadian life)

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Families are Different (Big Book) (Print-Picture Book). Pellegrini, Nina. Scholastic Canada Ltd. (SCH), 1991. ISBN 0-590-72825-3.

Grade 1 - Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Family of Earth (Print-Picture Book). Schimmel, Schim. North Winds Press (FEN), 2001. ISBN 1-55971-790-4.

Grade 1 - Cluster 2 – My Environment
- Environment

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Feathers and Fools (Print-Fiction). Fox, Mem. Harcourt Canada Ltd. (HBJ), 1996. ISBN 0-15-202365-8.

Grade 1 - Cluster 1 – I Belong
- Remembrance Day

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Feelings. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0434-X.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Festivals and Holidays: Fiesta! (Print-Non-Fiction). Behrens, June. Grolier Limited (SCH), 1978. 32 p. ISBN 0-516-08815-7.

Grade 1 - Cluster 2 – People Around Me
- Celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: China (Print-Non-Fiction). Cheong, Colin. (Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1681-1.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: India (Print-Non-Fiction). Kagda, Falaq. (Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1683-8.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: Indonesia (Print-Non-Fiction). Berg, Elizabeth. (Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1933-0.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: Japan (Print-Non-Fiction). McKay, Susan. (Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1935-7.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Festivals of the World: Vietnam (Print-Non-Fiction). McKay, Susan. (Festivals of the World Series). Gareth Stevens (GAS), 1997. 32 p. ISBN 0-8368-1937-3.

Grade 7 - Grade 7 Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Fiddle for Angus (Print-Fiction). Wilson, Budge. Tundra Books Inc. (RAN), 2001. ISBN 0-88776-500-9.

Grade 2 - Cluster 2 – Communities in Canada
- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

First Aid. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0432-3.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

First Book about Africa: An Introduction for Young Readers (Print-Non-Fiction). Marx, David F. Scholastic Canada Ltd. (SCH), 2003. 32 p. ISBN 0-439-42918-8.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Note: Higher level reading.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A First Guide to Russia (Print-Non-Fiction). Davies, Kath. Zoe Books (VAN), 1995. 32 p. ISBN 1-874488-37-1.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary World Communities

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The First Red Maple Leaf (Print-Fiction). Zeman, Ludmila. Tundra Books Inc. (RAN), 1997. ISBN 0-88776-419-3.

Grade 2 - Cluster 3 – The Canadian Community
- National and provincial symbols

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Five Heavenly Emperors: Chinese Myths of Creation (Print-Fiction). Zhang, Song Nan. Tundra Books Inc. (RAN), 1994. 31 p. ISBN 0-88776-338-3.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- Origin and development of human life

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of China

Suggested Use: Grade 8; Grade 8 - Cluster 1; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Flags (Print-Fiction). Trottier, Maxine. Fitzhenry & Whiteside Limited. (FHW), 1999. ISBN 0-7737-3136-9.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Flour Sack Flora (Print-Picture Book). Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 2001. ISBN 1-894717-05-8.

Grade 4 - Cluster 4 – History of Manitoba
- Stories of events and individuals from Manitoba's past

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Flower Beadwork People (Print-Non-Fiction). Racette, Sherry. Gabriel Dumont Institute of Native Studies (GDUMONT), 1992. ISBN 0-920915-25-6.

Grade 4 - Cluster 4 – History of Manitoba
- Stories of early settlements

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

For Every Child (Print-Non-Fiction). Castle, Caroline. Random House of Canada Limited (RAN), 2002. ISBN 0-09-940865-1.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- United Nations, the Commonwealth, Organization of American States

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Franklin's Thanksgiving (Print-Picture Book). Jennings, Sharon. Kids Can Press (KCP), 2001. ISBN 1-55074-800-9.

Kindergarten - Cluster 2 – People Around Me
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Frederick (Print-Fiction). Lionni, Leo. Knopf, Alfred A. (RAN), 1973. 32 p. ISBN 0-394-82614-0.

Grade 1 - Cluster 2 – My Environment
- Needs and wants

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Friends (Print-Picture Book). Hong, Min J. Mondo Publishing (SCH), 1995. 8 p. !SBN 1-57255-040-6.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

From Far Away (Print-Picture Book). Munsch, Robert N. Annick Press (FIR), 1995. ISBN 1-55037-396-X.

Grade 3 - Cluster 1 – Connecting with Canadians
- Connections with other Canadians

Caution: Teachers are advised to use this book with sensitivity with children from war-torn countries.

Suggested Use: Grade 3; Grade 3 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Geographical Names of Manitoba (Print-Non-Fiction). Manitoba Geographical Names Program. Manitoba Conservation (MANC), 2000. 323 p. ISBN 0-7711-1517-2.

Grade 4 - Cluster 3 – Living in Manitoba
- People, places, and communities of Manitoba (historical, cultural, or environmental)

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Getting Around (Print-Picture Book). Odgers, Sally. Scholastic Canada Ltd. (SCH), 2001. 12 p. ISBN 0-7791-1797-2.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Ghost Voyages (Print-Fiction). Taylor, Cora. Coteau Books (COT), 2002. 113 p. ISBN 1-55050-197-6.

Grade 5 - Cluster 2 – Early Europeans (1600-1763)
- Stories (European explorers and traders, interactions with First Peoples…)

Grade 5 - Cluster 3 – Fur Trade
- Stories (coureurs do bois, Radisson, Groseilliers, La Verendrye, Kelsey, Fraser, McGill)

Suggested Use: Grade 5; Grade 5 - Cluster 2; Grade 5 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Ghost Voyages II: The Matthew (Print-Fiction). Taylor, Cora. Coteau Books (HODGE), 2002. 113 p. ISBN 1-55050-198-4.

Grade 5 - Cluster 2 – Early Europeans (1600-1763)
- Exploration and settlement

Suggested Use: Grade 5; Grade 5 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Gifts (Print-Picture Book). Bogart, Jo Ellen. Scholastic Canada Ltd. (SCH), 1994. 32 p. ISBN 0-590-24935-5.

Grade 3 - Cluster 2 – Exploring the World
- Common concerns and connections between world communities

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Gleam and Glow (Print-Fiction). Bunting, Eve. Harcourt Brace & Company (HBJ), 2001. ISBN 0-15-202596-0.

Grade 3 - Cluster 1 – Connecting with Canadians
- Remembrance Day

Grade 3 - Cluster 2 – Exploring the World
- Human rights (housing, education, security, food, water…)

Suggested Use: Grade 3; Grade 3 - Cluster 1; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Going to Grandma's (Print-Picture Book). Drew, David. Scholastic Canada Ltd. (SCH), 1998. 9 p. ISBN 0-590-16894-0.

Grade 1 - Cluster 2 – My Environment
- Mapping (globes, maps, land and water masses)

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Gold Rush Fever (Print-Fiction). Greenwood, Barbara. Kids Can Press (KCP), 2000. 160 p. ISBN 1-55074-850-5.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Gold rushes (Fraser River, Cariboo, Klondike)

Suggested Use: Grade 6; Grade 6 - Cluster 1; Teacher Reference
Date Recommended: 2003-Aug-25

Good Morning Sam (Print-Picture Book). Gay, Marie-Louise. Groundwood Books (GROUND), 2003. ISBN 0-88899-528-8.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Good-bye Marianne (Print-Fiction). Watts, Irene N. Tundra Books Inc. (RAN), 1998. 105 p. ISBN 0-88776-445-2.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grandfather and I (Print-Picture Book). Buckley, Helen E. Scholastic Canada Ltd. (SCH), 1994. ISBN 0-590-85026-1.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Grandfather's Journey (Print-Fiction). Say, Allen. Houghton Mifflin Company (SBC), 1993. 32 p. ISBN 0-395-57035-2.

Grade 1 - Cluster 1 – I Belong
- Family connections to the past

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Grandma's Visit (Print-Picture Book). Prince, Sarah. Scholastic Canada Ltd. (SCH), 2001. 16 p. ISBN 0-7791-0764-0.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Great Pyramid (Print-Non-Fiction). Mann, Elizabeth. Mikaya Press (FIR), 1996. 48 p. ISBN 0-9650493-1-0.

Grade 3 - Cluster 4 – Exploring an Ancient Society
- Ways of life
- Customs, stories, traditions
- Cultural expressions (religious practices)

Caution: Includes mummification.

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Greek Gods (Print-Fiction). Evslin, Bernard. Scholastic Canada Ltd. (SCH), 1966. 116 p. ISBN 0-590-44110-8.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – Greek myths

Caution: Greek mythology topics include incest, murder, and graphic violence.

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Greek Myths: 8 Short Plays for the Classroom (Print-Non-Fiction). Rearick, John. Scholastic Canada Ltd. (SCH), 1997. 88 p. ISBN 0-590-96383-X.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – Greek myths

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

A Group of One. First Edition (Print-Fiction). Gilmore, Rachna. Henry Holt & Co., Inc. (FEN), 2001. 184 p. ISBN 0-8050-6475-3.

Grade 7 - Cluster 2 – Global Quality of Life
- Citizenship rights (Canada and elsewhere)

Note: Fictional account of the experience in Canada of an Indian immigrants' daughter. Likely best as a project assignment (2–3 copies/class), a book for the teacher to read to students, or a cross-curricular book.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Handmade Alphabet (Print-Non-Fiction). Rankin, Laura. Penguin Books Canada Limited (PBC), 1996. 32 p. ISBN 0-14-055876-4.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Hands-On History: Middle Ages (Print-Non-Fiction). Kapuscinski Gaylord, Susan. Scholastic Canada Ltd. (SCH), 2002. 80 p. ISBN 0-439-29642-0.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Medieval Europe

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

A Happy New Year's Day (Print-Fiction). Carrier, Roch. Tundra Books Inc. (RAN), 1991. ISBN 0-88776-267-0.

Cluster 3 – The Canadian Community
- Diversity

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Hard Work: A Day with a Doctor (Print-Picture Book). Kottke, Jan. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23012-3.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Hard Work: A Day with a Librarian (Print-Picture Book). Kottke, Jan. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23014-X.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Hard Work: A Day with a Mail Carrier (Print-Picture Book). Kottke, Jan. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23015-8.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Hard Work: A Day with Firefighters (Print-Picture Book). Kottke, Jan. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23013-1.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Hard Work: A Day with Paramedics (Print-Picture Book). Kottke, Jan. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23016-6.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Hard Work: A Day with Police Officers (Print-Picture Book). Kottke, Jan. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23017-4.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Heartland: A Prairie Sampler (Print-Picture Book). Bannatyne-Cugnet, Jo. Tundra Books Inc. (RAN), 2002. ISBN 0-88776-567X.

Grade 4 - Cluster 1 – Geography of Canada
- Physical geography of Manitoba and Canada

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Helping Organizations: Doctors Without Borders (Print-Non-Fiction). Suen, Anastasia. (Helping Organizations Series). Rosen Publishing Group (KRS), 2002. 24 p. ISBN 0-8239-6002-1.

Grade 3 - Cluster 2 – Exploring the World
- International support organizations (United Nations, UNICEF, Red Cross...)

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Helping Organizations: Habitat for Humanity (Print-Non-Fiction). Suen, Anastasia. (Helping Organizations Series). Rosen Publishing Group (KRS), 2002. 24 p. ISBN 0-8239-6006-4.

Grade 3 - Cluster 2 – Exploring the World
- International support organizations (United Nations, UNICEF, Red Cross...)

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

High Flight: A Story of World War II (Print-Non-Fiction). Granfield, Linda. Tundra Books Inc. (RAN), 1999. 32 p. ISBN 0-88776-469-X.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)
- Remembrance Day

Suggested Use: Grade 6; Grade 6 - Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25

Hiroshima (Print-Fiction). Yep, Laurence. Scholastic Canada Ltd. (SCH), 1985. 56 p. ISBN 0-590-20833-0.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Austraiasia
- Historical events

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

History Opens Windows: The Vikings (Print-Non-Fiction). Shuter, Jane. Reed Educational & Professional Publishing (KRS), 2003. 32 p. ISBN 1-4034-0254-X.

Grade 3 - Cluster 4 – Exploring an Ancient Society: The Vikings
- Ways of life
- Customs, stories, traditions
- Enduring contributions

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Hooray for Me! (Print-Picture Book). Charlip, Remy. Tricycle Press (TYB), 1996. ISBN 1-883672-43-0.

Kindergarten - Cluster 1 – Me
- Important groups

Note: The entire text is upper case only.

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

How Lone Crow Became Magpie (Print-Fiction). Buchholz, Kate. Pemmican Publications Inc. (PEM), 1999. ISBN 0-921827-68-7.

Grade 5 - Cluster 1 – First Peoples
- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre- and early contact interactions)

Suggested Use: Grade 5; Grade 5 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

How the Turtle Got Its Shell: A Nanabosho Legend (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1994. 24 p. ISBN 0-921827-40-7.

Grade 4 - Cluster 4 – History of Manitoba
- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

How Would You Survive as an Ancient Egyptian? (Print-Non-Fiction). Morley, Jacqueline. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-14245-7.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt
- Ways of life

Caution: Some nudity in illustrations.

Suggested Use: Grade 3; Grade 3 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

How Would You Survive as an Ancient Greek? (Print-Non-Fiction). Macdonald, Fiona. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-15307-X.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt
- Ways of life

Caution: Some nudity in the illustrations.

Suggested Use: Grade 3; Grade 3 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

How Would You Survive as an Ancient Roman? (Print-Non-Fiction). Ganeri, Anita. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-15305-3.

Grade 3 - Cluster 4 – Exploring an Ancient Society
- Ways of life

Caution: Some nudity in the illustrations.

Suggested Use: Grade 3; Grade 3 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

How Would You Survive as an Aztec? (Print-Non-Fiction). Macdonald, Fiona. (How Would You Survive? Series). Watts, Franklin, Inc. (SCH), 1995. 48 p. ISBN 0-531-15304-5.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Aztecs
- Ways of life

Caution: Some nudity in the illustrations.

Suggested Use: Grade 3; Grade 3 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

The Hutterite Community Cookbook. Third Expanded Edition (Print-Non-Fiction). Hofer, Samuel. Hofer Publishers (HFP), 2002. 224 p. ISBN 0-9684268-3-2.

Grade 4 - Cluster 3 – Living in Manitoba
- People, places, and communities of Manitoba (historical, cultural, or environmental)

Note: Contains 80 pages of Hutterite community history.

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

I Can't Have Bannock, but the Beaver Has a Dam (Print-Fiction). Wheeler, Bernelda. Peguis Publishers Limited (PEG), 1991. 32 p. ISBN 1-895411-48-3.

Grade 1 - Cluster 3 – Connecting with Others
- Interdependence

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

I Hate English! (Print-Fiction). Levine, Ellen. Scholastic Canada Ltd. (SCH), 1989. 9 p. ISBN 0-590-42304-5.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

I Heard the Willow Weep (Print-Fiction). Albert, Toni. Harbour Publishing (HBP), 2000. ISBN 1-929432-01-1.

Grade 3 - Cluster 2 – Exploring the World
- Common concerns and connections between world communities

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

I Like This Park (Print-Picture Book). Drew, David. Scholastic Canada Ltd. (SCH), 1998. 9 p. ISBN 0-590-16896-7.

Kindergarten - Cluster 3 – World Around Me
- Landmarks (parks, statues, buildings, natural landmarks…)

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

I Love my Dad (Print-Picture Book). Bell, Caroline. Fitzhenry & Whiteside Limited. (FHW), 1988. ISBN 0-88902-736-6.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

I'm Going to be a Police Officer (Print-Picture Book). Kunhardt, Edith. Scholastic Canada Ltd. (SCH), 1989. ISBN 0-590-25485-5.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

If the World Were a Village: A Book about the World's People (Print-Non-Fiction). Smith, David J. Kids Can Press (KCP), 2002. 32 p. ISBN 1-55074-779-7.

Grade 3 - Cluster 2 – Exploring the World
- Common concerns and connections between world communities

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

If You Lived in the Days of the Knights (Print-Fiction). McGovern, Ann. Scholastic Canada Ltd. (SCH), 2001. 80 p. ISBN 0-439-10565-X.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Medieval Europe

Caution: Historic gender roles depicted are contrary to modern ideas.

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Images of Nature: Canadian Poets and the Group of Seven (Print-Fiction). Booth, David. Kids Can Press (KCP), 1995. 32 p. ISBN 1-55074-272-8.

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Canadian identity
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Imaginative Inventions. First Edition (Print-Non-Fiction). Harper, Charise Mericle. Little, Brown and Co. (FEN), 2001. 32 p. ISBN 0-316-34725-6.

Grade 3 - Cluster 2 – Exploring the World
- Common concerns and connections between world communities

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Important Book (Print-Non-Fiction). Wise Brown, Margaret. HarperCollins Pubs., Inc. (HCP), n.d. 32 p. ISBN 0-06-020721-3.

Kindergarten - Cluster 1 – Me
- Basic needs

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

In Flanders Fields (Print-Non-Fiction). Granfield, Linda. Stoddart Kids (FHW), 2000. 32 p. ISBN 0-7737-5925-5.

Grade 4 - Cluster 2 – Living in Canada
- Commemorative days

Suggested Use: Grade 4; Grade 4 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

In the Kitchen (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0430-7.

Kindergarten - Cluster 2 – People Around Me
- Cooperation

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

In Touch: Internet and E-Mail (Print-Picture Book). Royston, Angela. (In Touch Series). Reed Educational & Professional Publishing (KRS), 2001. 32 p. ISBN 1-58810-063-4.

Grade 2 - Cluster 3 – The Canadian Community
- Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

In Touch: Newspapers (Print-Picture Book). Oxlade, Chris. (In Touch Series). Reed Educational & Professional Publishing (KRS), 2001. 32 p. ISBN 1-58810-065-0.

Grade 2 - Cluster 3 – The Canadian Community
- Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

In Touch: Radio (Print-Picture Book). Oxlade, Chris. (In Touch series). Reed Educational & Professional Publishing (KRS), 2001. 32 p. ISBN 1-58810-066-9.

Cluster 3 – The Canadian Community
- Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

In Touch: Telephone and Fax (Print-Picture Book). Royston, Angela. (In Touch Series). Reed Educational & Professional Publishing (KRS), 2001. 32 p. ISBN 1-58810-067-7.

Grade 2 - Cluster 3 – The Canadian Community
- Media influences on choices and decisions

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

In Touch: Television (Print-Picture Book). Oxlade, Chris. (In Touch Series). Reed Educational & Professional Publishing (KRS), 2001. 32 p. ISBN 1-58810-068-5.

Grade 2 - Cluster 3 – The Canadian Community
- Media influences on choices and decisions

Suggested Use: **Grade 2**; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Info-Active: Houses (Print-Picture Book). Drew, David. Scholastic Canada Ltd. (SCH), 1998. 16 p. ISBN 0-590-16895-9.

Kindergarten - Cluster 3 – World Around Me
- World needs (food, clothing, shelter…)

Suggested Use: **Kindergarten**; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Info-Active: The World (Print-Picture Book). Drew, David. Scholastic Canada Ltd. (SCH), 1997. 8 p. ISBN 0-590-16519-4.

Grade 1 - Cluster 2 – My Environment
- Mapping (globes, maps, land and water masses)

Suggested Use: **Grade 1**; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Info-Active: You Are Here (Print-Picture Book). Drew, David. Scholastic Canada Ltd. (SCH), 1997. 9 p. ISBN 0-590-16549-6.

Grade 1 - Cluster 2 – My Environment
- Mapping

Suggested Use: **Grade 1**; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Into the sun (Print-Fiction). Armstrong, Luanne. Hodgepog Books (HODGE), 2002. 122 p. ISBN 0-9686699-9.

Grade 4 - Cluster 4 – History of Manitoba
- Stories of events and individuals from Manitoba's past stories of early settlement

Note: The readability of this book is a high grade 4+ level. It could also be used as a read-aloud.

Suggested Use: **Grade 4**; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Inuksuk Book (Print-Non-Fiction). Wallace, Mary. Maple Tree Press (FIR), 1999. 64 p. ISBN 1-895688-90-6.

Grade 4 - Cluster 5 – Canada's North – Yukon, NWT, Nunavut
- Physical and human geography of the territory(ies)

Suggested Use: **Grade 4**; Grade 4 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Ira Says Goodbye (Print-Fiction). Waber, Bernard. Houghton Mifflin Company (SBC), 1991. 40 p. ISBN 0-395-58413-2.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: **Kindergarten**; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Irish Step Dancing (Print-Picture Book). Thomas, Mark. Grolier Limited (SCH), 2001. 24 p. ISBN 0-516-23068-9.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Island of the Minotaur (Print-Fiction). Oberman, Sheldon. Tradewind Books (GDS), 2003. 104 p. ISBN 1-896580-64-5.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – Greek Myths

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student-Depth
Date Recommended: 2003-Aug-25

It's a Party. Canadian Edition (Print-Picture Book). Moreton, Daniel. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0429-3.

Kindergarten - Cluster 2 – People Around Me
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

It's Mine! (Print-Picture Book). Lionni, Leo. Scholastic Canada Ltd. (SCH), 1985. ISBN 0-590-62198-X.

Kindergarten - Cluster 2 – People Around Me
- Cooperation and conflict

Note: Teacher Read-aloud book

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

It's Okay to be Different. First Edition (Print-Non-Fiction). Parr, Todd. Little, Brown and Co. (FEN), 2001. ISBN 0-316-66603-3.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Jeremiah Learns to Read (Print-Picture Book). Bogart, Jo Ellen. Scholastic Canada Ltd. (SCH), 1997. ISBN 0-590-51527-6.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Jewels: Children's Play Rhymes (Print-Picture Book). Harwayne, Shelley. Mondo Publishing (SCH), 1995. 24 p. ISBN 1-57255-029-5.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Jingle Dancer (Print-Fiction). Leitich Smith, Cynthia. HarperCollins Pubs., Inc. (HCP), 2000. 32 p. ISBN 0-688-16241-X.

Grade 2 - Cluster 3 – The Canadian Community
- Diversity (cultural)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Key to the Playhouse (Print-Fiction). York, Carol Beach. Scholastic Canada Ltd. (SCH), 1994. 69 p. ISBN 0-590-46266-0.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians

Suggested Use: Grade 3; Grade 3 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Kids Book of Canada (Print-Non-Fiction). Greenwood, Barbara. Kids Can Press (KCP), 1997. 60 p. ISBN 1-55074-315-5.

Grade 4 - Cluster 1 – Geography of Canada

- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Kids Book of Canada's Railway and How the CPR Was Built (Print-Non-Fiction). Hodge, Deborah. Kids Can Press (KCP), 2000. 48 p. ISBN 1-55074-526-3.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)

- Canadian Pacific Railway

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

The Kids Book of Canadian Firsts (Print-Non-Fiction). Wyatt, Valerie. Kids Can Press (KCP), 2001. 56 p. ISBN 1-55074-965-X.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)

- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Kids Book of the Far North (Print-Non-Fiction). Love, Ann. Kids Can Press (KCP), 2000. 48 p. ISBN 1-55074-563-8.

Grade 4 - Cluster 5 – Canada's North – Yukon, NWT, Nunavut

- Stories, traditions, and changes in ways of life in Canada's North
- Mapping (physical features, natural resources)

Suggested Use: Grade 4; Grade 4 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

The Kids Book of World Religions (Print-Non-Fiction). Glossop, Jennifer. Kids Can Press (KCP), 2003. 64 p. ISBN 1-55074-959-5.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- World religions that emerged during this time (Buddhism, Christianity, Confucianism, Hinduism, Judaism)

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- Islamic achievements

Suggested Use: Grade 8; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Kids Make a Difference: Kids Are Consumers (Print-Non-Fiction). Garey, Marita. National Geographic Educational Service (NGS), 2002. 32 p. ISBN 0-7922-8700-2.

Grade 7 - Cluster 4 – Human Impact in Europe or the Americas (1 contemporary society)
- Consumerism

Note:
- Global connections are not made.
- Drawbacks of consumerism are not presented.

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Kids Make a Difference: Kids Communicate (Print-Non-Fiction). Rossi, Ann. National Geographic Educational Service (NGS), 2002. 32 p. ISBN 0-7922-8689-8.

Grade 4 - Cluster 2 – Living in Canada
- Media influences on perceptions of people and places

Note: Utilizes American examples.

Suggested Use: Grade 4; Grade 4 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Killick: A Newfoundland Story (Print-Fiction). Butler, Geoff. Tundra Books Inc. (RAN), 1998. 82 p. ISBN 0-88776-449-5.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

King of the Skies (Print-Picture Book). Khan, Rukhsana. North Winds Press (SCH), 2001. 28 p. ISBN 0-439-98725-3.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Kite (Print-Fiction). Garay, Luis. Tundra Books Inc. (RAN), 2002. ISBN 0-88776-503-3.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Klondike Cat (Print-Fiction). Lawson, Julie. Kids Can Press (KCP), 2002. ISBN 1-55337-013-9.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Gold rush (Klondike)

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Last One Picked (Print-Picture Book). Feely, Jenny. Scholastic Canada Ltd. (SCH), 2000. 16 p. ISBN 0-7791-1166-4.

Grade 1 - Cluster 3 – Connecting with Others
- Interdependence

Note: Use mainly as a discussion starter as the feelings of others in the group are not considered – only the narrator.

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Laura Secord: A Story of Courage (Print-Fiction). Lunn, Janet. Tundra Books Inc. (RAN), 2002. ISBN 0-88776-538-6.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- War of 1812
- Daily life

Suggested Use: Grade 5; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Lessons from Mother Earth (Print-Fiction). McLeod, Elaine. Groundwood Books (GROUND), 2002. ISBN 0-88899-312-9.

Grade 1 - Cluster 1 – I Belong
- Family connections to the past

Grade 1 - Cluster 2 – My Environment
- Environment

Suggested Use: Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Call it Canada: Amazing Stories of Canadian Place Names (Print-Non-Fiction). Hughes, Susan. (A Wow Canada! Book Series). Maple Tree Press (FIR), 2003. 96 p. ISBN 1-894379-49-7.

Grade 2 - Cluster 3 – The Canadian Community
- Origins of place names

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Let's Go: Boat Rides (Print-Picture Book). Walker, Pamela. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23024-7.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Go: Car Rides (Print-Picture Book). Walker, Pamela. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23025-5.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Go: Ferry Rides (Print-Picture Book). Walker, Pamela. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23026-3.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Go: Plane Rides (Print-Picture Book). Walker, Pamela. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23027-1.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Go: Subway Rides (Print-Picture Book). Walker, Pamela. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23028-X.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Note: American content.

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Go: Train Rides (Print-Picture Book). Walker, Pamela. Grolier Limited (SCH), 2000. 24 p. ISBN 0-516-23029-8.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Let's Talk About: Feeling Afraid (Print-Picture Book). Berry, Joy. Scholastic Canada Ltd. (SCH), 1995. ISBN 0-590-62384-2.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Let's Talk About: Feeling Sad (Print-Picture Book). Berry, Joy. Scholastic Canada Ltd. (SCH), 1996. ISBN 0-590-62387-7.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Let's Talk About: Needing Attention (Print-Picture Book). Berry, Joy. Scholastic Canada Ltd. (SCH), 1996. ISBN 0-590-62424-5.

Grade 1 - Cluster 3 – Connecting with Others
- Interdependence

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Li Minoush (Print-Picture Book). Murray, Bonnie. Pemmican Publications Inc. (PEM), 2001. ISBN 1-894717-06-6.

Grade 4 - Cluster 3 – Living in Manitoba
- People, places, and communities of Manitoba (historical, cultural, or environmental)

Grade 4 - Cluster 4 – History of Manitoba
- Contributions of diverse ethnic and cultural communities (Aboriginal, francophone, European)

Suggested Use: Grade 4; Grade 4 - Cluster 3; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Life in a Plains Camp (Print-Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 2001. 32 p. ISBN 0-7787-0461-0.

Grade 2 - Cluster 1 – Our Local Community
- Individual and community heritage and culture

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Lion Dancer: Ernie Wans Chinese New Year (Print-Picture Book). Waters, Kate. Scholastic Canada Ltd. (SCH), 1990. ISBN 0-590-43047-5.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Lionel and Amelia (Print-Picture Book). Peguero, Leone. Mondo Publishing (SCH), 1996. ISBN 1-57255-197-6.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Little House (Print-Fiction). Burton, Virginia Lee. Houghton Mifflin Company (ALL), 1942. 40 p. ISBN 0-395-25938-X.

Grade 2 - Cluster 2 – Communities in Canada
- Communities change over time

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Little Métis and the Métis Sash (Print-Picture Book). Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 2000. ISBN 1-894717-02-3.

Grade 4 - Cluster 4 – History of Manitoba
- Contributions of diverse ethnic and cultural communities (Aboriginal, francophone, European)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Lonely Inukshuk (Print-Fiction). Inuglak School (Whale Cove, Nunavut). Scholastic Canada Ltd. (SCH), 1999. 24 p. ISBN 0-590-51650-7.

Grade 2 - Cluster 2 – Communities in Canada
- Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Look Out Kindergarten, Here I Come (Print-Fiction). Carlson, Nancy. Penguin Books Canada Limited (PBC), 2001. 32 p. ISBN 0-14-056838-7.

Kindergarten - Cluster 2 – People Around Me
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Lord of the Nutcracker Men (Print-Fiction). Lawrence, Iain. Delacorte Pr. (RAN), 2001. 212 p. ISBN 0-440-72924-7.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

The Loyal Refugees (Print-Non-Fiction). Livesay, Robert. (Discovering Canada Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 90 p. ISBN 0-7737-6043-1.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- United Empire Loyalists

Suggested Use: Grade 5; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Lucy Maud Montgomery: A Writer's Life (Print-Non-Fiction). Bailey, Linda. Kids Can Press (KCP), 2001. 32 p. ISBN 1-55074-489-5.

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Made in Canada: 101 Amazing Achievements (Print-Non-Fiction). Spencer, Beverley. Scholastic Canada Ltd. (SCH), 2002. 167 p. ISBN 0-439-98852-7.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Madlenka (Print-Picture Book). Sis, Peter. Groundwood Books (GROUND), 2000. ISBN 0-88899-412-5.

Grade 1 - Cluster 2 – My Environment
- Mapping

Note: American context.

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Mama, Do You Love Me? (Print-Picture Book). Joosse, Barbara M. Chronicle Books (RAI), 1991. ISBN 0-8118-2131-5.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Man Who Ran Faster Than Everyone: The Story of Tom Longboat (Print-Non-Fiction). Batten, Jack. Tundra Books Inc. (RAN), 2002. 104 p. ISBN 0-88776-507-6.

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Mandi and Her Dad Go Shopping (Print-Picture Book). Graham, Pamela. Scholastic Canada Ltd. (SCH), 2001. 8 p. ISBN 0-7791-1794-8.

Kindergarten - Cluster 3 – World Around Me
- Landmarks (parks, statues, buildings, natural landmarks…)

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Maple Moon (Print-Picture Book). Crook, Connie Brummel. Fitzhenry & Whiteside Limited. (FHW), 2000. ISBN 0-7737-6098-9.

Grade 2 - Cluster 2 – Communities in Canada
- Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Meet the Group of Seven (Print-Non-Fiction). Wistow, David. Kids Can Press (KCP), 1999. 48 p. ISBN 1-55074-494-1.

Grade 4 - Cluster 1 – Geography of Canada
- Physical geography of Manitoba and Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Memory Box (Print-Picture Book). Bahr, Mary. Albert Whitman & Co. (FHW), 1992. ISBN 0-8075-5053-1.

Grade 1 - Cluster 1 – I Belong
- Family connections to the past

Note: Deals with Alzheimer's disease.

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Metropolis: Egyptian Town (Print-Non-Fiction). Steedman, Scott. (The Metropolis Series). Watts, Franklin, Inc. (SCH), 1999. 45 p. ISBN 0-531-14466-6.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of Egypt
- One in-depth study of Egypt: architecture

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Metropolis: Greek Town (Print-Non-Fiction). Malam, John. (The Metropolis Series). Watts, Franklin, Inc. (SCH), 1999. 45 p. ISBN 0-531-15379-7.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – social organization
- Ancient Greece – citizenship and democracy
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts…)

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Metropolis: Inca Town (Print-Non-Fiction). Macdonald, Fiona. (The Metropolis Series). Watts, Franklin, Inc. (SCH), 1998. 45 p. ISBN 0-531-15361-4.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)
- General world overview and major achievements (location, contributions, beliefs) of the Incas

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Middle Ages: A Watts Guide for Children (Print-Non-Fiction). Jordan, William Chester. Scholastic Canada Ltd. (SCH), 1999. 112 p. ISBN 0-531-16488-8.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- Medieval Europe

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Milk Makers (Print-Non-Fiction). Gibbons, Gail. Scholastic Canada Ltd. (SCH), 1985. ISBN 0-590-45964-3.

Grade 2 - Cluster 2 – Communities in Canada
- Canadian communities
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Missing Sun (Print-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (PEM), 1997. 48 p. ISBN 0-921827-29-6.

Grade 2 - Cluster 2 – Communities in Canada
- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Mistehay Sakahegan, the Great Lake: The Beauty and the Treachery of Lake Winnipeg (Print-Non-Fiction). Russell, Frances. Heartland Associates (HEAR), 2000. 176 p. ISBN 1-896150-10-1.

Grade 4 - Cluster 3 – Living in Manitoba
- Physical features

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Morning on the Lake (Print-Fiction). Waboose, Jan Bourdeau. Kids Can Press (KCP), 1997. ISBN 1-55074-588-3.

Grade 4 - Cluster 3 – Living in Manitoba
- People, places, and communities of Manitoba

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Mother's Day Mice (Print-Fiction). Bunting, Eve. Houghton Mifflin Company (SBC), 1988. 32 p. ISBN 0-89919-702-7.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A Mountain Alphabet (Print-Picture Book). Ruurs, Margriet. Tundra Books Inc. (RAN), 2002. 104 p. ISBN 0-88776-384-7.

Grade 4 - Cluster 1 – Geography of Canada
- Physical geography of Canada
- Mapping

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Mummer's Song (Print-Picture Book). Davidge, Bud. Groundwood Books (GROUND), 1993. ISBN 0-88899-178-9.

Grade 2 - Cluster 3 – The Canadian Community
- Diversity (cultural, linguistic, geographic, artistic…)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Murdo's Story: A Legend from Northern Manitoba (Print-Fiction). Scribe, Murdo. Pemmican Publications Inc. (PEM), 1986. 44 p. ISBN 0-19143-075.

Grade 4 - Cluster 5 – Canada's North – Yukon, NWT, Nunavut
- Stories, traditions, and changes in ways of life

Suggested Use: Grade 4; Grade 4 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Music from the Sky (Print-Picture Book). Gillard, Denise. Groundwood Books (GROUND), 2001. ISBN 0-88899-311-0.

Grade 2 - Cluster 3 – The Canadian Community
- Diversity (cultural, linguistic, geographic, artistic…)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

My Baby (Print-Picture Book). Winter, Jeanette. Groundwood Books (GROUND), 2000. ISBN 0-374-35103-1.

Grade 3 - Cluster 3 – Communities of the World
- Indigenous communities of the world

Caution: Reference to religious symbol and drawing of mother giving birth.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

My Buddy (Print-Fiction). Osofsky, Audrey. Henry Holt & Co., Inc. (FEN), 1992. 32 p. ISBN 0-8050-1747-X.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

My Dad Takes Care of Me (Print-Fiction). Quinlan, Patricia. Annick Press (FIR), 1987. 24 p. ISBN 0-920303-76-5.

Grade 1 - Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

My Dad's Fire Truck. Canadian Edition (Print-Picture Book). Costain, Meredith. Scholastic Canada Ltd. (SCH), 2001. ISBN 0-7791-1785-9.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

My Family (Print-Fiction). Condon, Penny. Gabriel Dumont Institute of Native Studies (GDUMONT), 2001. 40 p. ISBN 0-920915-61-2.

Grade 1 - Cluster 1 – I Belong
- My family

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

My Garden (Print-Picture Book). Drew, David. Scholastic Canada Ltd. (SCH), 1998. 17 p. ISBN 0-590-16896-3.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

My Kokum Called Today (Print-Fiction). Loewen, Iris. Pemmican Publications Inc. (PEM), 1993. ISBN 0-921827-36-9.

Grade 2 - Cluster 2 – Communities in Canada
- Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Mysteries of Time (Print-Non-Fiction). Verstraete, Larry. Scholastic Canada Ltd. (SCH), 1992. 172 p. ISBN 0-590-73093-2.

Grade 8 - Cluster 1 – Understanding Societies Past and Present

- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

A Name for a Métis (Print-Picture Book). Delaronde, Deborah L. Pemmican Publications Inc. (PEM), 1999. ISBN 0-921827-65-2.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities (Aboriginal, francophone, European)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nana's Cold Days (Print-Picture Book). Badoe, Adwoa. Groundwood Books (GROUND), 2002. ISBN 0-88899-479-6.

Grade 2 - Cluster 3 – The Canadian Community

- Global connections (food, immigration, media...)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho and Kitchie Odjig (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1997. 48 p. ISBN 0-921827-58-X.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho and the Cranberries (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1998. ISBN 0-921827-63-6.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho and the Woodpecker (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1995. 24 p. ISBN 0-921827-49-0.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho Dances (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1991. 52 p. ISBN 0-921827-14-8.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho Grants a Wish (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1999. ISBN 0-921827-66-0.

Grade 2 - Cluster 1 – Our Local Community
- Past and present stories of their local community

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho Steals Fire (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1990. 32 p. ISBN 0-921827-05-9.

Grade 4 - Cluster 4 – History of Manitoba
- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nanabosho, Soaring Eagle and the Great Sturgeon (Print-Fiction). McLellan, Joseph. Pemmican Publications Inc. (PEM), 1993. 48 p. ISBN 0-921827-23-7.

Grade 4 - Cluster 4 – History of Manitoba
- Contributions of diverse ethnic and cultural communities (Aboriginal)

Suggested Use: Grade 4; Grade 4 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Nations of the Plains (Print-Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 2001. 32 p. ISBN 0-7787-0460-2.

Grade 3 - Cluster 3 – Communities of the World
- Indigenous communities of the world

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Nations of the Western Great Lakes (Print-Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 2003. 32 p. ISBN 0-7787-0464-5.

Grade 3 - Cluster 3 – Communities of the World
- Indigenous communities of the world

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Native Homes (Print-Non-Fiction). Kalman, Bobbie. Crabtree Publishing Company (CRA), 2001. 32 p. ISBN 0-7787-0463-7.

Grade 2 - Cluster 1 – Our Local Community
- Individual and community heritage and culture

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Nelson Language Arts: Let's Celebrate, Canada! (Print-Non-Fiction). MacKenzie, Margaret. Nelson (NEL), 2001. 24 p. ISBN 0-17-625763-2.

Grade 1 - Cluster 1 – I Belong
- Personal identity
- Remembrance Day

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Nobody Knew What to Do: A Story About Bullying (Print-Picture Book). McCain, Becky R. Fitzhenry & Whiteside Limited. (FHW), 2001. ISBN 0-8075-5711-0.

Cluster 3 – Connecting with Others
- Conflict/bullying

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Northern Alphabet (Print-Fiction). Harrison, Ted. Tundra Books Inc. (RAN), 1989. 32 p. ISBN 0-88776-233-6.

Grade 2 - Cluster 3 – The Canadian Community
- Diversity

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

O Canada (Print-Picture Book). Harrison, Ted. Kids Can Press (KCP), 1992. ISBN 1-55337-581-5.

Grade 3- Cluster 1 – Connecting with Canadians
- Canadian citizenship (national anthem)

Note: Contains the official national anthem including all three verses from the 1908 O Canada.

Suggested Use: Grade 3; Grade 3 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

O Canada Puzzles for Kids Book 2 (Print-Non-Fiction). Ross, Jesse. Bluefield Books (RAI), 2003. ISBN 1-894404-15-7.

Grade 4 - Cluster 2 – Geography of Canada
- Mapping

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

O Canada: Our National Anthem (Print-Picture Book). Scholastic Canada Ltd. North Winds Press (SCH), 2003. ISBN 0-7791-1408-6.

Cluster 2 – My Environment
- National anthem

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Ojibway Ceremonies (Print-Fiction). Johnston, Basil. McClelland & Stewart Limited (RAN), 1982. 171 p. ISBN 0-7710-4445-3.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Aboriginal rights (values)

Suggested Use: Grade 6; Grade 6 - Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25

Ojibway Heritage (Print-Fiction). Johnston, Basil. McClelland & Stewart Limited (RAN), 1976. 171 p. ISBN 0-7710-4442-9.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Aboriginal rights (values)

Suggested Use: Grade 6; Grade 6 - Cluster 3; Teacher Reference
Date Recommended: 2003-Aug-25

Oma's Quilt (Print-Fiction). Bourgeois, Paulette. Kids Can Press (KCP), 2001. ISBN 1-5507-777-0.

Grade 2 - Cluster 1 – Out Local Community
- Past and present stories of their local community

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

One Special Tree (Print-Picture Book). Kassian, Olena. Scholastic Canada Ltd. (SCH), 2000. 30 p. ISBN 0-439-98747-4.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Oonga Boonga (Print-Picture Book). Wishinsky, Frieda. Scholastic Canada Ltd. (SCH), 1998. ISBN 0-590-12460-9.

Kindergarten - Cluster 2 – People Around Me
- Important people
- Communication (art, dance, song, facial expression, body language, sign language)

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Our Brother Has Down's Syndrome (Print-Fiction). Cairo, Shelley. Annick Press (FIR), 1985. 24 p. ISBN 0-920303-31-5.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Our Country, Canada (Print-Picture Book). Cario, Mary. Duval House Publishing (DHPB), 2001. 140 p. ISBN 1-55220-201-1.

Grade 4 - Cluster 1 – Geography of Canada
- Physical geography of Manitoba and Canada

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Our Neighborhood: Mr. Yee Fixes Cars (Print-Picture Book). Flanagan, Alice. (Our Neighborhood Series). Scholastic Canada Ltd. (SCH), 1998. 32 p. ISBN 0-516-26297-1.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Parvana's Journey (Print-Fiction). Ellis, Deborah. Groundwood Books (GROUND), 2002. 197 p. ISBN 0-88899-519-9.

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 3 – Ways of Life
- Historical events

Caution: A sequel to "The Breadwinner", Parvana travels alone across a war-ridden Afghanistan in search of her family. Tackles the topical issues of landmines and refugee camps.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Peace Begins with You. First US Edition (Print-Fiction). Scholes, Katherine. Little, Brown and Co. (FEN), 1990. ISBN 0-316-77440-5.

Grade 3 - Cluster 1 – Connecting with Canadians
- Remembrance Day

Suggested Use: Grade 3; Grade 3 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Peacebound Trains (Print-Fiction). Balgassi, Haemi. Houghton Mifflin Company (ALL), 1996. 48 p. ISBN 0-618-04030-7.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25

People at Work (Print-Fiction). Jose, Isabella. Scholastic Canada Ltd. (SCH), 2001. 12 p. ISBN 0-7791-1816-2.

Grade 2 - Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A Perfect Father's Day (Print-Picture Book). Bunting, Eve. Clarion Books (NEL), 1991. 29 p. ISBN 0-395-66416-0.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Pet Care. Canadian Edition (Print-Picture Book). Chessen, Betsey. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0435-8.

Kindergarten - Cluster 1 – Me
- Rules and responsibilities

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Pier 21: Gateway of Hope (Print-Non-Fiction). Granfield, Linda. Tundra Books Inc. (RAN), 2000. ISBN 0-88776-517-3.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Immigration and hardships

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- World conflicts (Canadian involvement)
- Global events and forces (Canadian involvement)

Suggested Use: Grade 6; Grade 6 - Cluster 1; Grade 6 - Cluster 2; Grade 6 - Cluster 3; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Pioneer Christmas Crafts (Print-Non-Fiction). Patterson, Heather. Scholastic Canada Ltd. (SCH), 1999. 30 p. ISBN 0-590-51514-4.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- Immigration (daily life)

Suggested Use: Grade 5; Grade 5 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

A Pioneers Thanksgiving: A Story of Harvest Celebrations in 1841 (Print-Picture Book). Greenwood, Barbara. Kids Can Press (KCP), 2002. 48 p. ISBN 1-55074-744-4.

Grade 2 - Cluster 1 – Our Local Community
- Past and present stories of their local community

Note: High reading level.

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Powwow (Print-Non-Fiction). Ancona, George. Harcourt Canada Ltd. (HBJ), 1993. 48 p. ISBN 0-15-263269-7.

Grade 3 - Cluster 3 – Communities of the World
- Indigenous communities of the world

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Prairie Alphabet (Print-Fiction). Bannatyne-Cugnet, Jo. Tundra Books Inc. (RAN), 1992. 32 p. ISBN 0-88776-323-5.

Grade 2 - Cluster 3 – The Canadian Community
- Diversity

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Prairie Boy's Summer (Print-Fiction). Kurelek, William. Tundra Books Inc. (RAN), 1975. 48 p. ISBN 0-88776-116-X.

Grade 4 - Cluster 3 – Living in Manitoba
- Stories of events and individuals from the past

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Prairie Boy's Winter (Print-Fiction). Kurelek, William. Tundra Books Inc. (RAN), 1973. 48 p. ISBN 0-88776-102-X.

Grade 4 - Cluster 3 – Living in Manitoba
- Stories of events and individuals from the past

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Prairie Fire (Print-Fiction). Reynolds, Marilynn. Orca Book Publishers Ltd. (ORC), 1999. ISBN 1-55143-175-0.

Grade 2 - Cluster 2 – Communities in Canada
- Communities change over time

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Prairie Summer (Print-Fiction). Hundal, Nancy. Fitzhenry & Whiteside Limited. (FHW), 1999. ISBN 1-55041-403-8.

Grade 2 - Cluster 2 – Communities in Canada
- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Promise Song (Print-Fiction). Holeman, Linda. Tundra Books Inc. (RAN), 1997. 260 p. ISBN 0-88776-387-1.

Grade 7 - Cluster 2 – Global Quality of Life
- Emigration/immigration

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Qu'appelle (Print-Fiction). Bouchard, Dave. Raincoast Books (RAI), 2002. ISBN 1-55192-475-7.

Grade 5 - Cluster 1 – First Peoples
- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)
- Stories (pre- and early contact interaction

Suggested Use: Grade 5; Grade 5 - Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

A Quest in Time (Print-Fiction). Wishinsky, Frieda. Maple Tree Press (FIR), 2000. 72 p. ISBN 1-894379-07-1.

Grade 3 - Cluster 3 – Communities of the World
- Human diversity

Grade 3 - Cluster 4 – Exploring an Ancient Society:
- Ways of life

Suggested Use: Grade 3; Grade 3 - Cluster 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Rachel, A Hutterite Girl (Print-Fiction). Maendel, Rachel. Herald Press (Herald), 1999. 46 p. ISBN 0-8361-9119-6.

Grade 4 - Cluster 3 – Living in Manitoba
- People, places, and communities of Manitoba

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Rebels (Print-Non-Fiction). Livesay, Robert. (Discovering Canada Series). Fitzhenry & Whiteside Limited. (FHW), 1999. 90 p. ISBN 0-7737-6170-5.

Grade 5 - Cluster 3 – Fur Trade
- Métis Nation

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- 1837 to 1838 Rebellions

Suggested Use: Grade 5; Grade 5 - Cluster 3; Grade 5 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Red Parka Mary (Print-Fiction). Eyvindson, Peter. Pemmican Publications Inc. (PRN), 1996. ISBN 0-921827-50-4.

Cluster 1 – Our Local Community
- Important people, events, and places

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Refugee Boy (Print-Fiction). Zephaniah, Benjamin. Raincoast Books (RAI), 2001. 291 p. ISBN 0-7474-5086-7.

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Caution: Fourteen-year-old Alem Kelo adjusts to life as a foster child seeking asylum in London, while his Eritrean mother and Ethiopian father work for peace between their homelands in Africa.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Remember Me (Print-Fiction). Watts, Irene N. Tundra Books Inc. (RAN), 2000. 174 p. ISBN 0-88776-519-X.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Canadian identity
- Individuals (past and present) and achievements

Suggested Use: Grade 6; Grade 6 - Cluster 2; Grade 6 - Cluster 4; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Revenge of the Small Small (Print-Fiction). Little, Jean. Penguin Books Canada Limited (PBC), 1995. 32 p. ISBN 0-14-055563-3.

Grade 1 - Cluster 3 – Connecting with Others
- Conflict and bullying

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Ribbon Rescue (Print-Picture Book). Munsch, Robert N. Scholastic Canada Ltd. (SCH), 1999. ISBN 0-590-03871-0.

Kindergarten - Cluster 2 – People Around Me
- Cooperation
- Celebrations

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A River Apart (Print-Fiction). Sutherland, Robert. Fitzhenry & Whiteside Limited. (FHW), 2000. 184 p. ISBN 1-85041-646-4.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- Knowing the past and understanding history

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A Road Goes By (Print-Non-Fiction). Sloan, Peter. Scholastic Canada Ltd. (SCH), 2001. 12 p. ISBN 0-7791-1818-9.

Grade 2 - Cluster 2 – Communities in Canada
- Natural resources, work, goods and services

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Roberto: The Insect Architect (Print-Fiction). Laden, Nina. Chronicle Books (RAI), 2000. ISBN 0-8118-2465-9.

Grade 1 - Cluster 2 – My Environment
- Mapping
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A Roman Day to Remember (Print-Fiction). Ciddor, Anna. Scholastic Canada Ltd. (SCH), 2001. 32 p. ISBN 0-7791-1880-4.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Rome

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Geography: Canada (Print-Picture Book). Marx, David F. Scholastic Canada Ltd. (SCH), 2000. 31 p. ISBN 0-516-27083-4.

Grade 1 - Cluster 2 – My Environment
- Canada

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Geography: Living in a Desert (Print-Non-Fiction). Fowler, Allan. (Rookie Read-About Geography Series). Scholastic Canada Ltd. (SCH), 2000. 32 p. ISBN 0-516-27049-4.

Grade 3 - Cluster 2 – Exploring the World
- Common concerns and connections between world communities

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Geography: Looking at Maps and Globes (Print-Non-Fiction). Bredeson, Carmen. (Rookie Read-About Geography Series). Scholastic Canada Ltd. (SCH), 2001. 32 p. ISBN 0-516-25982-2.

Grade 3 - Cluster 2 – Exploring the World
- Mapping (maps, aerial photographs, and satellite images)

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Geography: We Need Directions (Print-Non-Fiction). De Capua, Sarah. (Rookie Read-About Geography Series). Scholastic Canada Ltd. (SCH), 2002. 32 p. ISBN 0-516-27380-9.

Grade 3 - Cluster 2 – Exploring the World
- Mapping (maps, aerial photographs, and satellite images)

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Canada Day (Print-Picture Book). Murphy, Patricia J. Scholastic Canada Ltd. (SCH), 2002. 31 p. ISBN 0-516-27487-2.

Grade 1 - Cluster 2 – My Environment
- Canada

Suggested Use: Grade 1; Grade 1 - Cluster 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Chanukah (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2000. 32 p. ISBN 0-516-27152-0.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Chinese New Year (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2001. 32 p. ISBN 0-516-27375-2.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Christmas (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2000. 32 p. ISBN 0-516-27153-9.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Cinco de Mayo (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2003. 32 p. ISBN 0-516-27489-9.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Diwali (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2001. 32 p. ISBN 0-516-26311-0.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Earth Day (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2001. 32 p. ISBN 0-516-27174-1.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Easter (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2001. 32 p. ISBN 0-516-27175-X.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Holi (Print-Picture Book). Krishnaswami, Uma. Grolier Limited (SCH), 2003. 32 p. ISBN 0-516-27764-2.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Kwanzaa (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2000. 32 p. ISBN 0-516-27155-5.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: New Year's Day (Print-Picture Book). Marx, David F. (Rookie Read-About Holidays Series). Grolier Limited (SCH), 2000. 32 p. ISBN 0-516-2716-3.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Passover (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2001. 32 p. ISBN 0-516-27178-4.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Ramadan (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2002. 32 p. ISBN 0-516-27377-9.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Holidays: Rosh Hashanah and Yom Kippur (Print-Picture Book). Marx, David F. Grolier Limited (SCH), 2001. 32 p. ISBN 0-516-26313-7.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Rookie Read-About Science: North, South, East and West (Print-Non-Fiction). Fowler, Allan. (Rookie Read-About Science Series). Scholastic Canada Ltd. (SCH), 2000. 32 p. ISBN 0-516-06011-2.

Grade 2 - Cluster 2 – Communities in Canada
- Mapping

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Roses Sing on New Snow (Print-Fiction). Yee, Paul. Groundwood Books (GROUND), 1994. ISBN 0-88899-217-3.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Rosie's Story (Print-Picture Book). Gogoll, Martine. Mondo Publishing (SCH), 1994. 24 p. ISBN 1-879531-62-3.

Grade 3 - Cluster 1 – Connecting with Canadians
- Connections with other Canadians

Suggested Use: Grade 3; Grade 3 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Royal Canadian Mounted Police (Print-Fiction). Tétro, Marc. Scholastic Canada Ltd. (SCH), 1995. 24 p. ISBN 0-590-24544-9.

Grade 2 - Cluster 2 – Communities in Canada
- Work

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Rumor (Print-Fiction). Thornhill, Jan. Maple Tree Press (FIR), 1999. ISBN 1-894379-39-X.

Grade 3 - Cluster 1 – Connecting with Canadians
- Decision making

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 1, Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Sadako and the Thousand Paper Cranes (Print-Fiction). Coerr, Eleanor. Scholastic Canada Ltd. (SCH), 1977. 47 p. ISBN 0-439-16824-4.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Samurai Spirit: Ancient Wisdom for Modern Life (Print-Fiction). Konzak, Burt. Tundra Books Inc. (RAN), 2002. 132 p. ISBN 0-88776-611-0.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)

- Ways of life (Asia)

Note: This historical fiction depicts the Samurai philosophy and promotes the teaching of Buddhism.

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Sarah Plain and Tall (Print-Fiction). MacLachlan, Patricia. HarperCollins Pubs., Inc. (HCP), n.d. ISBN 0-06-447126-8.

Grade 2 - Cluster 2 – Communities in Canada

- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Scholastic Canada Atlas of the World (Print-Non-Fiction). Steele, Philip. Scholastic Canada Ltd. (SCH), 1997. 224 p. ISBN 0-7791-1366-7.

Grade 7 - Cluster 1 – World Geography

- Mapping (continents, major landforms, major bodies of water, major climatic zones, major vegetation zones, major population clusters, time zones, more- and less-developed nations)

Suggested Use: Grade 7; Grade 7 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

School Isn't Fair (Print-Fiction). Baehr, Patricia. Aladdin Books (SSI), 1992. 32 p. ISBN 0-689-71544-7.

Grade 1 - Cluster 3 – Connecting with Others

- Rights and responsibilities

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Screaming Kind of Day (Print-Fiction). Gilmore, Rachna. Fitzhenry & Whiteside Limited. (FHW), 1999. 38 p. ISBN 1-55041-514-X.

Grade 1 - Cluster 3 – Connecting with Others

- Diversity

Note: Deals with a hearing disability.

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Seaside Alphabet (Print-Non-Fiction). Grassby, Donna. Tundra Books Inc. (RAN), 2000. 32 p. ISBN 0-88776-438-X.

Grade 4 - Cluster 1 – Geography of Canada

- Physical geography

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Secrets in Stone: All About Maya Hieroglyphs (Print-Non-Fiction). Coulter, Laurie. Scholastic Canada Ltd. (SCH), 2002. 48 p. ISBN 0-439-98791-1.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)

- General world overview and major achievements (location, contributions, beliefs) of the Mayas

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

See Saw Saskatchewan: More Playful Poems From Coast to Coast (Print-Picture Book). Heidbreder, Robert. Kids Can Press (KCP), 2003. 32 p. ISBN 1-55337-392-8.

Grade 4 - Cluster 1 – Geography of Canada

- Mapping (graphic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Shira's Hanukkah Gift (Print-Picture Book). Stuchner, Joan Betty. Scholastic Canada Ltd. (SCH), 1998. 30 p. ISBN 0-439-98898-5.

Grade 2 - Cluster 3 – The Canadian Community

- Diversity (cultural, linguistic, geographic, artistic)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Shrinking Violet (Print-Fiction). Best, Cari. Groundwood Books (GROUND), 2000. ISBN 0-374-26882-1.

Grade 1 - Cluster 3 – Connecting with Others

- Conflict/bullying

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Sid, the Mad Little Bad Little Dragon (Print-Picture Book). Daniels, Chris. Oddity's End, Inc. (ODD), 1998. ISBN 0-9683414-0-3.

Grade 1 - Cluster 3 – Connecting with Others

- Conflict/bullying

Note: Bullying

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Signs in My World: Signs at School (Print-Picture Book). Hill, Mary. Grolier Limited (SCH), 2003. 24 p. ISBN 0-516-24366-7.

Grade 1 - Cluster 2 – My Environment

- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Signs in My World: Signs at the Airport (Print-Picture Book). Hill, Mary. Grolier Limited (SCH), 2003. 24 p. ISBN 0-516-24364-0.

Grade 1 - Cluster 2 – My Environment

- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Signs in My World: Signs at the Park (Print-Picture Book). Hill, Mary. Grolier Limited (SCH), 2003. 24 p. ISBN 0-516-24365-9.

Grade 1 - Cluster 2 – My Environment

- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Signs in My World: Signs at the Store (Print-Picture Book). Hill, Mary. Grolier Limited (SCH), 2003. 24 p. ISBN 0-516-24363-2.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Signs in My World: Signs on the Road (Print-Picture Book). Hill, Mary. Grolier Limited (SCH), 2003. 24 p. ISBN 0-516-24362-4.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Note: Refers to "handicap" parking.

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A Single Shard (Print-Fiction). Park, Linda Sue. Dell Publishing Co., Inc. (RAN), 2001. 152 p. ISBN 0-440-41851-8.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- General world overview, including achievements and contributions in art, architecture, literature, and science from Asia

Note: This tale of a young boy in 12th-century Korea includes two "Author's Notes" that discuss the social history of the time as well as technical information about pottery of the time.

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Skysisters (Print-Picture Book). Waboose, Jan Bourdeau. Kids Can Press (KCP), 2000. ISBN 1-55074-699-5.

Grade 4 - Cluster 3 – Living in Manitoba
- Physical features

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

So Many Birthdays (Print-Picture Book). Barnard, Neville. Scholastic Canada Ltd. (SCH), 1999. 12 p. ISBN 0-7791-1826-X.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: A Day in Japan. Canadian Edition (Print-Picture Book). Moreton, Daniel. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0443-9.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Note: A very good introductory source – picture book for easy reading.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Australia. Canadian Edition (Print-Picture Book). Chessen, Betsey. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0442-0.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Note: Introductory source for details of world communities. Easy reading level.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Canada. Canadian Edition (Print-Picture Book). Hehner, Barbara. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0416-1.

Grade 1 - Cluster 2 – My Environment
- Canada

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Festivals. Canadian Edition (Print-Picture Book). Berger, Samantha. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0419-6.

Grade 1 - Cluster 2 – My Environment
- Canada

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Hello!. Canadian Edition (Print-Picture Book). Chessen, Betsey. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0420-X.
Cluster 2 – My Environment
- Canada

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 2; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: In Our Country. Canadian Edition (Print-Picture Book). Hehner, Barbara. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-791-0417-X.

Grade 1 - Cluster 2 – My Environment
- Environment

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Italy. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-044-7.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Note: Introductory source for details of world communities. Easy reading level.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Jobs. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0422-6.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Markets. Canadian Edition (Print-Picture Book). Chanko, Pamela. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0424-2.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Mexico. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-041-2.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Note: Limited text – large font. Easy reading level.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: School. Canadian Edition (Print-Picture Book). Berger, Samantha. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0425-0.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Shelter. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0421-8.

Grade 1 - Cluster 2 – My Environment
- Needs and wants

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: South Africa. Canadian Edition (Print-Picture Book). Graham, Wendy. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0445-5.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Note: Introductory source for details of world communities. Easy reading level.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Social Studies Resource Centre: Wheat. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 2001. 14 p. ISBN 0-7791-0418-8.

Grade 1 - Cluster 2 – My Environment
- Environment
- Needs and wants

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Solomon's Tree (Print-Picture Book). Spalding, Andrea. Orca Book Publishers Ltd. (ORC), 2002. ISBN 1-55143-217-X.

Grade 2 - Cluster 2 – Communities in Canada
- Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Somewhere Today: A Book of Peace (Print-Picture Book). Thomas, Shelley Moore. Fitzhenry & Whiteside Limited. (FHW), 1998. ISBN 0-8075-7544-5.

Grade 1 - Cluster 3 – Connecting with Others
- Interdependence

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Song, Within My Heart (Print-Picture Book). Bouchard, Dave. Raincoast Books (RAI), 2002. ISBN 1-55192-559-1.

Grade 1 - Cluster 1 – My Family
- Family connections to the past

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Spirit of Canada (Print-Fiction). Hehner, Barbara. Fitzhenry & Whiteside Limited. (FHW), 2001. 307 p. ISBN 0-7737-6200-0.

Grade 5 - Cluster 1 – First Peoples
- Ways of life (daily life, leadership, culture, beliefs, interactions between communities)

Grade 5 - Cluster 2 – Early Europeans (1600-1763)
- Exploration and settlement
- Daily life (French, English, First Peoples)
- Stories (European explorers and traders, interactions with First Peoples…)

Grade 5 - Cluster 3 – Fur Trade
- Daily life
- Settlement (Selkirk and Métis)

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)
- Daily life
- United Empire Loyalists
- Immigration
- Confederation

Suggested Use: Grade 5; Grade 5 - Cluster 1; Grade 5 - Cluster 2; Grade 5 - Cluster 3; Grade 5 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

The Spirit of the Maasai Man (Print-Fiction). Berkeley, Laura. Barefoot Books (RAI), 2000. ISBN 1-902283-74-0.

Grade 3 - Cluster 3 – Communities of the World
- Indigenous communities of the world

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Spring Celebration (Print-Picture Book). Umpherville, Tina. Pemmican Publications Inc. (PEM), 1995. ISBN 0-921827-46-6.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Australia (Print-Non-Fiction). Cobb, Leigh Ann. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5751-7.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Indonesia (Print-Non-Fiction). Daley, Patrick. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4710-4.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Ireland (Print-Non-Fiction). Daley, Patrick. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-4711-2.

Grade 7 - Cluster 4 – Human Impact in Europe
- Social, political, and cultural issues

Suggested Use: Grade 7; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Steadwell Books World Tour: Japan (Print-Non-Fiction). Becker, Michelle Aki. (Steadwell Books World Tour Series). Steck-Vaughn (SBC), 2002. 48 p. ISBN 0-7398-5537-9.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia
- Ways of life

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Stoneboat (Print-Fiction). Jam, Teddy. Groundwood Books (GROUND), 1999. ISBN 0-88899-368-4.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Daily life
- Immigration and hardships

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

Storm at Batoche (Print-Fiction). Trottier, Maxine. Fitzhenry & Whiteside Limited. (FHW), 2001. ISBN 0-7737-3248-9.

Grade 2 - Cluster 2 – Communities in Canada
- Aboriginal communities in Canada

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Story of Flight (Print-Non-Fiction). Rinard, Judith E. Annick Press (FIR), 2002. 64 p. ISBN 1-55297694-7.

Grade 6 - Cluster 3 – Shaping Contemporary Canada (1945 to Present)
- Inventions (kayaks, snowmobiles, Canadarm, insulin, canola…)

Suggested Use: Grade 6; Grade 6 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Street Through Time (Print-Picture Book). Millard, Anne. Dorling Kindersley, Inc. (CDS), 1998. ISBN 0-7894-3426-1.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- Crusades
- Viking invasions
- Medieval Europe

Suggested Use: Grade 8; Grade 8 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

The Strongest Man This Side of Cremona (Print-Picture Book). Graham, Georgia. Fitzhenry & Whiteside Limited. (FHW), 1998. ISBN 0-88995-182-9.

Grade 2 - Cluster 2 – Communities in Canada

- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A Survival Kit for the Elementary Middle School Art Teacher (Print-Non-Fiction). Hume, Helen H. John Wiley & Sons Canada, Ltd. (WIL), 2000. 430 p. ISBN 0-87628-456-X.

Grade 8 - Cluster 1 – Understanding Societies Past and Present

- World views

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from China, Europe, the Middle East, Africa, Asia, and the Americas

Note: There are some ideas that would compliment the curriculum for projects, group activities.

Suggested Use: Grade 8; Grade 8 - Cluster 1; Grade 8 - Cluster 3; Grade 8 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

Tales of a Gambling Grandma (Print-Fiction). Khalsa, Dayal Kaur. Tundra Books Inc. (RAN), 2002. 32 p. ISBN 0-88776-335-9.

Grade 2 - Cluster 1 – Our Local Community

- Important people, events, and places

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Tapping the Gift (Print-Non-Fiction). Wheeler, Jordan. Pemmican Publications Inc. (PEM), 1991. 100 p. ISBN 0-921827-04-0.

Grade 4 - Cluster 4 – History of Manitoba

- Contributions of diverse ethnic and cultural communities

Suggested Use: Grade 4; Grade 4 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

Teaching the Middle Ages with Magnificent Art Masterpieces (Print-Non-Fiction). Chertok, Bobbi. Scholastic Canada Ltd. (SCH), 1999. 64 p. ISBN 0-590-64435-1.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions in art, architecture, literature, and science from Europe
- Medieval Europe

Suggested Use: Grade 8; Grade 8 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

Technology in the Times of the Aztecs (Print-Non-Fiction). Morgan, Nina. Steck-Vaughn (SBC), 1997. 48 p. ISBN 0-8172-4878-1.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- General descriptions of societies/civilizations
- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Technology in the Times of the Vikings (Print-Non-Fiction). Morgan, Nina. Steck-Vaughn (SBC), 1997. 48 p. ISBN 0-8172-4880-3.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- General descriptions of societies/civilizations
- Sources of historical evidence and information

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Thank You!. Canadian Edition (Print-Picture Book). Chessen, Betsey. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0427-7.

Kindergarten - Cluster 2 – People Around Me
- Cooperation and conflict

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Thanks for Thanksgiving (Print-Picture Book). Barnard, Neville. Scholastic Canada Ltd. (SCH), 1998. 29 p. ISBN 0-590-12484-6.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Thirteen Moons on Turtle's Back: A Native American Year of Moons (Print-Fiction). London, Jonathan. Putnam Publishing (PBC), 2002. 32 p. ISBN 0-399-22141-7.

Kindergarten - Cluster 2 – People Around Me
- Time, recurring events

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

This Is My House (Print-Picture Book). Dorros, Arthur. Scholastic Canada Ltd. (SCH), 1992. ISBN 0-590-45303-3.

Grade 3 - Cluster 2 – Exploring the World
- Mapping (maps, aerial photographs, and satellite images)

Suggested Use: Grade 3; Grade 3 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

This Is Where I Live (Print-Picture Book). Anderson, Isabel. Scholastic Canada Ltd. (SCH), 1999. 12 p. ISBN 0-7791-1792-1.

Grade 1 - Cluster 2 – My Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

This Land is My Land (Print-Non-Fiction). Littlechild, George. Fitzhenry & Whiteside Limited. (FHW), 1999. 30 p. ISBN 0-89239-184-7.

Grade 6 - Cluster 4 – Canada Today: Democracy, Diversity, and the Influence of the Past
- Self-determination (First Nations, Inuit, Métis)

Suggested Use: Grade 6; Grade 6 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

This Next New Year (Print-Picture Book). Wong, Janet S. Frances Foster Books (GROUND), 2000. ISBN 0-374-35503-7.

Grade 1 - Cluster 1 – I Belong
- Family celebrations

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Tiger and the Dried Persimmon (Print-Fiction). Park, Janie Jaehyun. Groundwood Books (GROUND), 2002. ISBN 0-88899-485-0.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Tiger's New Cowboy Boots (Print-Picture Book). Morck, Irene. Fitzhenry & Whiteside Limited. (FHW), 1996. ISBN 0-88995-153-5.

Grade 2 - Cluster 2 – Communities in Canada
- Canadian communities

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Time Detectives: Bringing the Past to Life (Print-Non-Fiction). Patterson, Heather. Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 1-55268-137-8.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- Sources of historical evidence and information

Note: For reluctant readers.

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Argentina (Print-Picture Book). Burgan, Michael. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26490-7.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Australia and New Zealand (Print-Picture Book). Landau, Elaine. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26573-3.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Brazil (Print-Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26164-9.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: China (Print-Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26165-7.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: England (Print-Picture Book). Burgan, Michael. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26492-3.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: France (Print-Picture Book). Landau, Elaine. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-27023-0.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: India (Print-Picture Book). Landau, Elaine. (A True Book Series). Scholastic Canada Ltd. (SCH), 1999. 48 p. ISBN 0-516-26764-7.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Japan (Print-Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26172-X.

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities (physical, social, cultural; daily life, traditions)

Note: Japanese data correct as of 1997.

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Lake Erie (Print-Non-Fiction). Armbruster, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1996. 48 p. ISBN 0-516-26102-9.

Grade 4 - Cluster 1 – Geography of Canada

- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Note: American geographical perspective – limited information relating to Canada.

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Lake Huron (Print-Non-Fiction). Armbruster, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1996. 48 p. ISBN 0-516-26103-7.

Grade 4 - Cluster 1 – Geography of Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Note: Terminology – American perspective. Limited geographical points/areas of Canada.

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Lake Ontario (Print-Non-Fiction). Armbruster, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1996. 48 p. ISBN 0-516-20014-3.

Grade 4 - Cluster 1 – Geography of Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Note: Terminology – American perspective.

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Lake Superior (Print-Non-Fiction). Armbruster, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1996. 48 p. ISBN 0-516-26106-1.

Grade 4 - Cluster 1 – Geography of Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Note: Terminology – American perspective.

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: Mexico (Print-Picture Book). Heinrichs, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1997. 48 p. ISBN 0-516-26173-8.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities (physical, social, cultural; daily life, traditions)

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A True Book: St. Lawrence Seaway (Print-Non-Fiction). Armbruster, Ann. (A True Book Series). Scholastic Canada Ltd. (SCH), 1996. 48 p. ISBN 0-516-26114-2.

Grade 4 - Cluster 1 – Geography of Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Note: Terminology – American perspective.

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The True Story of Trapper Jack's Left Big Toe (Print-Non-Fiction). Wallace, Ian. Groundwood Books (GROUND), 2001. ISBN 0-88899-415-X.

Grade 6 - Cluster 1 – Building a Nation (1867 – 1914)
- Gold rushes (Fraser River, Cariboo, Klondike)

Caution: Reference to amputation.

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Two Can Do It. Canadian Edition (Print-Picture Book). Canizares, Susan. Scholastic Canada Ltd. (SCH), 1999. 14 p. ISBN 0-7791-0426-9.

Kindergarten - Cluster 2 – People Around Me
- Cooperation and conflict

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Ugly Vegetables (Print-Fiction). Lin, Grace. Charlesbridge Publishing (MON), 1999. ISBN 1-57091-491-5.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Under a Prairie Sky (Print-Picture Book). Carter, Anne. Orca Book Publishers Ltd. (ORC), 2002. ISBN 1-55143-226-9.

Grade 4 - Cluster 1 – Geography of Canada
- Physical geography of Manitoba and Canada
- Mapping (geographic regions, oceans, major landforms, lakes, waterways, provinces, territories, capital cities)

Suggested Use: Grade 4; Grade 4 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

The Underground Railroad: Next Stop, Toronto! (Print-Non-Fiction). Shadd, Adrienne L. Natural Heritage / Natural History Inc. (NATHER), 2002. 92 p. ISBN 1-896219-86-1.

Grade 5 - Cluster 2 – Early Europeans (1600 – 1763)
- Exploration and settlement

Suggested Use: Grade 5; Grade 5 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: The Energy Dilemma (Print-Non-Fiction). Peters, Celeste. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-169-5.

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: The Future of Farming (Print-Non-Fiction). Keen, Jared. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-170-9.

Grade 7 - Cluster 2 – Global Quality of Life
- Quality of life (environmental, social, cultural, government factors)

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization within selected society

Grade 7 - Cluster 4 – Human Impact in Europe of the Americas (1 contemporary society)
- Food production and distribution
- Sustainable development

Suggested Use: Grade 7; Grade 7 - Cluster 2; Grade 7 - Cluster 3; Grade 7 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: The Water Crisis (Print-Non-Fiction). Keen, Jared. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-172-5.

Grade 7 - Cluster 2 – Global Quality of Life

- Quality of life (environmental, social, cultural, government factors)

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Understanding Global Issues: What Next for the UN? (Print-Non-Fiction). Lowry, Michael. Reed Educational & Professional Publishing (KRS), 2002. 56 p. ISBN 1-58340-167-9.

Grade 7 - Cluster 2 – Global Quality of Life

- International organizations (United Nations)

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Usborne Internet-Linked Encyclopedia of Ancient Egypt (Print-Non-Fiction). Harvey, Gill. Scholastic Canada Ltd. (SCH), 2001. 48 p. ISBN 0-439-43838-1.

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)

- In-depth study of Egypt

Suggested Use: Grade 8; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

The Usborne Internet-Linked Encyclopedia of the Roman World (Print-Non-Fiction). Chandler, Fiona. Scholastic Canada Ltd. (SCH), 2001. 128 p. ISBN 0-439-43415-7.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- General world overview and major achievements of Rome from 500 BCE to 500 CE

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

A Very Special Kwanzaa (Print-Fiction). Chocolate, Debbi. Scholastic Canada Ltd. (SCH), 2000. 98 p. ISBN 0-590-84862-3.

Grade 3 - Cluster 1 – Connecting with Canadians

- Connections with other Canadians
- Decision making (conflict, bullying)

Grade 3 - Cluster 3 – Communities of the World

- Contemporary world communities

Suggested Use: Grade 3; Grade 3 - Cluster 1; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Victorian Christmas (Print-Non-Fiction). Kalman, Bobbie. (Historic Communities Series). Crabtree Publishing Company (CRA), 1996. 32 p. ISBN 0-86505-460-6.

Grade 5 - Cluster 4 – From British Colony to Confederation (1763-1867)

- Immigration (Daily life)

Suggested Use: Grade 5; Grade 5 - Cluster 4; Teacher Reference
Date Recommended: 2003-Aug-25

The Vision Seeker (Print-Non-Fiction). Whetung, James. Stoddart Kids (FHW), 1997. 32 p. ISBN 0-7737-2966-6.

Grade 3 - Cluster 3 – Communities of the World
- Indigenous communities of the world

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Walking Stick (Print-Fiction). Trottier, Maxine. Fitzhenry & Whiteside Limited. (FHW), 1998. ISBN 0-7737-3101-6.

Grade 1 - Cluster 3 – Connecting with Others
- Global connections

Note: Teacher's read-aloud book.

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

War Game (Print-Fiction). Foreman, Michael. Pavilion Books Limited (RAI), 1997. ISBN 1-85793-713-9.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)

Suggested Use: Grade 6; Grade 6 - Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of Central Africa (Print-Non-Fiction). Diouf, Sylviane Anna. (Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16533-7.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 - Cluster 5 – Shaping the Modern World (Circa 1400 to 1850)
- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Suggested Use: Grade 8; Grade 8 - Cluster 4; Grade 8 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of East Africa (Print-Non-Fiction). Diouf, Sylviane Anna. (Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16534-5.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)
- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 - Cluster 5 – Shaping the Modern World (Circa 1400 to 1850)
- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Suggested Use: Grade 8; Grade 8 - Cluster 4; Grade 8 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of Southern Africa (Print-Non-Fiction). Diouf, Sylviane Anna. (Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16535-3.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 - Cluster 5 – Shaping the Modern World (Circa 1400 to 1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Caution: Slavery, apartheid

Suggested Use: Grade 8; Grade 8 - Cluster 4; Grade 8 - Cluster 5
Date Recommended: 2003-Aug-25

Watts Library: Kings and Queens of West Africa (Print-Non-Fiction). Diouf, Sylviane Anna. (Watts Library Series). Scholastic Canada Ltd. (SCH), 2000. 64 p. ISBN 0-531-16536-1.

Grade 8 - Cluster 4 – Transition to the Modern World (Circa 500 to 1400)

- General world overview including achievements and contributions to art, architecture, literature, and science from Africa

Grade 8 - Cluster 5 – Shaping the Modern World (Circa 1400 to 1850)

- General world overview including achievements and contributions in art, architecture, ideas, literature, science, and technology of Africa

Suggested Use: Grade 8; Grade 8 - Cluster 4; Grade 8 - Cluster 5; Student - Depth
Date Recommended: 2003-Aug-25

Watts Library: Slavery In Ancient Egypt and Mesopotamia (Print-Non-Fiction). Greene, Jacqueline Dembar. (Watts Library Series). Watts, Franklin, Inc. (SCH), 2000. 64 p. ISBN 0-531-16538-8.

Grade 8 - Cluster 1 – Understanding Societies Past and Present

- Transition from hunter-gatherer to agrarian ways of life

Grade 8 - Cluster 2 – Early Societies of Mesopotamia, Egypt, or the Indus Valley (3500 to 500 BCE)

- In-depth study of Egypt/Mesopotamia
  - significance of people, beliefs, and events

Caution: Slavery and very graphic accounts of the time.

Suggested Use: Grade 8; Grade 8 - Cluster 1; Grade 8 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Watts Library: Slavery in Ancient Greece and Rome (Print-Non-Fiction). Greene, Jacqueline Dembar. (Watts Library Series). Scholastic Canada Ltd. (SCH), 1996. 64 p. ISBN 0-531-16539-6.

Grade 8 - Cluster 1 – Understanding Societies Past and Present

- General descriptions of societies/civilizations

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome

- Ancient Greece
  - social organization

- Ancient Rome
  - empire building
  - war and territorial expansion

Caution: Slavery and very graphic accounts of the time.

Suggested Use: Grade 8; Grade 8 - Cluster 1; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

We Are All Alike We Are All Different (Print-Picture Book). Chelteham Elementary School Kindergartners. Scholastic Canada Ltd. (SCH), 1991. ISBN 0-439-41780-5.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

We Need Farms. Canadian Edition (Print-Picture Book). Wong, George. Scholastic Canada Ltd. (SCH), 2001. ISBN 0-7791-1779-4.

Kindergarten - Cluster 1 – Me
- Basic needs (food, clothing, safety rules)

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

We Need to Go to School: Voices of the Rugmark Children (Print-Non-Fiction). Roberts-Davis, Tanya. Groundwood Books (GROUND), 2001. 48 p. ISBN 0-88899-425-7.

Grade 7 - Cluster 2 – Global Quality of Life
- Universal Human Rights
- International organizations (United Nations, Amnesty International)
- Individuals who influence world affairs

Note: The book portrays the reality of life for some young people in Nepal.

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

A Week With Aunt Bea (Print-Picture Book). Nayer, Judy. Scholastic Canada Ltd. (SCH), 1997. 8 p. ISBN 1-57255-532-7.

Kindergarten - Cluster 2 – People Around Me
- Important people

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Welcome to My Country: Welcome to Australia (Print-Non-Fiction). North, Peter. (Welcome to My Country Series). Gareth Stevens (GAS), 1999. 48 p. ISBN 0-8368-2393-1.

Grade 3 - Cluster 3 – Communities of the World
- Contemporary world communities
- Indigenous communities of the world

Suggested Use: Grade 3; Grade 3 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The Whale People (Print-Fiction). Hait-Brown, Roderick. Harbour Publishing (HBP), 2003. 206 p. ISBN 1-55017-277-8.

Grade 8 - Cluster 1 – Understanding Societies Past and Present
- Transition from hunter-gatherer to agrarian ways of life

Suggested Use: Grade 8; Grade 8 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

What's the Matter With Albert?: A Story of Albert Einstein (Print-Non-Fiction). Wishinsky, Frieda. Maple Tree Press (FIR), 2002. 96 p. ISBN 1-894379-32-2.

Grade 7 - Cluster 2 – Global Quality of Life
- Individuals who influence world affairs

Suggested Use: Grade 7; Grade 7 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Where Did You Get Your Moccasins (Print-Fiction). Wheeler, Bernelda. Portage & Main Press (PEG), 1992. 24 p. ISBN 1-895411-50-5.

Grade 2 - Cluster 3 – The Canadian Community
- Diversity (cultural)

Suggested Use: Grade 2; Grade 2 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Where Poppies Grow: A World War I Companion (Print-Non-Fiction). Granfield, Linda. Fitzhenry & Whiteside Limited. (FHW), 2001. 48 p. ISBN 0-7737-3319-1.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- World Wars (Canada's involvement – First Nations, Inuit, Métis contributions)
- Remembrance Day

Suggested Use: Grade 6; Grade 6 - Cluster 2; Student - Depth; Teacher Reference
Date Recommended: 2003-Aug-25

White Jade Tiger (Print-Fiction). Lawson, Julie. Beach Holme Publishing Ltd. (BHL), 1993. 168 p. ISBN 0-88878-332-9.

Grade 6 - Cluster 1 – Building a Nation (1867-1914)
- Cultural diversity
- Daily life
- Individuals and events of this time
- Canadian Pacific Railway

Note: Cross-curricular novel with slight connections to Grade 6 outcomes. Useful as an introduction/follow-up activity.

Suggested Use: Grade 6; Grade 6 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Whoever you are (Print-Non-Fiction). Fox, Mem. Harcourt Canada Ltd. (HBJ), 1996. ISBN 0-15-216406-5.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

William Lyon Mackenzie King: Dreams and Shadows (Print-Non-Fiction). Goodal, Lian. (The Quest ; 19 Series). XYZ Publishing (XYZ), 2003. 181 p. ISBN 1-894852-02-8.

Grade 6 - Cluster 2 – An Emerging Nation (1914-1945)
- Prime Ministers (1914-1945)

Note: For teacher use only

Suggested Use: Grade 6; Grade 6 - Cluster 2; Teacher Reference
Date Recommended: 2003-Aug-25

Willy: The Curious Frog From Pruden's Bog (Print-Picture Book). Anderson, Grant S.. Pemmican Publications Inc. (PEM), 2002. 42 p. ISBN 1-894717-15-5.

Grade 4 - Cluster 3 – Living in Manitoba
- Environmental stewardship and sustainability

Suggested Use: Grade 4; Grade 4 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The World of Ancient Greece: Everyday Life (Print-Non-Fiction). Hull, Robert. (The World of Ancient Greece Series). Watts, Franklin, Inc. (SCH), 1999. 32 p. ISBN 0-531-15382-7.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece
    - social organization
    - citizenship and democracy
    - life in Sparta and Athens
    - technologies and achievements

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The World of Ancient Greece: Religion and the Gods (Print-Non-Fiction). Hull, Robert. (The World of Ancient Greece Series). Watts, Franklin, Inc. (SCH), 1999. 32 p. ISBN 0-531-15383-5.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – Greek myths
- World religions that emerged during this time (Buddhism, Christianity, Confucianism, Hinduism, Judaism)

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

The World of Ancient Greece: Trade and Warfare (Print-Non-Fiction). Hull, Robert. (The World of Ancient Greece Series). Watts, Franklin, Inc. (SCH), 1999. 32 p. ISBN 0-531-15384-3.

Grade 8 - Cluster 3 – Ancient Societies of Greece and Rome
- Ancient Greece – rise and decline
- Ancient Greece – life in Sparta and Athens
- Ancient Greece – technologies and achievements (architecture, transportation, weapons, aqueducts…)

Suggested Use: Grade 8; Grade 8 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

World Regions: Africa Geography and Environments (Print-Non-Fiction). Chanek, Sherilin. National Geographic Educational Service (NGS), 2003. 64 p. ISBN 0-7922-4364-1.

Grade 7 - Cluster 3 – Ways of Life in Asia, Africa, or Australasia (1 contemporary society)
- Mapping (major cities, landforms, bodies of water of a society)
- Ways of life
- Economic activities (work and trade)
- Impact of technological change, urbanization, industrialization, and westernization within selected society

Suggested Use: Grade 7; Grade 7 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Writing in the Ancient World: Writing in Ancient Egypt (Print-Non-Fiction). Fine, Jil. (Writing in the Ancient World Series). Rosen Publishing Group (KRS), 2003. 24 p. ISBN 0-8239-5606-6.

Grade 3 - Cluster 4 – Exploring an Ancient Society: Egypt
- Cultural expressions
- Enduring contributions

Suggested Use: Grade 3; Grade 3 - Cluster 4; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: About 100 Years Ago (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7015-6.

Grade 2 - Cluster 1 – Our Local Community
- Past and present stories of their local community

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: All Kinds of Clothes (Print-Picture Book). Cipriano, Jeri S. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2003. 16 p. ISBN 0-7368-1722-0.

Kindergarten - Cluster 3 – World Around Me
- World needs (clothing)

Suggested Use: Kindergarten; Kindergarten - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: At School (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7020-2.

Kindergarten - Cluster 1 – Me
- Places important to children

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Communities (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-0744-6.

Grade 1 - Cluster 2 – My Environment
- Mapping
- Community landmarks and places
- Environment

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Earth's Land and Water (Print-Picture Book). Beers, Bonnie. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7016-4.

Grade 1 - Cluster 2 – My Environment
- Mapping

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Families (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-0734-9.

Grade 1 - Cluster 1 – Belong
- Families

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Green Means Go (Print-Picture Book). Ring, Susan. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2003. 16 p. ISBN 0-7368-1716-6.

Grade 1 - Cluster 3 – Connecting with Others
- Rules and laws

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: It's a Rule (Print-Picture Book). Cipriano, Jeri S. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2003. 16 p. ISBN 0-7368-1724-7.

Kindergarten - Cluster 1 – Me
- Rules and responsibilities

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Needs and Wants (Print-Picture Book). Ring, Susan. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2003. 16 p. ISBN 0-7368-1725-5.

Grade 1 - Cluster 2 – My Environment
- Needs and wants

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: On the Go (Print-Picture Book). Weidenman, Lauren. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7014-8.

Grade 2 - Cluster 1 – Our Local Community
- Community: resources, physical characteristics, interactions

Suggested Use: Grade 2; Grade 2 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Our Favorite Things to Do (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2001. 16 p. ISBN 0-7368-0739-X.

Grade 1 - Cluster 1 – I Belong
- Personal identity

Suggested Use: Grade 1; Grade 1 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Peoples and Places (Print-Picture Book). Weidenman, Lauren. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7022-9.

Grade 1 - Cluster 3 – Connecting with Others
- Diversity

Suggested Use: Grade 1; Grade 1 - Cluster 3; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Signs (Print-Picture Book). Bauer, David. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-1719-0.

Grade 1 - Cluster 2 – Environment
- Community landmarks and places

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Teamwork (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7012-1.

Kindergarten - Cluster 2 – People Around Me
- Cooperation and conflict

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: This Farm (Print-Picture Book). Rubin, Alan. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-1717-4.

Kindergarten - Cluster 1 – Me
- Basic needs

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Toys Long Ago (Print-Picture Book). Cipriano, Jeri S. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-1721-2.

Grade 2 - Cluster 1 – Our Local Community
- Past and present stories of local community

Suggested Use: Grade 2; Grade 2 - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Ways We Communicate (Print-Picture Book). Catala, Ellen. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-1726-3.

Kindergarten - Cluster 2 – People Around Me
- Communication

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: What is a Map? (Print-Picture Book). Weidenman, Lauren. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-1722-0.

Grade 1 - Cluster 2 – My Environment
- Mapping

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Who Is a Friend? (Print-Picture Book). Trumbauer, Lisa. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2000. 16 p. ISBN 0-7368-7017-2.

Kindergarten - Cluster 1 – Me
- Important groups

Suggested Use: Kindergarten; Kindergarten - Cluster 1; Student - Depth
Date Recommended: 2003-Aug-25

Yellow Umbrella Books for Early Readers: Who Keeps Us Safe? (Print-Picture Book). Catala, Ellen. (Yellow Umbrella Books for Early Readers Series). Capstone Press, Inc. (KRS), 2003. 16 p. ISBN 0-7368-1720-4.

Kindergarten - Cluster 2 – People Around Me
- Work and resources

Suggested Use: Kindergarten; Kindergarten - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Z is for Zamboni: A Hockey Alphabet (Print-Fiction). Napier, Matt M. Sleeping Bear Press (FEN), 2002. ISBN 1-58536-065-1.

Grade 1 - Cluster 2 – My Environment
- Manitoba, Canada

Suggested Use: Grade 1; Grade 1 - Cluster 2; Student - Depth
Date Recommended: 2003-Aug-25

Alphabetical Title Listing of Suggested Uses by Audience

Please note that the titles in this list are truncated. The complete titles appear in the citations for each resource.

Kindergarten

ABC of Canada
Amy Loves the Snow
Apples and Pumpkins
Babies
The Bakery
Celebrations
Changes
Chrysanthemum
The City ABC Book
City Signs
Clifford's Manners
Dim Sum for Everyone!
Early One Morning
Feelings
First Aid
Franklin's Thanksgiving
Friends
Getting Around
Good Morning Sam
Grandfather and I
Grandma's Visit
Hard Work: A Day with a Doctor
Hard Work: A Day with a Librarian
Hard Work: A Day with a Mail Carrier
Hard Work: A Day with Firefighters
Hard Work: A Day with Paramedics
Hard Work: A Day with Police Officers
Hooray for Me!
I Like This Park
I Love my Dad
I'm Going to be a Police Officer
The Important Book
In the Kitchen
Info-Active: Houses
Ira Says Goodbye
It's a Party
It's Mine!
Jeremiah Learns to Read
Let's Talk About: Feeling Afraid
Let's Talk About: Feeling Sad
Look Out Kindergarten, Here I Come
Mama, Do You Love Me?
Mandi and Her Dad Go Shopping
The Mother's Day Mice
My Dad's Fire Truck
My Garden
Oonga Boonga
Our Neighborhood: Mr. Yee Fixes Cars
Pet Care
Ribbon Rescue
Social Studies Resource Centre: Jobs
Thank You!
Thirteen Moons on Turtle's Back: A Native American Year of Moons
Two Can Do It
We Are All Alike We Are All Different
We Need Farms
A Week With Aunt Bea
Yellow Umbrella Books for Early Readers: All Kinds of Clothes
Yellow Umbrella Books for Early Readers: At School
Yellow Umbrella Books for Early Readers: It's a Rule
Yellow Umbrella Books for Early Readers: Teamwork
Yellow Umbrella Books for Early Readers: This Farm
Yellow Umbrella Books for Early Readers: Ways We Communicate
Yellow Umbrella Books for Early Readers: Who Is a Friend?
Yellow Umbrella Books for Early Readers: Who Keeps Us Safe?

Kindergarten - Cluster 1

Amy Loves the Snow
Babies
The Bakery
Chrysanthemum
Feelings
First Aid
Getting Around
Hooray for Me!
The Important Book
Let's Talk About: Feeling Afraid
Let's Talk About: Feeling Sad
Pet Care
We Are All Alike We Are All Different
We Need Farms
Yellow Umbrella Books for Early Readers: At School

Yellow Umbrella Books for Early Readers: It's a Rule
Yellow Umbrella Books for Early Readers: Who Is a Friend?

Kindergarten - Cluster 2

Apples and Pumpkins
The Bakery
Celebrations
Changes
Clifford's Manners
Early One Morning
Franklin's Thanksgiving
Friends
Good Morning Sam
Grandfather and I
Grandma's Visit
Hard Work: A Day with a Doctor
Hard Work: A Day with a Librarian
Hard Work: A Day with a Mail Carrier
Hard Work: A Day with Firefighters
Hard Work: A Day with Paramedics
Hard Work: A Day with Police Officers
I Love my Dad
I'm Going to be a Police Officer
In the Kitchen
Ira Says Goodbye
It's a Party
It's Mine!
Jeremiah Learns to Read
Look Out Kindergarten, Here I Come
Mama, Do You Love Me?
The Mother's Day Mice
My Dad's Fire Truck
My Garden
Oonga Boonga
Our Neighborhood: Mr. Yee Fixes Cars
Ribbon Rescue
Social Studies Resource Centre: Jobs
Thank You!
Thirteen Moons on Turtle's Back: A Native American Year of Moons
Two Can Do It
A Week With Aunt Bea
Yellow Umbrella Books for Early Readers: Teamwork
Yellow Umbrella Books for Early Readers: This Farm
Yellow Umbrella Books for Early Readers: Ways We Communicate
Yellow Umbrella Books for Early Readers: Who Keeps Us Safe?

Kindergarten - Cluster 3

ABC of Canada
The City ABC Book
City Signs
Dim Sum for Everyone!
I Like This Park
Info-Active: Houses
Mandi and Her Dad Go Shopping
Yellow Umbrella Books for Early Readers: All Kinds of Clothes

Grade 1

The 100th Day of School
African Dancing
Alexander and the Terrible, Horrible, No Good, Very Bad Day
Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move
All About Things People Do
Angel Child, Dragon Child
Arielle and the Hanukkah Surprise
At a construction site
Back to the Cabin
The Big City/Big Country Counting Book
Bobby Bluestem
Can't You Be Still
Career Day
Caring, Sharing and Getting Along: 50 Perfect Poems for Promoting Good Behaviour in the Classroom
Celebrations: Let's Get Ready for Earth Day
Celebrations: Let's Get Ready for Passover
Cross-Curricular Resource Centre: Bridges
Cross-Curricular Resource Centre: What's in a Park?
Cross-Curricular Resource Centre: Where Does it Park?
Crow Boy
Different Just Like Me
The Eagle and the Wren
Everybody Cooks Rice
Families are Different (Big Book)
The Family of Earth
Feathers and Fools
Festivals and Holidays: Fiesta!
Frederick

Going to Grandma's
Grandfather's Journey
The Handmade Alphabet
I Can't Have Bannock, but the Beaver Has a Dam
I Hate English!
Info-Active: The World
Info-Active: You Are Here
Irish Step Dancing
It's Okay to be Different
Jewels: Children's Play Rhymes
King of the Skies
Last One Picked
Lessons from Mother Earth
Let's Go: Boat Rides
Let's Go: Car Rides
Let's Go: Ferry Rides
Let's Go: Plane Rides
Let's Go: Subway Rides
Let's Go: Train Rides
Let's Talk About: Needing Attention
Lionel and Amelia
Madlenka
Memory Box
My Buddy
My Dad Takes Care of Me
My Family
Nelson Language Arts: Let's Celebrate, Canada!
Nobody Knew What to Do: A Story About Bullying
O Canada: Our National Anthem
One Special Tree
Our Brother Has Down's Syndrome
A Perfect Father's Day
Revenge of the Small Small
Roberto: The Insect Architect
Rookie Read-About Geography: Canada
Rookie Read-About Holidays: Canada Day
Rookie Read-About Holidays: Chanukah
Rookie Read-About Holidays: Chinese New Year
Rookie Read-About Holidays: Christmas
Rookie Read-About Holidays: Cinco de Mayo
Rookie Read-About Holidays: Diwali
Rookie Read-About Holidays: Earth Day
Rookie Read-About Holidays: Easter
Rookie Read-About Holidays: Holi
Rookie Read-About Holidays: Kwanzaa
Rookie Read-About Holidays: New Year's Day
Rookie Read-About Holidays: Passover
Rookie Read-About Holidays: Ramadan
Rookie Read-About Holidays: Rosh Hashanah and Yom Kippur
School Isn't Fair
A Screaming Kind of Day
Shrinking Violet
Sid, the Mad Little Bad Little Dragon
Signs in My World: Signs at the Airport
Signs in My World: Signs at the Park
Signs in My World: Signs at the Store
Signs in My World: Signs on the Road
So Many Birthdays
Social Studies Resource Centre: Canada
Social Studies Resource Centre: Festivals
Social Studies Resource Centre: Hello!
Social Studies Resource Centre: In Our Country
Social Studies Resource Centre: Markets
Social Studies Resource Centre: School
Social Studies Resource Centre: Shelter
Social Studies Resource Centre: Wheat
Somewhere Today: A Book of Peace
The Song, Within My Heart
The Spring Celebration
Thanks for Thanksgiving
This Is Where I Live
This Next New Year
The Ugly Vegetables
The Walking Stick
Whoever you are
Yellow Umbrella Books for Early Readers: Communities
Yellow Umbrella Books for Early Readers: Earth's Land and Water
Yellow Umbrella Books for Early Readers: Families
Yellow Umbrella Books for Early Readers: Green Means Go
Yellow Umbrella Books for Early Readers: Needs and Wants
Yellow Umbrella Books for Early Readers: Our Favorite Things to Do
Yellow Umbrella Books for Early Readers: Peoples and Places
Yellow Umbrella Books for Early Readers: Signs
Yellow Umbrella Books for Early Readers: What is a Map?
Z is for Zamboni: A Hockey Alphabet

Grade 1 - Cluster 1

The 100th Day of School
African Dancing
Alexander and the Terrible, Horrible, No Good, Very Bad Day
Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move
Angel Child, Dragon Child
Arielle and the Hanukkah Surprise

Back to the Cabin
Can't You Be Still
Celebrations: Let's Get Ready for Earth Day
Celebrations: Let's Get Ready for Passover
Families are Different (Big Book)
Feathers and Fools
Grandfather's Journey
Irish Step Dancing
It's Okay to be Different
Jewels: Children's Play Rhymes
King of the Skies
Lessons from Mother Earth
Lionel and Amelia
Memory Box
My Buddy
My Dad Takes Care of Me
My Family
Nelson Language Arts: Let's Celebrate, Canada!
One Special Tree
A Perfect Father's Day
Rookie Read-About Holidays: Canada Day
Rookie Read-About Holidays: Chanukah
Rookie Read-About Holidays: Chinese New Year
Rookie Read-About Holidays: Christmas
Rookie Read-About Holidays: Cinco de Mayo
Rookie Read-About Holidays: Diwali
Rookie Read-About Holidays: Earth Day
Rookie Read-About Holidays: Easter
Rookie Read-About Holidays: Holi
Rookie Read-About Holidays: Kwanzaa
Rookie Read-qbout Holidays: New Year's Day
Rookie Read-About Holidays: Passover
Rookie Read-About Holidays: Ramadan
Rookie Read-About Holidays: Rosh Hashanah and Yom Kippur
So Many Birthdays
The Song, Within My Heart
The Spring Celebration
Thanks for Thanksgiving
This Next New Year
Yellow Umbrella Books for Early Readers: Families
Yellow Umbrella Books for Early Readers: Our Favorite Things to Do

Grade 1 - Cluster 2

At a construction site
Back to the Cabin
Bobby Bluestem
Cross-Curricular Resource Centre: Bridges
Cross-Curricular Resource Centre: What's in a Park?
Cross-Curricular Resource Centre: Where Does it Park?
The Family of Earth
Festivals and Holidays: Fiesta!
Frederick
Going to Grandma's
Info-Active: The World
Info-Active: You Are Here
Lessons from Mother Earth
Let's Go: Boat Rides
Let's Go: Car Rides
Let's Go: Ferry Rides
Let's Go: Plane Rides
Let's Go: Subway Rides
Let's Go: Train Rides
Madlenka
O Canada: Our National Anthem
Roberto: The Insect Architect
Rookie Read-About Geography: Canada
Rookie Read-About Holidays: Canada Day
Signs in My World: Signs at School
Signs in My World: Signs at the Airport
Signs in My World: Signs at the Park
Signs in My World: Signs at the Store
Signs in My World: Signs on the Road
Social Studies Resource Centre: Canada
Social Studies Resource Centre: Festivals
Social Studies Resource Centre: Hello!
Social Studies Resource Centre: In Our Country
Social Studies Resource Centre: Markets
Social Studies Resource Centre: School
Social Studies Resource Centre: Shelter
Social Studies Resource Centre: Wheat
This Is Where I Live
Yellow Umbrella Books for Early Readers: Communities
Yellow Umbrella Books for Early Readers: Earth's Land and Water
Yellow Umbrella Books for Early Readers: Signs
Yellow Umbrella Books for Early Readers: What is a Map?
Z is for Zamboni: A Hockey Alphabet

Grade 1 - Cluster 3

All About Things People Do
Angel Child, Dragon Child
The Big City/Big Country Counting Book
Career Day

Caring, Sharing and Getting Along: 50 Perfect Poems for Promoting Good Behaviour in the Classroom
Crow Boy
Different Just Like Me
The Eagle and the Wren
Everybody Cooks Rice
Feathers and Fools
The Handmade Alphabet
I Can't Have Bannock, but the Beaver Has a Dam
I Hate English!
It's Okay to be Different
Last One Picked
Let's Talk About: Needing Attention
Nobody Knew What to Do: A Story About Bullying
Our Brother Has Down's Syndrome
Revenge of the Small Small
School Isn't Fair
A Screaming Kind of Day
Shrinking Violet
Sid, the Mad Little Bad Little Dragon
Social Studies Resource Centre: Hello!
Somewhere Today: A Book of Peace
The Ugly Vegetables
The Walking Stick
Whoever you are
Yellow Umbrella Books for Early Readers: Green Means Go
Yellow Umbrella Books for Early Readers: Needs and Wants
Yellow Umbrella Books for Early Readers: Peoples and Places

Grade 2

At Grandpa's Sugar Bush
Buffalo Dreams
Canada at Work: Farming
Canada at Work: Fishing
Canada at Work: Forestry
Canada at Work: Mining
Canada from A-Z
Canadian Fire Fighters
Canadian Garbage Collectors
Canadian Police Officers
Canadian Postal Workers
Changes: From Mud to House: A Photo Essay
Claire's Gift
Duncan's Way
Elders are Watching
A Fiddle for Angus
The First Red Maple Leaf
A Happy New Year's Day
In Touch: Internet and E-Mail
In Touch: Newspapers
In Touch: Radio
In Touch: Telephone and Fax
In Touch: Television
Jingle Dancer
Let's Call it Canada: Amazing Stories of Canadian Place Names
Life in a Plains Camp
The Little House
The Lonely Inukshuk
Maple Moon
The Milk Makers
The Missing Sun
The Mummer's Song
Music from the Sky
My Kokum Called Today
Nana's Cold Days
Nanabosho Grants a Wish
Native Homes
A Northern Alphabet
Oma's Quilt
People at Work
A Pioneers Thanksgiving: A Story of Harvest Celebrations in 1841
A Prairie Alphabet
The Prairie Fire
Prairie Summer
Red Parka Mary
A Road Goes By
Rookie Read-About Science: North, South, East and West
The Royal Canadian Mounted Police
Sarah Plain and Tall
Shira's Hanukkah Gift
Solomon's Tree
Storm at Batoche
The Strongest Man This Side of Cremona
Tales of a Gambling Grandma
Tiger's New Cowboy Boots
Where Did You Get Your Moccasins
Yellow Umbrella Books for Early Readers: About 100 Years Ago
Yellow Umbrella Books for Early Readers: On the Go
Yellow Umbrella Books for Early Readers: Toys Long Ago

Grade 2 - Cluster 1

Buffalo Dreams
Canadian Fire Fighters
Canadian Garbage Collectors
Canadian Police Officers
Canadian Postal Workers
Elders are Watching
Life in a Plains Camp
Nanabosho Grants a Wish
Native Homes
Oma's Quilt
A Pioneers Thanksgiving: A Story of Harvest Celebrations in 1841
Red Parka Mary
Tales of a Gambling Grandma
Yellow Umbrella Books for Early Readers: About 100 Years Ago
Yellow Umbrella Books for Early Readers: Toys Long Ago

Grade 2 - Cluster 2

Canada at Work: Farming
Canada at Work: Fishing
Canada at Work: Forestry
Canada at Work: Mining
Changes: From Mud to House: A Photo Essay
Duncan's Way
A Fiddle for Angus
The Little House
The Lonely Inukshuk
Maple Moon
The Milk Makers
The Missing Sun
My Kokum Called Today
People at Work
The Prairie Fire
Prairie Summer
A Road Goes By
Rookie Read-About Science: North, South East and West
The Royal Canadian Mounted Police
Sarah Plain and Tall
Solomon's Tree
Storm at Batoche
The Strongest Man This Side of Cremona
Tiger's New Cowboy Boots
Yellow Umbrella Books for Early Readers: On the Go

Grade 2 - Cluster 3

At Grandpa's Sugar Bush
Canada from A-Z
Claire's Gift
The First Red Maple Leaf
A Happy New Year's Day
In Touch: Internet and E-Mail
In Touch: Newspapers
In Touch: Radio
In Touch: Telephone and Fax
In Touch: Television
Jingle Dancer
Let's Call it Canada: Amazing Stories of Canadian Place Names
The Mummer's Song
Music from the Sky
Nana's Cold Days
A Northern Alphabet
A Prairie Alphabet
Shira's Hanukkah Gift
Where Did You Get Your Moccasins

Grade 3

Adventures with the Vikings
All Kinds of Children
The Black Snowman
Children from Australia to Zimbabwe
Civilizations Past to Present: China
Civilizations Past to Present: Egypt
Civilizations Past to Present: Teacher's Guide & Assessments
Communities: Living in a Rain Forest
Communities: Living Near a River
Communities: Living on a Mountain
Communities: Living on a Plain
Communities: Living on an Island
Dear Whiskers
First Book about Africa: An Introduction for Young Readers
A First Guide to Russia
From Far Away
Gifts
Gleam and Glow
The Great Pyramid
Helping Organizations: Doctors Without Borders
Helping Organizations: Habitat for Humanity
History Opens Windows: The Vikings
How Would You Survive as an Ancient Egyptian?
How Would You Survive as an Ancient Greek?
How Would You Survive as an Ancient Roman?

How Would You Survive as an Aztec?
I Heard the Willow Weep
If the World Were a Village: A Book About the World's People
Imaginative Inventions
The Key to the Playhouse
The Kite
Lion Dancer: Ernie Wans Chinese New Year
My Baby
Nations of the Plains
Nations of the Western Great Lakes
O Canada
Peace Begins with You
Powwow
A Quest in Time
Rookie Read-About Geography: Living in a Desert
Rookie Read-About Geography: Looking at Maps and Globes
Rookie Read-About Geography: We Need Directions
Rosie's Story
The Rumor
Social Studies Resource Centre: A Day in Japan
Social Studies Resource Centre: Australia
Social Studies Resource Centre: Italy
Social Studies Resource Centre: Mexico
Social Studies Resource Centre: South Africa
The Spirit of the Maasai Man
This Is My House
The Tiger and the Dried Persimmon
A True Book: Argentina
A True Book: Australia and New Zealand
A True Book: Brazil
A True Book: China
A True Book: England
A True Book: France
A True Book: India
A True Book: Japan
A True Book: Mexico
A Very Special Kwanzaa
The Vision Seeker
Welcome to My Country: Welcome to Australia
Writing in the Ancient World: Writing in Ancient Egypt

Grade 3 - Cluster 1

All Kinds of Children
Dear Whiskers
From Far Away
Gleam and Glow
The Key to the Playhouse
O Canada
Peace Begins with You
Rosie's Story
The Rumor
A Very Special Kwanzaa

Grade 3 - Cluster 2

Dear Whiskers
Gifts
Gleam and Glow
Helping Organizations: Doctors Without Borders
Helping Organizations: Habitat for Humanity
I Heard the Willow Weep
If the World Were a Village: A Book About the World's People
Imaginative Inventions
Rookie Read-About Geography: Living in a Desert
Rookie Read-About Geography: Looking at Maps and Globes
Rookie Read-About Geography: We Need Directions
This Is My House

Grade 3 - Cluster 3

All Kinds of Children
The Black Snowman
Children from Australia to Zimbabwe
Communities: Living in a Rain Forest
Communities: Living Near a River
Communities: Living on a Mountain
Communities: Living on a Plain
Communities: Living on an Island
Dear Whiskers
First Book about Africa: An Introduction for Young Readers
A First Guide to Russia
The Kite
Lion Dancer: Ernie Wans Chinese New Year
My Baby
Nations of the Plains
Nations of the Western Great Lakes
Powwow
A Quest in Time
Roses Sing on New Snow
Social Studies Resource Centre: A Day in Japan
Social Studies Resource Centre: Australia
Social Studies Resource Centre: Italy
Social Studies Resource Centre: Mexico
Social Studies Resource Centre: South Africa

The Spirit of the Maasai Man
The Tiger and the Dried Persimmon
A True Book: Argentina
A True Book: Australia and New Zealand
A True Book: Brazil
A True Book: China
A True Book: England
A True Book: France
A True Book: India
A True Book: Japan
A True Book: Mexico
A Very Special Kwanzaa
The Vision Seeker
Welcome to My Country: Welcome to Australia

Grade 3 - Cluster 4

Adventures with the Vikings
Civilizations Past to Present: China
Civilizations Past to Present: Egypt
Civilizations Past to Present: Teacher's Guide & Assessments
The Great Pyramid
History Opens Windows: The Vikings
How Would You Survive as an Ancient Egyptian?
How Would You Survive as an Ancient Greek?
How Would You Survive as an Ancient Roman?
How Would You Survive as an Aztec?
A Quest in Time
Writing in the Ancient World: Writing in Ancient Egypt

Grade 4

All About...Famous Canadians from Manitoba
All About...Famous Canadians from Nunavut
Baseball Bats for Christmas
The Big Book of Canada: Exploring the Provinces and Territories
The Birth of Nanabosho
Canada Votes: How We Elect Our Government
Canada's Maple Leaf: The Story of Our Flag
The Cremation of Sam McGee
Eenie Meenie Manitoba: Playful Poems for Coast to Coast
Flour Sack Flora
The Flower Beadwork People
Geographical Names of Manitoba
Heartland: A Prairie Sampler
How the Turtle Got Its Shell: A Nanabosho Legend
The Hutterite Community Cookbook
In Flanders Fields
Into the sun
The Inuksuk Book
The Kids Book of Canada
The Kids Book of the Far North
Kids Make a Difference: Kids Communicate
Li Minoush
Little Métis and the Métis Sash
Meet the Group of Seven
Mistehay Sakahegan, the Great Lake: The Beauty and the Treachery of Lake Winnipeg
Morning on the Lake
A Mountain Alphabet
Murdo's Story: A Legend from Northern Manitoba
A Name for a Métis
Nanabosho and Kitchie Odjig
Nanabosho and the Cranberries
Nanabosho and the Woodpecker
Nanabosho Dances
Nanabosho Steals Fire
Nanabosho, Soaring Eagle and the Great Sturgeon
O Canada Puzzles for Kids Book 2
Our Country, Canada
A Prairie Boy's Summer
A Prairie Boy's Winter
Rachel, A Hutterite Girl
Seaside Alphabet
See Saw Saskatchewan: More Playful Poems From Coast to Coast
Skysisters
Tapping the Gift
A True Book: Lake Erie
A True Book: Lake Huron
A True Book: Lake Ontario
A True Book: Lake Superior
A True Book: St. Lawrence Seaway
Under a Prairie Sky
Willy: The Curious Frog From Pruden's Bog

Grade 4 - Cluster 1

The Big Book of Canada: Exploring the Provinces and Territories
Eenie Meenie Manitoba: Playful Poems for Coast to Coast
Heartland: A Prairie Sampler
The Kids Book of Canada
Meet the Group of Seven
A Mountain Alphabet
O Canada Puzzles for Kids Book 2

Our Country, Canada
Seaside Alphabet
See Saw Saskatchewan: More Playful Poems From Coast to Coast
A True Book: Lake Erie
A True Book: Lake Huron
A True Book: Lake Ontario
A True Book: Lake Superior
A True Book: St. Lawrence Seaway
Under a Prairie Sky

Grade 4 - Cluster 2

The Big Book of Canada: Exploring the Provinces and Territories
Canada Votes: How We Elect Our Government
Canada's Maple Leaf: The Story of Our Flag
In Flanders Fields
Kids Make a Difference: Kids Communicate

Grade 4 - Cluster 3

Geographical Names of Manitoba
The Hutterite Community Cookbook
Li Minoush
Mistehay Sakahegan, the Great Lake: The Beauty and the Treachery of Lake Winnipeg
Morning on the Lake
A Prairie Boy's Summer
A Prairie Boy's Winter
Rachel, A Hutterite Girl
Skysisters
Willy: The Curious Frog From Pruden's Bog

Grade 4 - Cluster 4

All About...Famous Canadians from Manitoba
The Birth of Nanabosho
Flour Sack Flora
The Flower Beadwork People
How the Turtle Got Its Shell: A Nanabosho Legend
Into the sun
Li Minoush
Little Métis and the Métis Sash
A Name for a Métis
Nanabosho and Kitchie Odjig
Nanabosho and the Cranberries
Nanabosho and the Woodpecker
Nanabosho Dances
Nanabosho Steals Fire
Nanabosho, Soaring Eagle and the Great Sturgeon
Tapping the Gift

Grade 4 - Cluster 5

All About...Famous Canadians from Nunavut
Baseball Bats for Christmas
The Cremation of Sam McGee
The Inuksuk Book
The Kids Book of the Far North
Murdo's Story: A Legend from Northern Manitoba

Grade 5

Alexander Mackenzie: From Canada by Land
Amikoonse (Little Beaver)
A Circle of Silver
Danger at The Landings
Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt
Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald
A Dog Came, Too
Early Settlers
Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent
Ghost Voyages
Ghost Voyages II: The Matthew
How Lone Crow Became Magpie
The Laura Secord: A Story of Courage
The Loyal Refugees
Pioneer Christmas Crafts
Qu'appelle
The Rebels
The Spirit of Canada
The Underground Railroad: Next Stop, Toronto!
Victorian Christmas

Grade 5 - Cluster 1

Amikoonse (Little Beaver)
How Lone Crow Became Magpie
Qu'appelle
The Spirit of Canada

Grade 5 - Cluster 2

A Circle of Silver
Ghost Voyages
Ghost Voyages II: The Matthew
The Spirit of Canada
The Underground Railroad: Next Stop, Toronto!

Grade 5 - Cluster 3

Alexander Mackenzie: From Canada by Land
A Dog Came, Too
Exploring the Fur Trade Routes of North America: Discover the Highways That Opened a Continent
Ghost Voyages
The Rebels
The Spirit of Canada

Grade 5 - Cluster 4

A Circle of Silver
Danger at The Landings
Dear Canada: Whispers of War: The War of 1812 Diary of Susanna Merritt
Dear Canada: With Nothing But Our Courage: The Loyalist Diary of Mary MacDonald
Early Settlers
The Laura Secord: A Story of Courage
The Loyal Refugees
Pioneer Christmas Crafts
The Rebels
The Spirit of Canada
Victorian Christmas

Grade 6

Alexander Graham Bell: An Inventive Live
Anna's Goat
As Long as the Rivers Flow: A Last Summer Before Residential School
Battle Cry at Batoche
Boldly Canadian: The Story of the RCMP
A Brave Soldier
Breaking Free: The Story of William Kurelek
Caged Eagles
Canada and the Nobel Prize: Biographies, portraits and fascinating facts
Canada Invents
Canada Votes: How We Elect Our Government
Canada's Prime Ministers, Governors General and Fathers of Confederation
Canadian Scientists and Inventors: Biographies of People Who Made a Difference
Crowfoot
Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope
Destination Gold!
Falcon's Gold: Canada's First Olympic Hockey Heroes
Flags
For Every Child
Gold Rush Fever
Good-bye Marianne
High Flight: A Story of World War II
Images of Nature: Canadian Poets and the Group of Seven
A Kids Book of Canada's Railway and How the CPR was Built
A Kids Book of Canadian Firsts
The Killick: A Newfoundland Story
The Klondike Cat
Lord of the Nutcracker Men
Lucy Maud Montgomery: A Writer's Life
Made in Canada: 101 Amazing Achievements
The Man Who Ran Faster Than Everyone: The Story of Tom Longboat
Ojibway Ceremonies
Ojibway Heritage
Peacebound Trains
Pier 21: Gateway of Hope
Remember Me
Sadako and the Thousand Paper Cranes
The Stoneboat
The Story of Flight
This Land is My Land
The True Story of Trapper Jack's Left Big Toe
War Game
Where Poppies Grow: A World War I Companion
White Jade Tiger
William Lyon Mackenzie King: Dreams and Shadows

Grade 6 - Cluster 1

Battle Cry at Batoche
Boldly Canadian: The Story of the RCMP
Canada's Prime Ministers, Governors General and Fathers of Confederation
Crowfoot
Dear Canada: Orphan at My Door: The Home Child Diary of Victoria Cope

Destination Gold!
Gold Rush Fever
A Kids Book of Canada's Railway and How the CPR was Built
The Klondike Cat
Pier 21: Gateway of Hope
The Stoneboat
The True Story of Trapper Jack's Left Big Toe
White Jade Tiger

Grade 6 - Cluster 2

Anna's Goat
A Brave Soldier
Caged Eagles
Canada's Prime Ministers, Governors General and Fathers of Confederation
Flags
Good-bye Marianne
High Flight: A Story of World War II
The Killick: A Newfoundland Story
Lord of the Nutcracker Men
Peacebound Trains
Pier 21: Gateway of Hope
Remember Me
Sadako and the Thousand Paper Cranes
War Game
Where Poppies Grow: A World War I Companion
William Lyon Mackenzie King: Dreams and Shadows

Grade 6 - Cluster 3

Alexander Graham Bell: An Inventive Live
As Long as the Rivers Flow: A Last Summer Before Residential School
Canada Invents
Canada's Prime Ministers, Governors General and Fathers of Confederation
Canadian Scientists and Inventors: Biographies of People Who Made a Difference
Falcon's Gold: Canada's First Olympic Hockey Heroes
For Every Child
A Kids Book of Canadian Firsts
Made in Canada: 101 Amazing Achievements
Ojibway Ceremonies
Ojibway Heritage
Pier 21: Gateway of Hope
The Story of Flight

Grade 6 - Cluster 4

Alexander Graham Bell: An Inventive Live
Battle Cry at Batoche
Breaking Free: The Story of William Kurelek
Canada and the Nobel Prize: Biographies, portraits and fascinating facts
Canada Votes: How We Elect Our Government
Canadian Scientists and Inventors: Biographies of People Who Made a Difference
Crowfoot
Images of Nature: Canadian Poets and the Group of Seven
Lucy Maud Montgomery: A Writer's Life
The Man Who Ran Faster Than Everyone: The Story of Tom Longboat
Remember Me
This Land is My Land

Grade 7

Bad Stuff in the News: A Guide to Handling the Headlines
The Breadwinner
The Changing Face of Brazil
The Changing Face of China
The Changing Face of France
The Changing Face of India
The Changing Face of Mexico
The Changing Face of South Africa
The Changing Face of Spain
The Composition
Dare to be Different: A Celebration of Freedom in Association with Amnesty International
Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall
Earth's Changing Weather and Climate: Biomes of the Past and the Future
Earth's Changing Weather and Climate: Droughts of the Past and the Future
Earth's Changing Weather and Climate: Floods of the Past and the Future
Earth's Changing Weather and Climate: Ice Ages of the Past and the Future
Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary

Ecosystems in Action: Life in an Old Growth Forest
Eyewitness Books: Jungle
Festivals of the World: China
Festivals of the World: India
Festivals of the World: Indonesia
Festivals of the World: Japan
Festivals of the World: Vietnam
A Group of One
Hiroshima
Kids Make a Difference: Kids Are Consumers
Parvana's Journey
Promise Song
Refugee Boy
Samurai Spirit: Ancient Wisdom for Modern Life
Scholastic Canada Atlas of the World
Steadwell Books World Tour: Australia
Steadwell Books World Tour: Indonesia
Steadwell Books World Tour: Ireland
Steadwell Books World Tour: Japan
Understanding Global Issues: The Energy Dilemma
Understanding Global Issues: The Future of Farming
Understanding Global Issues: The Water Crisis
Understanding Global Issues: What Next for the UN?
We Need to go to School: Voices of the Rugmark Children
What's the Matter With Albert?: A Story of Albert Einstein
World Regions: Africa Geography and Environments

Grade 7 - Cluster 1

Earth's Changing Weather and Climate: Floods of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary
Eyewitness Books: Jungle
Scholastic Canada Atlas of the World

Grade 7 - Cluster 2

Bad Stuff in the News: A Guide to Handling the Headlines
The Breadwinner
The Composition
Dare to be Different: A Celebration of Freedom in Association with Amnesty International
Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in an Estuary
A Group of One
Parvana's Journey
Promise Song
Refugee Boy
Understanding Global Issues: The Energy Dilemma
Understanding Global Issues: The Future of Farming
Understanding Global Issues: The Water Crisis
Understanding Global Issues: What Next for the UN?
We Need to go to School: Voices of the Rugmark Children
What's the Matter With Albert?: A Story of Albert Einstein

Grade 7 - Cluster 3

The Breadwinner
The Changing Face of China
The Changing Face of India
The Changing Face of South Africa
Festivals of the World: China
Festivals of the World: India
Festivals of the World: Indonesia
Festivals of the World: Japan
Festivals of the World: Vietnam
Hiroshima
Samurai Spirit: Ancient Wisdom for Modern Life
Steadwell Books World Tour: Australia
Steadwell Books World Tour: Indonesia
Steadwell Books World Tour: Japan
Understanding Global Issues: The Future of Farming
World Regions: Africa Geography and Environments

Grade 7 - Cluster 4

The Changing Face of Brazil
The Changing Face of France
The Changing Face of Mexico
The Changing Face of Spain

Earth's Changing Weather and Climate: Biomes of the Past and the Future
Earth's Changing Weather and Climate: Droughts of the Past and the Future
Earth's Changing Weather and Climate: Ice Ages of the Past and the Future
Earth's Changing Weather and Climate: Rising Temperatures of the Past and the Future
Ecosystems in Action: Life in a Grassland
Ecosystems in Action: Life in a Lake
Ecosystems in Action: Life in a River
Ecosystems in Action: Life in an Estuary
Ecosystems in Action: Life in an Old Growth Forest
Kids Make a Difference: Kids Are Consumers
Parvana's Journey
Steadwell Books World Tour: Ireland
Understanding Global Issues: The Future of Farming

Grade 8

25 Mini-Plays World History
Adventures in Ancient Greece
Alexander the Great
Ancient Egypt
Ancient Greece: 40 hands-on activities to experience this wondrous age
Ancient Technology: Ancient Communication: From Grunts to Graffiti
Ancient Technology: Ancient Computing: From Counting to Calendars
Ancient Technology: Ancient Construction: From Tents to Towers
Ancient Technology: Ancient Warfare: From Clubs to Catapults
Ancient Times: A Watts Guide for Children
Anna of Byzantium
Art in History: Art of the Middle Ages
The Art of Emily Carr
Castle
Castle Diary: The Journal of Tobias Burgess, Page
Cities Through Time: Daily Life in Ancient and Modern Cairo
Civilizations Past to Present: Greece
Civilizations Past to Present: Rome
Clothes and Crafts in History: Clothes and Crafts in Ancient Greece
Early Civilizations
East Meets West: Cultures and Civilizations
East Meets West: Exploration by Land
East Meets West: Exploration by Sea
East Meets West: Inventions and Trade
Escape: Adventures of a Loyalist Family
Eyewitness Books: Aztec, Inca & Maya
Eyewitness Books: Fossil
The Five Heavenly Emperors: Chinese Myths of Creation
The Greek Gods
Greek Myths: 8 Short Plays for the Classroom
Hands-On History: Middle Ages
If You Lived in the Days of the Knights
Island of the Minotaur
A Kids Book of World Religions
Metropolis: Egyptian Town
Metropolis: Greek Town
Metropolis: Inca Town
The Middle Ages: A Watts Guide for Children
Mysteries of Time
A River Apart
A Roman Day to Remember
Secrets in Stone: All About Maya Hieroglyphs
A Single Shard
A Street Through Time
A Survival Kit for the Elementary Middle School Art Teacher
Teaching the Middle Ages with Magnificent Art Masterpieces
Technology in the Times of the Aztecs
Technology in the Times of the Vikings
Time Detectives: Bringing the Past to Life
Usborne Internet-Linked Encyclopedia of Ancient Egypt
The Usborne Internet-Linked Encyclopedia of the Roman World
Watts Library: Kings and Queens of Central Africa
Watts Library: Kings and Queens of East Africa
Watts Library: Kings and Queens of Southern Africa
Watts Library: Kings and Queens of West Africa
Watts Library: Slavery In Ancient Egypt and Mesopotamia
Watts Library: Slavery in Ancient Greece and Rome
The Whale People
The World of Ancient Greece: Everyday Life
The World of Ancient Greece: Religion and the Gods
The World of Ancient Greece: Trade and Warfare

Grade 8 - Cluster 1

The Art of Emily Carr
Escape: Adventures of a Loyalist Family
Eyewitness Books: Fossil
The Five Heavenly Emperors: Chinese Myths of Creation
Mysteries of Time
A River Apart
A Survival Kit for the Elementary Middle School Art Teacher
Technology in the Times of the Aztecs
Technology in the Times of the Vikings
Time Detectives: Bringing the Past to Life
Watts Library: Slavery In Ancient Egypt and Mesopotamia
Watts Library: Slavery in Ancient Greece and Rome
The Whale People

Grade 8 - Cluster 2

25 Mini-Plays World History
Ancient Egypt
Ancient Technology: Ancient Communication: From Grunts to Graffiti
Ancient Technology: Ancient Computing: From Counting to Calendars
Ancient Technology: Ancient Construction: From Tents to Towers
Ancient Technology: Ancient Warfare: From Clubs to Catapults
Ancient Times: A Watts Guide for Children
Early Civilizations
Eyewitness Books: Aztec, Inca & Maya
The Five Heavenly Emperors: Chinese Myths of Creation
Metropolis: Egyptian Town
Metropolis: Inca Town
Secrets in Stone: All About Maya Hieroglyphs
Usborne Internet-Linked Encyclopedia of Ancient Egypt
Watts Library: Slavery In Ancient Egypt and Mesopotamia

Grade 8 - Cluster 3

25 Mini-Plays World History
Adventures in Ancient Greece
Alexander the Great
Ancient Greece: 40 hands-on activities to experience this wondrous age
Ancient Technology: Ancient Warfare: From Clubs to Catapults
Ancient Times: A Watts Guide for Children
Civilizations Past to Present: Greece
Civilizations Past to Present: Rome
Clothes and Crafts in History: Clothes and Crafts in Ancient Greece
Early Civilizations
East Meets West: Cultures and Civilizations
East Meets West: Exploration by Land
East Meets West: Exploration by Sea
East Meets West: Inventions and Trade
The Greek Gods
Greek Myths: 8 Short Plays for the Classroom
Island of the Minotaur
A Kids Book of World Religions
Metropolis: Greek Town
A Roman Day to Remember
A Survival Kit for the Elementary Middle School Art Teacher
The Usborne Internet-Linked Encyclopedia of the Roman World
Watts Library: Slavery in Ancient Greece and Rome
The World of Ancient Greece: Everyday Life
The World of Ancient Greece: Religion and the Gods
The World of Ancient Greece: Trade and Warfare

Grade 8 - Cluster 4

Anna of Byzantium
Art in History: Art of the Middle Ages
Castle
Castle Diary: The Journal of Tobias Burgess, Page
Cities Through Time: Daily Life in Ancient and Modern Cairo
East Meets West: Exploration by Land
East Meets West: Exploration by Sea
East Meets West: Inventions and Trade
Hands-On History: Middle Ages
If You Lived in the Days of the Knights
A Kids Book of World Religions
The Middle Ages: A Watts Guide for Children
A Single Shard
A Street Through Time
A Survival Kit for the Elementary Middle School Art Teacher

Teaching the Middle Ages with Magnificent Art Masterpieces
Watts Library: Kings and Queens of Central Africa
Watts Library: Kings and Queens of East Africa
Watts Library: Kings and Queens of Southern Africa
Watts Library: Kings and Queens of West Africa

Grade 8 - Cluster 5

Watts Library: Kings and Queens of Central Africa
Watts Library: Kings and Queens of East Africa
Watts Library: Kings and Queens of Southern Africa
Watts Library: Kings and Queens of West Africa

Student - Depth

The 100th Day of School
ABC of Canada
Adventures in Ancient Greece
Adventures with the Vikings
African Dancing
Alexander and the Terrible, Horrible, No Good, Very Bad Day
Alexander Graham Bell: An Inventive Live
Alexander Mackenzie: From Canada by Land
Alexander the Great
Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move
All About Things People Do
All About...Famous Canadians from Manitoba
All About...Famous Canadians from Nunavut
All Kinds of Children
Amikoonse (Little Beaver)
Amy Loves the Snow
Ancient Greece: 40 hands-on activities to experience this wondrous age
Ancient Technology: Ancient Communication: From Grunts to Graffiti
Ancient Technology: Ancient Computing: From Counting to Calendars
Ancient Technology: Ancient Construction: From Tents to Towers
Ancient Times: A Watts Guide for Children
Angel Child, Dragon Child
Anna of Byzantium
Anna's Goat
Apples and Pumpkins
Arielle and the Hanukkah Surprise
Art in History: Art of the Middle Ages
The Art of Emily Carr
As Long as the Rivers Flow: A Last Summer Before Residential School
At a construction site
At Grandpa's Sugar Bush
Babies
Back to the Cabin
Bad Stuff in the News: A Guide to Handling the Headlines
The Bakery
Baseball Bats for Christmas
Battle Cry at Batoche
The Big Book of Canada: Exploring the Provinces and Territories
The Big City/Big Country Counting Book
The Birth of Nanabosho
The Black Snowman
Bobby Bluestem
A Brave Soldier
The Breadwinner
Breaking Free: The Story of William Kurelek
Buffalo Dreams
Caged Eagles
Can't You Be Still
Canada and the Nobel Prize: Biographies, portraits and fascinating facts
Canada at Work: Farming
Canada at Work: Fishing
Canada at Work: Forestry
Canada at Work: Mining
Canada from A-Z
Canada Invents
Canada Votes: How We Elect Our Government
Canada's Maple Leaf: The Story of Our Flag
Canadian Fire Fighters
Canadian Garbage Collectors
Canadian Police Officers
Canadian Postal Workers
Canadian Scientists and Inventors: Biographies of People Who Made a Difference
Career Day
Castle
Castle Diary: The Journal of Tobias Burgess, Page
Celebrations
Celebrations: Let's Get Ready for Earth Day
Celebrations: Let's Get Ready for Passover
Changes
Changes: From Mud to House: A Photo Essay
The Changing Face of Brazil
The Changing Face of China
The Changing Face of France
The Changing Face of India

The Changing Face of Mexico
The Changing Face of South Africa
The Changing Face of Spain
Children from Australia to Zimbabwe
Chrysanthemum
A Circle of Silver
Cities Through Time: Daily Life in Ancient and Modern Cairo
The City ABC Book
City Signs
Civilizations Past to Present: China
Civilizations Past to Present: Egypt
Civilizations Past to Present: Greece
Civilizations Past to Present: Rome
Civilizations Past to Present: Teacher's Guide & Assessments
Claire's Gift
Clifford's Manners
Clothes and Crafts in History: Clothes and Crafts in Ancient Greece
Communities: Living in a Rain Forest
Communities: Living Near a River
Communities: Living on a Mountain
Communities: Living on a Plain
Communities: Living on an Island
The Composition
The Cremation of Sam McGee
Cross-Curricular Resource Centre: Bridges
Cross-Curricular Resource Centre: What's in a Park?
Cross-Curricular Resource Centre: Where Does it Park?
Crow Boy
Danger at The Landings
Dare to be Different: A Celebration of Freedom in Association with Amnesty International
Dear Canada: A Prairie as Wide as the Sea: The Immigrant Diary of Ivy Weatherall
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Early One Morning
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Earth's Changing Weather and Climate: Biomes of the Past and the Future
Earth's Changing Weather and Climate: Droughts of the Past and the Future
Earth's Changing Weather and Climate: Floods of the Past and the Future
Earth's Changing Weather and Climate: Ice Ages of the Past and the Future
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East Meets West: Cultures and Civilizations
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Festivals of the World: China
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Ghost Voyages II: The Matthew
Gifts
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Grandfather and I
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Hard Work: A Day with Firefighters
Hard Work: A Day with Paramedics
Hard Work: A Day with Police Officers
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Helping Organizations: Habitat for Humanity
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In Touch: Newspapers
In Touch: Radio
In Touch: Telephone and Fax
In Touch: Television
Info-Active: Houses
Info-Active: The World
Info-Active: You Are Here
Into the sun
The Inuksuk Book
Ira Says Goodbye
Irish Step Dancing
Island of the Minotaur
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It's Mine!
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Let's Go: Car Rides
Let's Go: Ferry Rides
Let's Go: Plane Rides
Let's Go: Subway Rides
Let's Go: Train Rides
Let's Talk About: Feeling Afraid
Let's Talk About: Feeling Sad
Let's Talk About: Needing Attention
Li Minoush
Life in a Plains Camp
Lion Dancer: Ernie Wans Chinese New Year
Lionel and Amelia

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Little Métis and the Métis Sash
The Lonely Inukshuk
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Lucy Maud Montgomery: A Writer's Life
Made in Canada: 101 Amazing Achievements
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The Man Who Ran Faster Than Everyone: The Story of Tom Longboat
Mandi and Her Dad Go Shopping
Maple Moon
Meet the Group of Seven
Memory Box
Metropolis: Egyptian Town
Metropolis: Greek Town
Metropolis: Inca Town
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The Missing Sun
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My Dad's Fire Truck
My Family
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A Name for a Métis
Nana's Cold Days
Nanabosho and Kitchie Odjig
Nanabosho and the Cranberries
Nanabosho and the Woodpecker
Nanabosho Dances
Nanabosho Grants a Wish
Nanabosho Steals Fire
Nanabosho, Soaring Eagle and the Great Sturgeon
Nations of the Plains
Nations of the Western Great Lakes
Native Homes
Nelson Language Arts: Let's Celebrate, Canada!
Nobody Knew What to Do: A Story About Bullying
A Northern Alphabet
O Canada
O Canada Puzzles for Kids Book 2
O Canada: Our National Anthem
Oma's Quilt
One Special Tree
Oonga Boonga
Our Brother Has Down's Syndrome
Our Country, Canada
Our Neighborhood: Mr. Yee Fixes Cars
Parvana's Journey
Peace Begins with You
People at Work
A Perfect Father's Day
Pet Care
Pier 21: Gateway of Hope
A Pioneers Thanksgiving: A Story of Harvest Celebrations in 1841
Powwow
A Prairie Alphabet
A Prairie Boy's Summer
A Prairie Boy's Winter
The Prairie Fire
Prairie Summer
Promise Song
Qu'appelle
A Quest in Time
Rachel, A Hutterite Girl
The Rebels
Red Parka Mary
Refugee Boy
Remember Me
Revenge of the Small Small
Ribbon Rescue
A River Apart
A Road Goes By
Roberto: The Insect Architect
A Roman Day to Remember
Rookie Read-About Geography: Canada
Rookie Read-About Geography: Living in a Desert
Rookie Read-About Geography: Looking at Maps and Globes
Rookie Read-About Geography: We Need Directions
Rookie Read-About Holidays: Canada Day
Rookie Read-About Holidays: Chanukah
Rookie Read-About Holidays: Chinese New Year
Rookie Read-About Holidays: Christmas
Rookie Read-About Holidays: Cinco de Mayo
Rookie Read-About Holidays: Diwali
Rookie Read-About Holidays: Earth Day
Rookie Read-About Holidays: Easter
Rookie Read-About Holidays: Holi
Rookie Read-About Holidays: Kwanzaa

Rookie Read-About Holidays: New Year's Day
Rookie Read-About Holidays: Passover
Rookie Read-About Holidays: Ramadan
Rookie Read-About Holidays: Rosh Hashanah and Yom Kippur
Rookie Read-About Science: North, South, East and West
Roses Sing on New Snow
Rosie's Story
The Royal Canadian Mounted Police
The Rumor
Sadako and the Thousand Paper Cranes
Samurai Spirit: Ancient Wisdom for Modern Life
Sarah Plain and Tall
Scholastic Canada Atlas of the World
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A Screaming Kind of Day
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Secrets in Stone: All About Maya Hieroglyphs
See Saw Saskatchewan: More Playful Poems From Coast to Coast
Shira's Hanukkah Gift
Shrinking Violet
Sid, the Mad Little Bad Little Dragon
Signs in My World: Signs at School
Signs in My World: Signs at the Airport
Signs in My World: Signs at the Park
Signs in My World: Signs at the Store
Signs in My World: Signs on the Road
A Single Shard
Skysisters
So Many Birthdays
Social Studies Resource Centre: A Day in Japan
Social Studies Resource Centre: Australia
Social Studies Resource Centre: Canada
Social Studies Resource Centre: Festivals
Social Studies Resource Centre: Hello!
Social Studies Resource Centre: In Our Country
Social Studies Resource Centre: Italy
Social Studies Resource Centre: Jobs
Social Studies Resource Centre: Markets
Social Studies Resource Centre: Mexico
Social Studies Resource Centre: School
Social Studies Resource Centre: Shelter
Social Studies Resource Centre: South Africa
Social Studies Resource Centre: Wheat
Solomon's Tree
Somewhere Today: A Book of Peace
The Song, Within My Heart
The Spirit of the Maasai Man
The Spring Celebration
Steadwell Books World Tour: Australia
Steadwell Books World Tour: Indonesia
Steadwell Books World Tour: Ireland
Steadwell Books World Tour: Japan
The Stoneboat
Storm at Batoche
The Story of Flight
A Street Through Time
The Strongest Man This Side of Cremona
Tales of a Gambling Grandma
Technology in the Times of the Aztecs
Technology in the Times of the Vikings
Thank You!
Thanks for Thanksgiving
Thirteen Moons on Turtle's Back: A Native American Year of Moons
This Is My House
This Is Where I Live
This Next New Year
The Tiger and the Dried Persimmon
Tiger's New Cowboy Boots
Time Detectives: Bringing the Past to Life
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A True Book: Lake Huron
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A True Book: Mexico
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Usborne Internet-Linked Encyclopedia of Ancient Egypt
The Usborne Internet-Linked Encyclopedia of the Roman World
A Very Special Kwanzaa
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The Walking Stick
Watts Library: Kings and Queens of Central Africa

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World Regions: Africa Geography and Environments
Writing in the Ancient World: Writing in Ancient Egypt
Yellow Umbrella Books for Early Readers: About 100 Years Ago
Yellow Umbrella Books for Early Readers: All Kinds of Clothes
Yellow Umbrella Books for Early Readers: At School
Yellow Umbrella Books for Early Readers: Communities
Yellow Umbrella Books for Early Readers: Earth's Land and Water
Yellow Umbrella Books for Early Readers: Families
Yellow Umbrella Books for Early Readers: Green Means Go
Yellow Umbrella Books for Early Readers: It's a Rule
Yellow Umbrella Books for Early Readers: On the Go
Yellow Umbrella Books for Early Readers: Our Favorite Things to Do
Yellow Umbrella Books for Early Readers: Peoples and Places
Yellow Umbrella Books for Early Readers: Signs
Yellow Umbrella Books for Early Readers: Teamwork
Yellow Umbrella Books for Early Readers: This Farm
Yellow Umbrella Books for Early Readers: Toys Long Ago
Yellow Umbrella Books for Early Readers: Ways We Communicate
Yellow Umbrella Books for Early Readers: What is a Map?
Yellow Umbrella Books for Early Readers: Who Is a Friend?
Yellow Umbrella Books for Early Readers: Who Keeps Us Safe?
Z is for Zamboni: A Hockey Alphabet

Student/Teacher Reference

A True Book: Lake Erie

Teacher Reference

25 Mini-Plays World History
Ancient Egypt
Ancient Technology: Ancient Warfare: From Clubs to Catapults
As Long as the Rivers Flow: A Last Summer Before Residential School
Battle Cry at Batoche
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Ojibway Heritage
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Qu'appelle
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The Spirit of Canada
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Teaching the Middle Ages with Magnificent Art Masterpieces
This Land is My Land
Victorian Christmas
War Game
Where Poppies Grow: A World War I Companion
William Lyon Mackenzie King: Dreams and Shadows

Alphabetical Title Listing of Media Type

Please note that the titles in this list are truncated. The complete titles appear in the citations for each resource.

Print-Fiction

Adventures with the Vikings
Alexander and the Terrible, Horrible, No Good, Very Bad Day
All Kinds of Children
Amikoonse (Little Beaver)
Anna of Byzantium
Anna's Goat
Baseball Bats for Christmas
Battle Cry at Batoche
The Big City/Big Country Counting Book
The Birth of Nanabosho
The Black Snowman
Bobby Bluestem
A Brave Soldier
The Breadwinner
Buffalo Dreams
Caged Eagles
Can't You Be Still
Canada at Work: Farming
Canada at Work: Fishing
Canada at Work: Forestry
Canada at Work: Mining
Career Day
Castle
Castle Diary: The Journal of Tobias Burgess, Page
Chrysanthemum
A Circle of Silver
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Alexander Mackenzie: From Canada by Land
Alexander the Great
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All About...Famous Canadians from Manitoba
All About...Famous Canadians from Nunavut
Ancient Egypt
Ancient Greece: 40 hands-on activities to experience this wondrous age
Ancient Technology: Ancient Communication: From Grunts to Graffiti
Ancient Technology: Ancient Computing: From Counting to Calendars
Ancient Technology: Ancient Construction: From Tents to Towers
Ancient Technology: Ancient Warfare: From Clubs to Catapults
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Changes: From Mud to House: A Photo Essay
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The Changing Face of China
The Changing Face of France
The Changing Face of India
The Changing Face of Mexico
The Changing Face of South Africa
The Changing Face of Spain
Cities Through Time: Daily Life in Ancient and Modern Cairo
Civilizations Past to Present: China
Civilizations Past to Present: Egypt
Civilizations Past to Present: Greece
Civilizations Past to Present: Rome
Civilizations Past to Present: Teacher's Guide & Assessments
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A True Book: Lake Ontario
A True Book: Lake Superior
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Print-Picture Book

The 100th Day of School
ABC of Canada
African Dancing
Alexander, Who's Not (Do You Hear Me? I Mean It!) Going to Move
Amy Loves the Snow
Angel Child, Dragon Child
Apples and Pumpkins
Arielle and the Hanukkah Surprise
At Grandpa's Sugar Bush
Babies
Back to the Cabin
The Bakery
Canadian Fire Fighters
Canadian Garbage Collectors
Canadian Police Officers
Canadian Postal Workers

Celebrations
Celebrations: Let's Get Ready for Earth Day
Celebrations: Let's Get Ready for Passover
Children from Australia to Zimbabwe
The City ABC Book
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Clifford's Manners
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Hard Work: A Day with Firefighters
Hard Work: A Day with Paramedics
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Heartland: A Prairie Sampler
Hooray for Me!
I Like This Park
I Love my Dad
I'm Going to be a Police Officer
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In Touch: Newspapers
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Info-Active: Houses
Info-Active: The World
Info-Active: You Are Here
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It's a Party
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Last One Picked
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Let's Go: Car Rides
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Let's Go: Plane Rides
Let's Go: Subway Rides
Let's Go: Train Rides
Let's Talk About: Feeling Afraid
Let's Talk About: Feeling Sad
Let's Talk About: Needing Attention
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Lionel and Amelia
Little Métis and the Métis Sash
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Mama, Do You Love Me?
Mandi and Her Dad Go Shopping
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